

# Welcome to 5th Grade!



Open House - Greek LA  
September 24, 2024





## 5th Grade Teaching Team

- Mrs. Gonzalez - Reading, Language Arts & SS, Grade Strategist
  - [leilani.regan@archimedean.org](mailto:leilani.regan@archimedean.org)
- Mrs. Martin - Reading, Language Arts & Social Studies
  - [florence.martin@archimedean.org](mailto:florence.martin@archimedean.org)
- Mr. Carbia - Philosophy
  - [jose.carbia@archimedean.org](mailto:jose.carbia@archimedean.org)
- Ms. Leiva - Science
  - [yanessa.leiva@archimedean.org](mailto:yanessa.leiva@archimedean.org)
- Mrs. Pappa - Greek Language
  - [maria.pappa@archimedean.org](mailto:maria.pappa@archimedean.org)
- Mr. Vanegas- American Math
  - [peter.vanegas@archimedean.org](mailto:peter.vanegas@archimedean.org)
- Kyria Maria - Greek Math
  - [maria.lafazanoglou@archimedean.org](mailto:maria.lafazanoglou@archimedean.org)





# Specials Team and Administrative Report

- Ms. Rocky - Art
  - [raquel.fernandez@archimedean.org](mailto:raquel.fernandez@archimedean.org)
- Mrs. Marquez - Music
  - [nimia.marquez@archimedean.org](mailto:nimia.marquez@archimedean.org)
- Coach Schimer - PE
  - [jason.schimer@archimedean.org](mailto:jason.schimer@archimedean.org)
- Diana Aviles - ESE Specialist
  - [diana.aviles@archimedean.org](mailto:diana.aviles@archimedean.org)
- Mrs. Maria - Assistant Principal
  - [morales.zervos@archimedean.org](mailto:morales.zervos@archimedean.org)
- Dr. Martínez - Principal
  - [Jose.martinez@archimedean.org](mailto:Jose.martinez@archimedean.org)



# *Bloom*

*"The act of blooming is a reminder to embrace change, takes risks, and step out of our comfort zones."*

#ArchieBlooms



# BEHAVIORAL EXPECTATIONS

## **Be Respectful**

- Raise hands and wait your turn to speak
- Allow others to learn by not disrupting or disturbing the class
- Use kind words and manners in all interactions
- Keep hands and feet to yourself to respect others' personal space

## **Be Responsible**

- Give your best effort
- Listen and follow directions, quickly and the first time
- Be prepared to learn (materials, behavior, attitude)
- Stay on task
- Keep iPads flat on the desk
- Be attentive to classmates speaking

## **Be Safe**

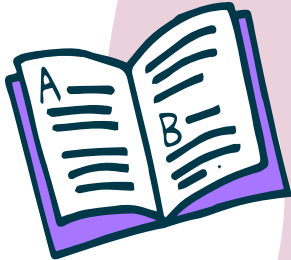
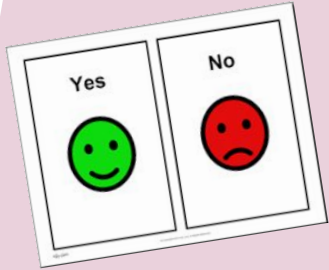
- Walk safely throughout the halls
- I.D. must be worn at all times
- Stay in the lunch area/classroom/school and stay with your group
- See something, say something

## **Be Resourceful**

- Ask yourself if you've thought of every solution prior to asking for help
- Create useful and unique solutions in challenging situations

## **Be Curious**

- Embrace differences
- Be willing to learn new things
- Find new and educational ways to spend your free time
- Lead by example and help others as 5th graders are role models for the school



# Progressive Disciplinary Procedures



BEHAVIOR



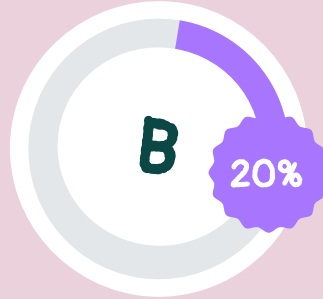
<b>Tier 1 - Verbal Warning</b>	Scholar will be advised that behavior is not acceptable for the classroom environment
<b>Tier 2 - Escalated Verbal Warning/Private Discussion</b>	Scholar will be taken aside to be reminded that the continued behavior is unacceptable
<b>Tier 3 - Written Communication</b>	Teacher will send a message via email/agenda to the child's parents and determine whether the scholar should be referred to the school counselor
<b>Tier 4 - Loss of Privilege</b>	Continued interruption will result in a loss of privilege (e.g. no recess, seat change, redirection, independent work in another classroom, etc.) and the teacher will follow up with the parent through email or phone contact
<b>Tier 5 - Parent Conference Request/ Lunch Detention</b>	If behavior persists, an in-person parent conference with the 5th grade teaching team will be requested and/or lunch detention will be administered by Mr. Carbia
<b>Tier 6 - Follow up Contact/ Loss of Major Privilege</b>	If the aforementioned actions do not correct the behavior, parent contact will be re-initiated with loss of major 5th grade activity (e.g. field trip, banquet, or club activity, etc.)
<b>Tier 7 - Administrative Referral</b>	Scholar will be referred to administration for further disciplinary action

# GRADING SCALES

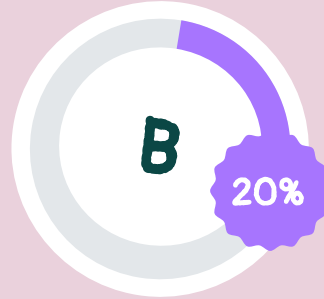
Greek Class



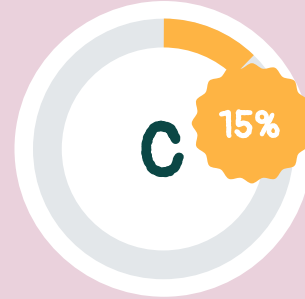
Classwork 30%



Participation 20%



Tests 20%



Quizzes 15%



Homework 15%



# Learning=Remembering



The Greek class gets each Monday morning a HW packet which includes the study guide and some activities to enhance the learning process.

Please either print or complete on Good Notes; still **always submit on Archie.**



πρωί



μεσημέρι



βράδυ

Τώρα / Συνήθως / Κάθε μέρα

Αύριο / Μετά

εγώ τρώω

εσύ τρως

αυτός / αυτή / αυτό τρώει

εμείς τρώμε

εσείς τρώτε

αυτοί / αυτές / αυτά τρώνε

εγώ θα φάω

εσύ θα φας

αυτός / αυτή / αυτό θα φάει

εμείς θα φάμε

εσείς θα φάτε

αυτοί / αυτές / αυτά θα φάνε



6. Συμπλήρωσε τις παρακάτω προτάσεις χρησιμοποιώντας τις λέξεις **πρωινό**, **μεσημεριανό** και **βραδινό**.

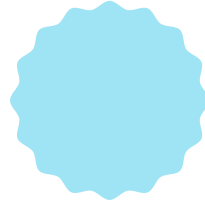
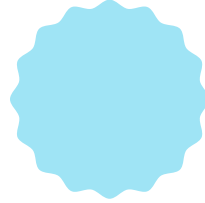
Εγώ κάθε πρωί \_\_\_\_\_.

Εσείς κάθε μεσημέρι \_\_\_\_\_.

Αυτός κάθε βράδυ \_\_\_\_\_.

# Types of Assignments

Here are examples of assignments your child may have throughout the school year.



- Klik book 2 - (resources) chapter 23-33
- Weekly spelling or Vocabulary Quizzes
- Notebook=Classwork (graded for accuracy)
- Reading comprehension Tests (based on text)
- Greek Book-Report
- Listening quizzes
- Description essays
- Group projects
- Baking and Culture
- Greek Mythology
- Quizlet
- Spelling Bee:Melissoula





# Homework

Our Homework mainly consists of **1 page per day plus the studying** ( learning a verb or a dialogue or a song) and a few projects like the **baking project in December** as an act of bringing our students and their families closer to the Greek Culture.

**Home Learning is usually graded based on completion with fidelity.** Completed assignments that reflect a lack of care in their work, short response questions not answered in complete sentences, or answers not proven with underlined text evidence, etc., will result in no credit for that assignment.

**Scholars are expected to have their completed assignments daily** so that we may review it in class. Should your child have an unusual circumstance that prevented them from completing an assignment, **please communicate with us** via a handwritten note or email so that we can determine an appropriate solution. Please note that late assignments result in a 10% deduction per day until submitted.





## 5th Grade missing assignments

Make sure you use the gradebook APP and check your child's grades (with notifications or not). When you see a 0 it means he/she is missing the assignment. There are also notes in each assignment if they are incomplete or completely wrong. If you receive an email from me for a MA, it will be the last chance and they have to make it up and you should email me when and which assignment they submitted late to go back and grade it.

I use email, and RARELY phone calls to communicate with parents. I will have a small chat with the ellinomatheia and the Greek Club parents later. Please verify your contact information on Archie, with the office and your child's homeroom teacher.

Make sure you **write your child's name when you email me** to save time. I very much appreciate if your child start emailing me directly and if possible in Greek when they need extra time or have questions for HW.

# Sample GREEK HW - CRAFT

## Γραμματική και διασκέδαση



υπάρχει/υπάρχουν - είναι/είναι

ΟΝΟΜΑ: \_\_\_\_\_ ΤΑΞΗ: \_\_\_\_\_

Συμπληρώνω ό,τι λείπει από το κίτρινο κουτί και μεταφεάζω.

1. Πού \_\_\_\_\_ η τουαλέτα; Δεν \_\_\_\_\_ τουαλέτα εδώ.
2. \_\_\_\_\_ δύο δωμάτια, ένα **πατάρι** και μία κουζίνα.
3. Τι \_\_\_\_\_ κοντά στο κρεβάτι;
4. \_\_\_\_\_ ένα **κομοδίνο** και μία ντουλάπα.
5. Στην κουζίνα \_\_\_\_\_ το τραπέζι με τα **πίατα**, τα **κουτάλια** και τα **πιρούνια**.
6. Το χαρτί υγείας δεν \_\_\_\_\_ στην κουζίνα. \_\_\_\_\_ στην τουαλέτα.
7. Το χαρτί κουζίνας δεν \_\_\_\_\_ στην τουαλέτα. \_\_\_\_\_ στην κουζίνα.
8. Στο πατάρι \_\_\_\_\_ πολλά παλιά πράγματα. Μου αρέσει να παίζω στο πατάρι.
9. Στο γκαράζ \_\_\_\_\_ δύο αυτοκίνητα, ένα του μπαμπά και ένα της μαμάς.
10. Στην κουζίνα \_\_\_\_\_ μία κόκκινη κατσαρόλα.

## CONVERSATION CARDS 1

Πόσα  
αδέρφια  
έχεις;

Τι κάνεις  
τις  
Κυριακές;

Τι  
πράγματα  
έχεις στην  
τσάντα σου;

Πού πας  
για  
ψώνια;

Πόσο  
συχνά τρως  
γρήγορο  
φαγητό;

Έχεις  
κινητό  
τηλέφωνο;

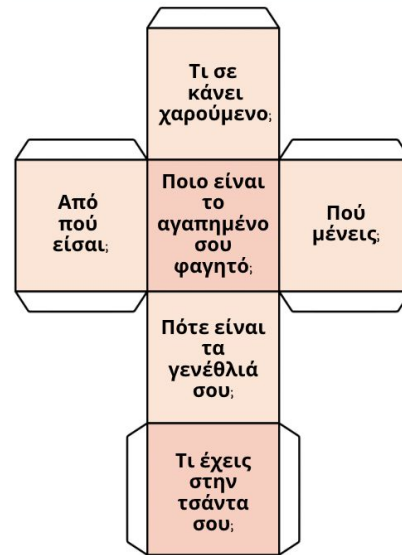
Ποιοι είναι  
οι  
μήνες του  
Φθινοπώρου;

Τι κάνεις  
συνήθως τα  
Σάββατα;

Τι έχεις  
μέσα στην  
καστίνα σου;

## CHIT CHAT CUBE 1

Κόψε και κόλλησε τα άσπρα και ετοίμασε τις απαντήσεις: περίπου 10 λέξεις η κάθε μία





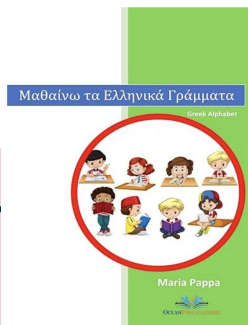
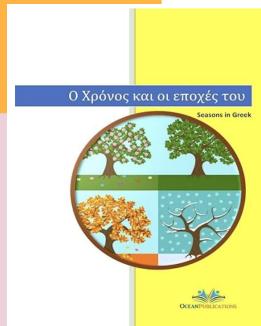
# Optional GREEK WORKBOOKS for practice

GREEK ALPHABET <https://a.co/d/cVbhPzJ>

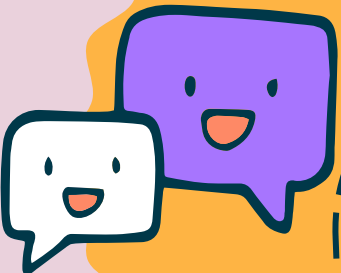
FIRST GREEK VOCABULARY: <https://a.co/d/i5lEdfv>

GREEK CROSSWORDS: <https://a.co/d/79qoFdc>

GREEK WORD SEARCH PUZZLES:  
<https://a.co/d/79qoFdcMyfuture21!>



# Greek Certificate



Eligible Students will **apply for the Ellinomatheia Test on February** and take the **TEST on May**.

The Baseline Test will be administered two (2) times a year for Reading Comprehension and Grammar (start of the school year, middle towards the end of the school year) **on a paper with a pen.**

The Essay writing assessments will focus on description texts and letters about a weekend with the family or about a pick-nick in the nature. They will be graded using the standards of World Languages Standards for A1 level.

More information can be found on the Archimedean website and the :  
<https://www.archimedean.org/international-greek-certificate/>

## Ellinomatheia



# ELLINOMATHEIA and Tested Skill Areas

1. Reading comprehension 2. Listening comprehension 3. Writing a letter and describe something and 4. Oral Communication



## Reading

- Comprehension
- Vocabulary
- Grammar
- Book Club

## Listening

- Comprehension
- Vocabulary
- SEESAW Recordings



## Essays

- Vocabulary
- Grammar
- Projects

## Oral

- Vocabulary
- Grammar
- Speak Greek





**Thank you for  
your  
partnership!**

We appreciate your cooperation and  
support in making this a fantastic and  
effective school year!

