

2nd Grade

American Math Homework Week 10/14 - 10/18

Name: \_\_\_\_\_ Class section: \_\_\_\_\_

### A Note From Ms. Varela

Chapter 4 Test was postponed to Tuesday, October 15th. On Monday, Oct. 14th, we will complete the Chapter 4 Review, also available on HMH. Scholars will take the review home to prepare for the test.

Please check gradebook. If your child has not completed an IXL homework lesson(s): check which lesson(s) are missing as indicated in gradebook, have your child complete the IXL lesson(s), take a screenshot of the completed lesson and email it to me by Wednesday, Oct 16th.

**EXTRA CREDIT (optional):** Chapter 1 & 2 tests are attached. Your scholar needs to review the test(s) and then complete the entire **Interactive Chapter test(s) in HMH**. The extra credit test(s) are due on Wednesday, Oct. 16th. Each test is worth 5 points added to the grade of the respective test(s). Extra credit for Chapter 3 will be available on Tuesday, Oct. 15th; as some students have been absent and have not taken this test yet.

Scholars can access recordings reviewing the daily lesson on Cinemath. All recordings are saved under American Math class section 2A. They also have access to additional practice worksheets on Archie under the resources tab.

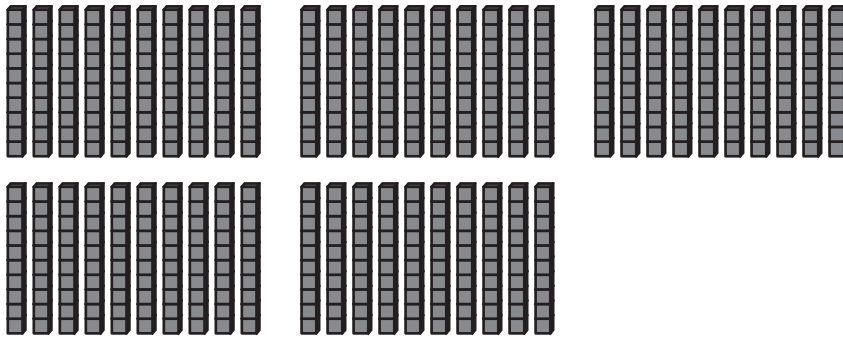
### Homework

Please print this week's homework page and place it in your scholar's American Math green folder. **The homework is due Monday, Oct. 21st.**

IXL homework may be completed in an iPad or a desktop. The IXL login credentials are stapled in the American Math green folder. Parent Initials \_\_\_\_\_

Monday	IXL JLX Select even and odd numbers - up to 100 IXL LHS Count equal groups	_____
Tuesday	IXL EUS Identify repeated addition for arrays - sums to 25	_____
Wednesday	IXL G2Y Write addition sentences for equal groups - sums to 25	_____
Thursday	IXL W8T Write addition sentences for arrays - sums to 25	_____
Friday	IXL CLK Which even or odd number comes before or after?	_____

**1** What do these blocks represent?



Place an X in the table to choose Yes or No for each value.

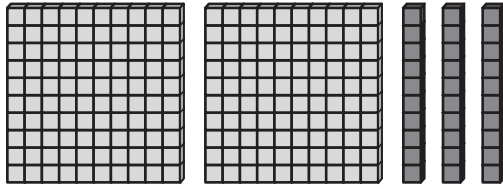
	Yes	No
50 hundreds		
50 tens		
5 hundreds		
5 tens		

**2** In which numbers does 6 have a value of 60?

Choose the **2** correct answers.

- ☐ 465
- ☐ 526
- ☐ 760
- ☐ 643

- 3** This model represents a number.



**Part A**

What number does the model represent?

\_\_\_\_\_

**Part B**

What is a different way to show the number?

Write numbers from the box to show the correct answer.

\_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

0	1	2	3
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- 4** What is 783 in expanded form?

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = 783

- 5** What is five hundred eighty-three written as a number?

- ☐ 835  
☐ 583  
☐ 538  
☐ 380

- 6** It is 154 days until Jeff's vacation.

**Part A**

What is the number of days written in words?

- ☐ one hundred and fifty  
☐ one hundred fifty-four  
☐ one hundred forty-five

**Part B**

Show the number of days as hundreds, tens, and ones on this place-value chart.

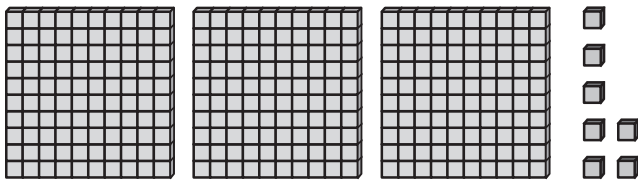
Hundreds	Tens	Ones

**Part C**

What is the number of days in expanded form?

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

- 7** Hector made this number model.



What does Hector's model show?

Hundreds	Tens	Ones

- 8** Terry has 164 marbles. How can Terry show what that number means?

Circle **all** the correct answers.

$100 + 60 + 4$

$1 + 6 + 4$

one hundred sixty-four

one hundred forty-six

16 tens + 4 ones

- 9** Mr. Perez has 475 pencils. He wants to fill as many boxes with 10 pencils as he can. How many boxes can Mr. Perez fill with 10 pencils?

\_\_\_\_\_ boxes

- 10** What are ways to show what the number 316 means?

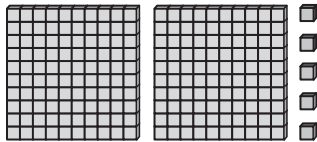
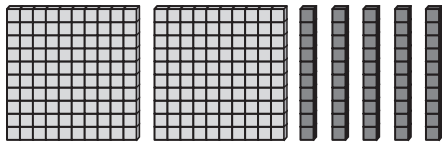
Choose the **2** correct answers.

- ☐ 2 hundreds 10 tens 6 ones
- ☐ 2 hundreds 11 tens 6 ones
- ☐ 3 hundreds 0 tens 16 ones
- ☐ 3 hundreds 10 ones 7 ones

- 1 Alice has 314 shells. Nate has a number of shells that is 10 less than 314. Maria has a number of shells that is 10 more than 314. How many shells do Nate and Maria have?

Nate has \_\_\_\_\_ shells. Maria has \_\_\_\_\_ shells.

- 2 Kara counted 250 crayons. Paul counted 205 crayons.

**Part A**

How many hundreds, tens, and ones are in each set of blocks?

Hundreds	Tens	Ones

**Part B**

Who counted more crayons?

Circle the word to correctly complete each sentence.

Kara counted 

fewer
more

 crayons than Paul.

Paul counted 

fewer
more

 crayons than Kara.

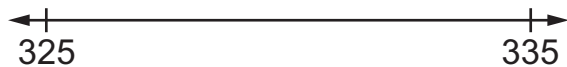
- 3 What is true?

- ☐  $239 = 179$   
☐  $239 < 179$   
☐  $239 > 179$

- 4 What is true?

- ☐  $519 < 572$   
☐  $519 > 572$   
☐  $519 = 572$

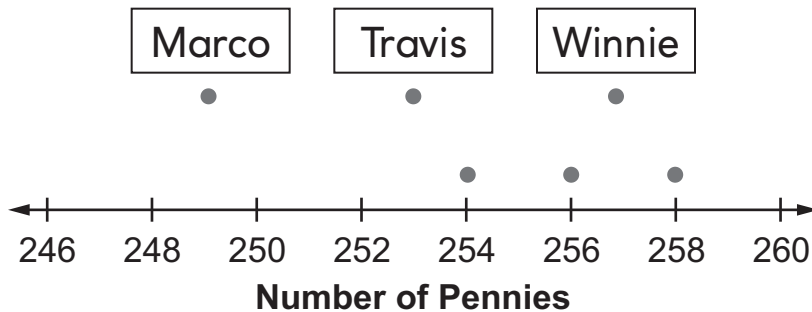
- 5** Which number would be a point between these two numbers on the number line?



- ☐ 339  
☐ 323  
☐ 328

- 6** Marco, Travis, and Winnie each have some pennies. Marco has 256 pennies. Travis has the **LEAST** number of pennies. Winnie has the **GREATEST** number of pennies. How many pennies could Travis and Winnie have?

Draw a line from each name to the correct place on the number line.



- 7** There were 89 children at the soccer game. What is this number rounded to the nearest ten?

- ☐ 70  
☐ 80  
☐ 90  
☐ 100

- 8** A store has 263 board games. It has 100 fewer puzzles than board games. The store has 10 more action figures than puzzles.

\_\_\_\_\_ board games

\_\_\_\_\_ puzzles

\_\_\_\_\_ action figures