

**1D****Name:** \_\_\_\_\_October 14-18, 2024  
newsletter & homework**1E**

## Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading the sight words.
- Complete the attached worksheets and turn in on Friday with the reading log.

## Assessments:

10/16: Dan Had a Plan  
Comprehension Quiz10/17: M2W1 Comprehension  
and HFW Test

10/18: Spelling Test



## Important Dates:

**10/14-18****Scholastic Book Fair****10/31****Storybook Character  
Day**

## Reminders :

All students need their  
own headphones!Students need to bring  
iPads fully charged  
every day.

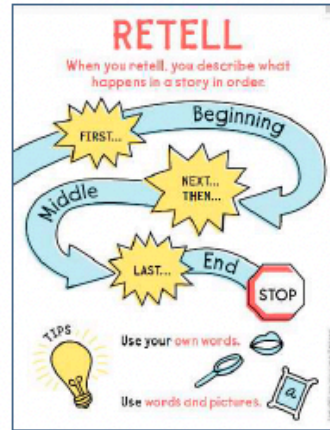
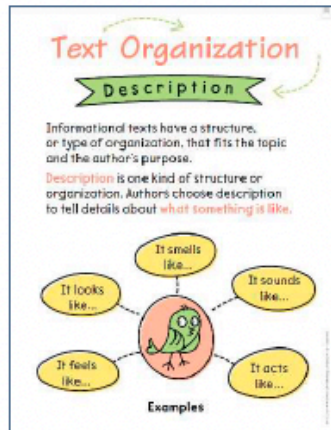
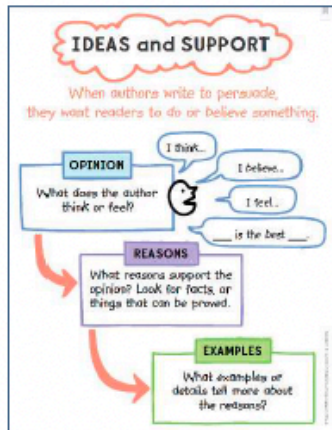
# HMH Module 2:

## My Family, My Community

### Week 1

Essential Question: What makes families and communities special?

#### Reading Skills



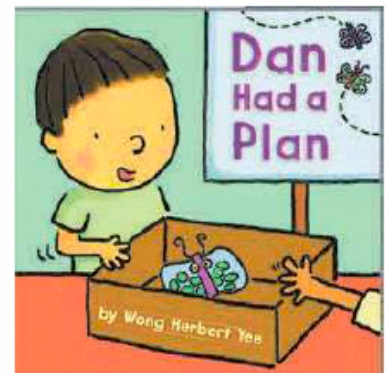
#### Phonics - Short i Spelling Words:

- |        |          |
|--------|----------|
| 1. in  | 7. pin   |
| 2. pig | 8. fit   |
| 3. did | 9. it    |
| 4. sit | 10. sip  |
| 5. dig | 11. ship |
| 6. big | 12. fish |

#### Sight Words:

- |           |         |
|-----------|---------|
| 1. are    | 5. too  |
| 2. buy    | 6. up   |
| 3. little | 7. will |
| 4. said   | 8. you  |

#### Weekly HMH Story:



#### Vocabulary Words:

belong, gifted, help, market, mess, neighbors, persists, sell, set, sketch, smeared, toiled

#### Fluency

Expression

#### Writing

Descriptive  
Essay

#### Grammar

Adjectives and  
Articles

#### Social Studies

My Community



# Weekly Reading Log

October 14-18

\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH weekly story: Dan Had a Plan <small>*Assigned in the HMH app on the iPad</small>	Wong Herbert Yee			
Tuesday 20 Minutes	HMH weekly story: Dan Had a Plan <small>*Reread to practice fluency and comprehension</small>	Wong Herbert Yee			
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

The setting of a book I read this week was \_\_\_\_\_

I know this because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Sentences with Adjectives

Write 5 complete sentences. Use at least one adjective in each sentence.

Circle the adjective and underline the noun it is describing.

Handwriting practice lines consisting of five sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

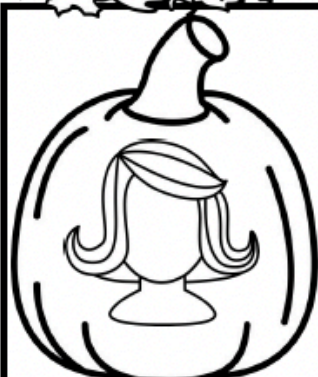


Name \_\_\_\_\_

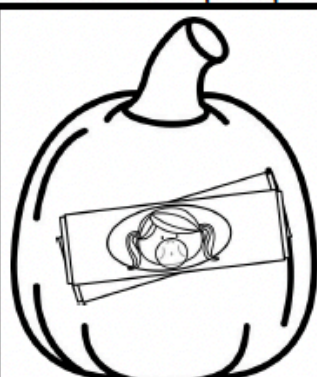


# Rhyming Pumpkins

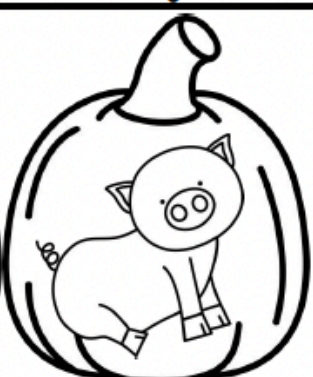
Directions: Look at the first pumpkin in each row.  
Color 2 pumpkins that rhyme with the first.



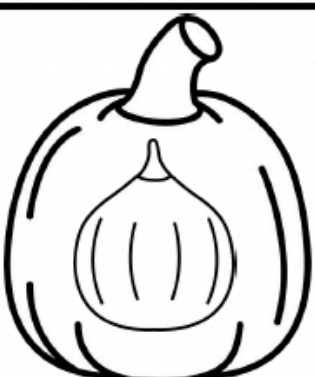
wig



gum



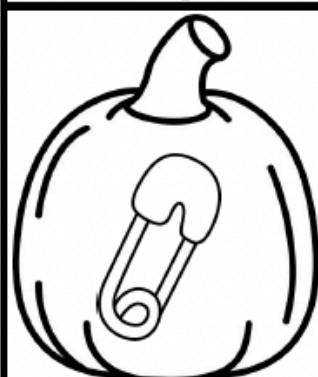
pig



fig



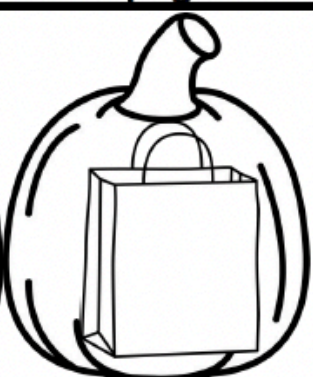
den



pin



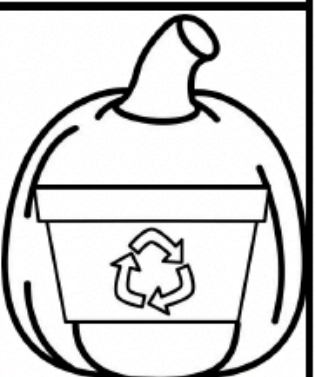
tin



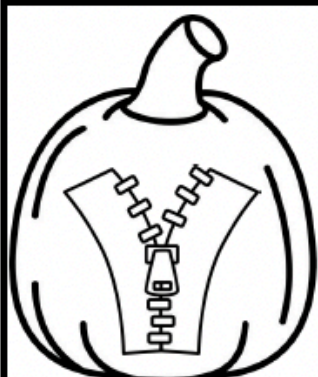
bag



hum



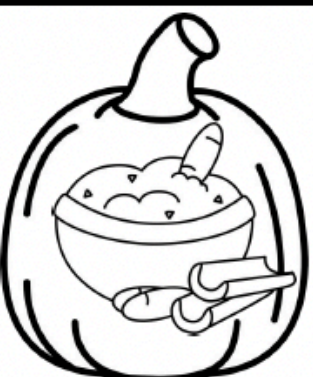
bin



zip



mug



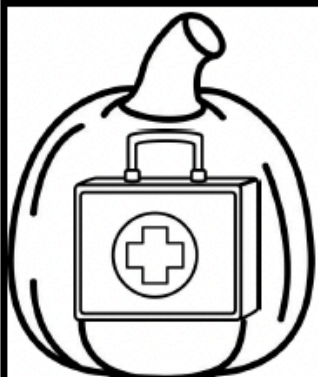
dip



rag



lip



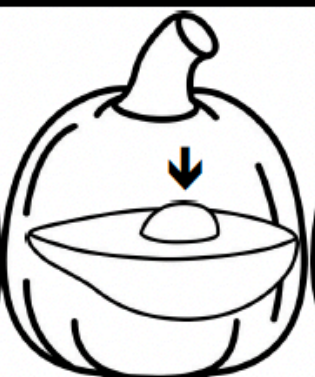
kit



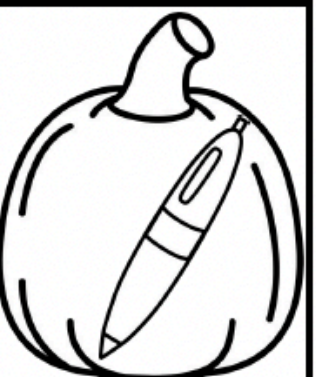
sit



jug



pit



pen

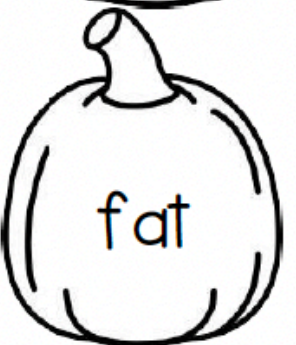
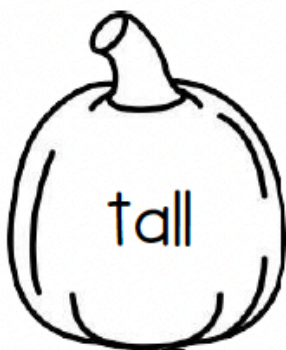
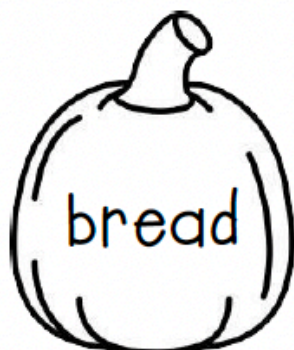
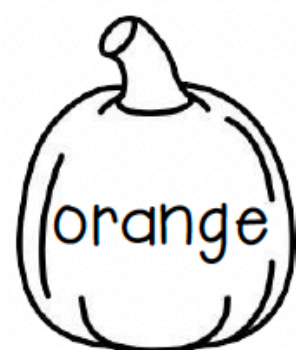


Name \_\_\_\_\_

# Picking Out Pumpkins

## An Adjective *or* a Noun?

Directions: Read the words on the pumpkins. If the word is a noun, color the pumpkin green. If the word is an adjective, color the pumpkin orange.



Directions: Use a noun and an adjective to write two sentences.

1.

2.