

2B/2D

WEEK OF 10/7 - 10/11

Name: _____



Due Friday 10/11

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>A Special Birthday</i> 60% minimum for credit		Readworks <i>Dust of Snow/ A Bird Came Down the Walk</i> 60% minimum for credit	
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

WEEKLY OBJECTIVES

- **Reading:** Central Idea, Ask and Answer Questions, Elements of Drama
- **Spelling:** Blends with l, r, s
- **Vocabulary:** Words That Name Places
- **Grammar:** Irregular Nouns
- **Writing:** Descriptive



Readworks- 2B: PYQRV4 2D: BTSSZT

SPELLING

- 1.space
- 2.globe
- 3.grade
- 4.swim
- 5.place
- 6.last
- 7.test
- 8.skin
- 9.drag
- 10.glide
- 11.just
- 12.stove
- 13.slid
- 14.close
- 15.grape
- 16.plate
- 17.climb
- 18.bruise

REMINDERS

- Reading Test 10/11
- Grammar Test 10/11
- Spelling Quiz 10/11
- Book Fair 10/14-10/18
- Storybook Character Day 10/31
- World Heritage Day 11/8

VOCABULARY

agency-a place that helps others to get something done
business-a place ready to work, buy, or sell
confidently-when you are sure you can do something well
located-where something is
eagerly-when you really want to do something
seeps-passes slowly through an opening
mystery-something not known about
ace-someone very good at something

Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

 What are the parts of a drama?

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

The **cast** is the list of characters.

Characters are the people, animals, or things in the drama.

Scenes are the parts of a drama. A new scene usually starts when the setting changes.

CENTRAL IDEA

TOPIC

the person or thing the text is about

CENTRAL IDEA

the most important idea or point about the topic

SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

TIME FOR REVIEW!



Grammar 2.3.4a

Review Plural Nouns

Special nouns that end with *-s*, *-x*, *-ch*, or *-sh* get a different ending when they tell about more than one. Add *-es* to these nouns to make them **plural**. Other special nouns change spelling to name more than one. A **collective noun** names a group of things.

Plural Nouns		Collective Nouns	
two foxes	three dishes	the team	an army
many classes	four children	a class	the herd
some finches		my family	

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Grammar 2.3.4b

Review Plural Nouns

Read each sentence. Tell if each underlined word is a plural noun or a collective noun.

- 1 She joined the swim team.
- 2 Six buses waited outside.
- 3 Put the boxes in the closet.
- 4 We made a batch of muffins.
- 5 I watched the group dance.
- 6 I brushed my teeth.

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Grade 2 | Grammar Minilessons

Nouns and Pronouns • More Plural Nouns

Be sure to attach
your work and
bring back to
class at the end
of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Optional Extra Practice

Name:

Date:

Emily wrote a report describing her favorite season and wants you to help her edit her report. Read her paper and answer the questions that follow.

Spring

(1) Every year around March, you may notice the weather getting warmer and the sun staying out later in the day. (2) These are signs that spring has arrived! (3) Many changes happen at the start of spring.

(4) When spring begins, you may notice animals coming out of hiding. (5) Some animals hibernate, such as bears and bats. (6) Birds like ducks and geese migrate to warmer places during the winter, and they return home during the spring. (7) Many mammals like deer and mice don't hibernate or migrate. (8) They stay hidden away in their homes until the weather is warm enough to come out.

(9) During spring, plants that were dormant will start to grow again. (10) The grass turns green, trees get their leaves back, and flowers will bloom. (11) You'll notice many more insects buzzing around as the plants spring back to life, but this is actually a good thing! (12) They spread around the pollen that helps plants grow. (13) Farmers plant their crops, and many people start their gardens during the spring.

(14) Not only do plants and animals come out during the spring, but people get outside and enjoy it, too! (15) Men, women, and children flock to parks and lakes to enjoy the warmer weather. (16) The whole world comes alive during the spring!

<p>1. What change, if any, should be made in sentence 6?</p> <p>A. Change geeses to geese</p> <p>B. Change ducks to duck</p> <p>C. Change birds to bird</p> <p>D. No change should be made in sentence 6.</p>	<p>3. What change, if any, should be made in sentence 10?</p> <p>A. Change grass to grasses</p> <p>B. Change trees to tree</p> <p>C. Change leaves to leafs</p> <p>D. Make no change.</p>
<p>2. What change, if any, should be made in sentence 7?</p> <p>A. Change mammals to mammal</p> <p>B. Change deer to deers</p> <p>C. Change mouses to mice</p> <p>D. Sentence 7 is written correctly.</p>	<p>4. What change, if any, should be made in sentence 15?</p> <p>A. Change men to mans</p> <p>B. Change woman to womans</p> <p>C. Change woman to women</p> <p>D. No change should be made.</p>