

Family Communication Plan

Emergencies can happen at any time. Do you know how to get in touch with your family if you are not together?

*Let them know
you're OK!*

Pick the same person for each family member to contact. It might be easier to reach someone who's out of town.

*Text,
don't talk!*

Unless you are in immediate danger, send a text. Texts often have an easier time getting through during emergencies, and you don't want to tie up phone lines needed by emergency responders (like 911).



Know the Numbers!

Home: _____

Parent: _____

Cell: _____

Work: _____

Parent: _____

Cell: _____

Work: _____

My cell: _____

Sibling: _____

Cell: _____

Sibling: _____

Cell: _____

Adult: _____

Home: _____

Cell: _____

Neighbor: _____

Home: _____

Cell: _____

Neighbor: _____

Home: _____

Cell: _____

Out of state friend/relative:

Home: _____

Cell: _____

*Memorize your home and parents'
cell phone numbers!*



Cut this out and keep it somewhere safe like your backpack, school notebook, or wallet. Or input these numbers into your cell phone if you have one.



Know Where to Go... and How to Get There.

Pick a Meeting Spot

Where will you meet up with your family if you have to get out of your house quickly? Where will you meet if your neighborhood is being evacuated and you're not at home?

In your neighborhood:

(such as neighbor's house or big tree)

Out of your neighborhood:

(such as the library or house of worship)

Draw a Map

Put a Δ to show your home. Put a O to show your school. Mark your out-of-neighborhood meeting spot with an X and label it.

Know the Exits

Do you know two ways out of every room in your house in case of a fire? Draw a floor plan of your bedroom in the space below and circle the two ways to get out. Hint: one may not be a door!



Are You **READY!**

Electricity lights up our world!

Think of all the ways we rely on electricity: keeping food fresh, cooking meals, and getting information through the internet or TV. It keeps us warm in the winter, cool in the summer, and connected with each other year round. Oftentimes, we use electricity to play and have fun! Are you and your family ready if disaster strikes and your home is without power?



How would we see at night without power?

Help your family build an emergency kit! Collect these items and keep them together in a safe place that you can find easily. Make sure you have enough supplies to last for at least **three days**.

Emergency Supplies List

- | | |
|--|---|
| <input type="checkbox"/> 3-day supply of non-perishable food (dried fruit, canned tuna fish, peanut butter, etc.) | <input type="checkbox"/> Water – at least a gallon per person, per day |
| <input type="checkbox"/> Can opener | <input type="checkbox"/> Battery-powered or hand-cranked radio with extra batteries |
| <input type="checkbox"/> First aid kit | <input type="checkbox"/> Flashlights with extra batteries |
| <input type="checkbox"/> Sleeping bag or warm blanket for everyone in your family | <input type="checkbox"/> Cell phone with charger, extra battery and solar charger |
| <input type="checkbox"/> Change of clothes to last 3 days, including sturdy shoes; consider the weather where you live | <input type="checkbox"/> Whistle to signal for help |
| <input type="checkbox"/> Matches in a waterproof container (let a grown up handle these) | <input type="checkbox"/> Local maps |
| <input type="checkbox"/> Toothbrush, toothpaste, soap | <input type="checkbox"/> Pet supplies |
| <input type="checkbox"/> Paper plates, plastic cups and utensils, paper towels | <input type="checkbox"/> Baby supplies |
| | <input type="checkbox"/> Books, games or puzzles |
| | <input type="checkbox"/> A favorite stuffed animal or blanket |

Remember, traffic lights will not work!

Go on a quest with your family!
Create a scavenger hunt!
Make planning fun!



<http://www.ready.gov/kids>

Name: _____ Date: _____

Fact Mission

WHAT

Disaster: _____

WHERE

Indicate on the map where it took place...



HOW

How does the disaster happen? What is the science behind it?

WHAT TO DO

Before:

During:

After:

Top 5 Facts/Interesting Trivia:

1. _____
2. _____
3. _____
4. _____
5. _____

Resources:



Name: _____ Date: _____

Natural Disaster Contrast

Work with a partner to compare and contrast two disasters to learn more about each. Make sure your partner researched a different disaster than you did. *What do they have in common? How are they different?*

Disaster 1

Disaster 2



	What are they?	
	Can they be predicted?	
	Where in the country do they occur?	
	What time of year can they occur?	
1. 2. 3.	List three additional facts about them.	1. 2. 3.



Name: _____

Date: _____

Words to Know

Read each clue. Write the vocabulary word that matches it in the puzzle.



1. A hurricane is a type of natural _____.
2. An earthquake is measured on a _____ scale.
3. An area of the country that is closer to the equator.
4. The center of a hurricane is the _____.
5. _____ activity is another word for earthquakes and tremors.
6. Leaving an area that officials say is unsafe
7. Cracks in the rocks below the earth's surface are called _____ lines.
8. A storm _____ is heavy waves caused by high wind and a lot of rain.

1.			_____	_____	_____	_____		_____	_____	_____	
2.			_____	_____	_____	_____		_____	_____		
3.	_____	_____	_____	_____	_____	_____		_____			
4.						_____		_____			
5.				_____	_____	_____		_____	_____	_____	
6.		_____	_____	_____	_____	_____		_____	_____	_____	_____
7.								_____	_____	_____	_____
8.			_____	_____	_____	_____					

