

## Reading/ELA Homework

### MONDAY

- **Complete Passage** on Common Lit: "At The Pumpkin Patch"; Read passage and answer questions.

### TUESDAY

- Read "**Dear Dragon**" on HMH
- Spelling Choice Board (Complete **2** activities)

### WEDNESDAY

- Re-read "**Dear Dragon**" & Take **Selection Quiz** (HMH)

### THURSDAY

- Spelling Choice Board (Complete **2** activities)

### FRIDAY

- **Complete Passage** on Common Lit: **Analyzing Character Change** with "Athena and the Dandelions"  
Read passage and answer questions
- Review Anchor Charts
- Review & re-read this week's stories to apply skills

#### Tests/Quizzes

Spelling Test **Thursday 10/10**  
Grammar Quiz **Thursday 10/10**  
Module 2 Wk 3 Test **Monday 10/14**

#### Weekly Vocabulary

assigned    precious  
mosaics    demolition  
retains    projects

## Reminders

- **Picture Day, Monday 10/7**
- **HW Passages will alternate between CommonLit and iReady. Students have joined CommonLit in class. Email your teacher if they cannot log in.**
- All homework is found on Archie
- Homework for each day is checked the following morning, all HW is due Friday.
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
- Please make sure your student brings their iPad to school everyday and that they have headphones

*From Ms. Alvarez & Ms. Llanes*

# Spelling Choice Board

## Spelling Words:

Pattern VCe Words

1 today	2 afraid	3 bait
4 trail	5 flavor	6 between
7 pavement	8 speed	9 even
	10 leave	

Complete choice board activities on paper.

1. able
2. canopy
3. select

### ABC ORDER

Write the 10 spelling words in alphabetical order.

c  
ca  
can  
cano  
canop  
canopy

### WORD PYRAMIDS

Make a stacked pyramid with each word.

1. canopy
2. select

### RAINBOW WRITE

Write each word using a different color for each letter.

*We set up a canopy to stay dry from the rain.*

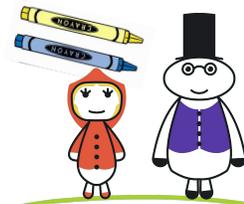
### SENTENCES

Write the 10 spelling words in alphabetical order.

canopy

### COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.



### ILLUSTRATOR

Write each word and draw a picture to show each word.

# Elements of Poetry

Poetry can tell a story, describe a situation, or appeal to the senses.

## Structure

**Line break**

→ where each line of texts ends

**Stanza**

→ a group of lines within a poem

## Literary Devices

**Rhyming words**

→ words with the same ending sounds at the end of lines or stanzas

**Rhythm**

→ a pattern of stressed syllables that create a **beat**

**Imagery**

→ words that create images that appeal to the senses

**Alliteration**

→ the same sound or letter at the beginning of words or lines

**Onomatopoeia**

→ a word that imitates the sound it represents, like **...buzz** and **THUD**

**Repetition**

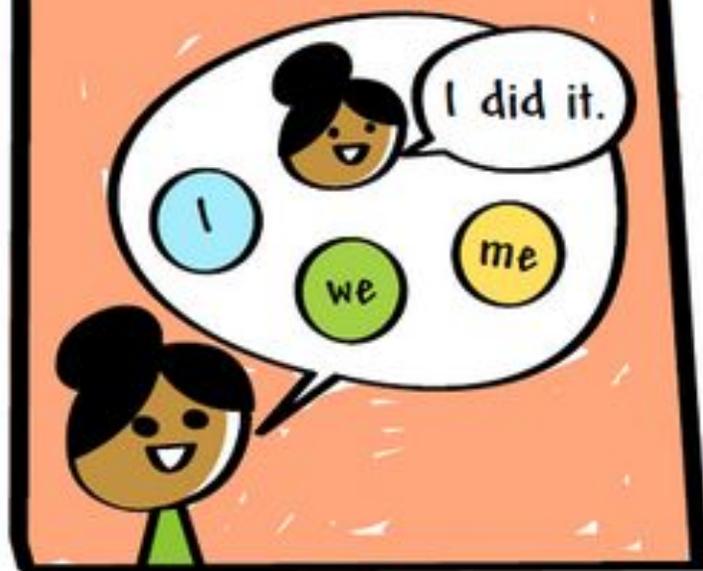
→ lines or words that are repeated to stress importance

# Point of View

Who is telling the story?

## First-Person

narrator is part of the story.



## Third-Person

narrator is outside the story.



A story told in **first-person point of view** has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

A story told in **third-person point of view** has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.

# POINT VIEW

Different people have different points of view.



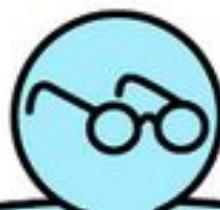
## AUTHOR'S POINT OF VIEW

What does the author think or feel about the topic?



## SUBJECT'S POINT OF VIEW

What do the people in the text think or feel about the topic?



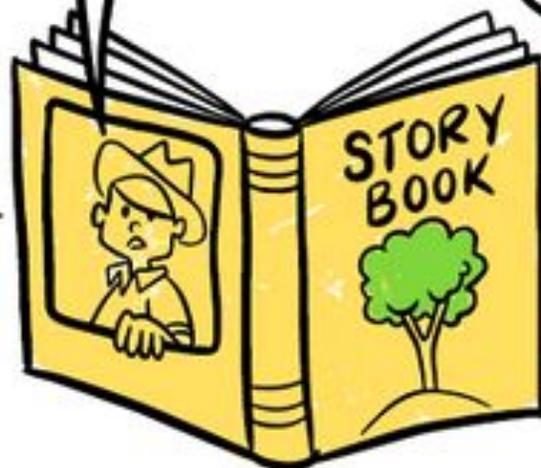
## READER'S POINT OF VIEW

What do you think or feel about the topic?

THAT IS GREAT!



SHE THINKS IT'S JUST OK.



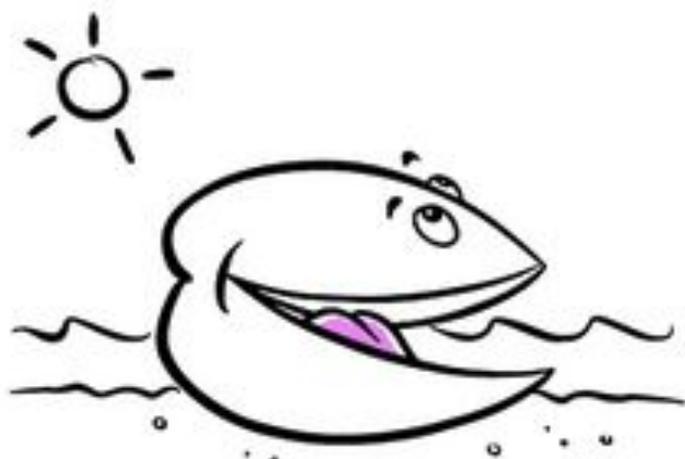
I DON'T LIKE THIS!



# Figurative Language

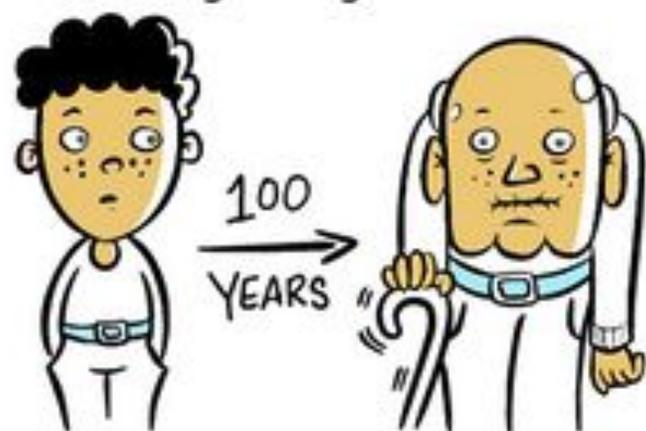
**Figurative Language** includes “figures of speech” that compare, exaggerate, or mean something different from what is expected.

**Simile** A comparison of two things using “like” or “as”



I'm happy as a clam!

**Hyperbole** Exaggerations that make things sound bigger, better, or more than what they truly are



I waited for 100 years!

**Metaphor** A comparison of two things by saying one thing is another thing

You must be a walking encyclopedia to know all those facts.



**Idiom** An expression that means something different from the meaning of its individual words



I feel sick as a dog.

# Figurative Language

**Figurative Language** creates a special effect or feeling or makes a point.

**Onomatopoeia** A word that imitates the sound of what it describes



**Alliteration** A sound device used to repeat the same consonant sound at the beginning of nearby words



Sally sent Susan some samples of soup.

**Personification** Gives human qualities or characteristics to an animal or object



The moon follows me when I walk at night.

**Imagery** Language that describes how something looks, sounds, feels, smells, or tastes



I bit into the juicy, sweet apple.