

## Plan for October 4 ELA

Dear All,

I really apologize for not being here today. Mika is really sick and is getting some treatments at home, and I had to stay with her. I know you all got this. You are the ABSOLUTE BEST!!!! Please be sure to leave my room nice and neat, and be on your best manners and behavior with our substitute.

WHAT TO DO TODAY....

1- Go to Google Classroom. The Sample Gold Essay is posted and finished for you to copy into your notebooks. Finish copying it.

2-Once you are done copying, do the following activities and answer the following questions IN YOUR NOTEBOOKS using the Sample Gold Essay. This will be a classwork grade upon notebook checks.

1- Circle the thesis sentence in the introductory paragraph.

2- Highlight Topic Sentences 1, 2, and 3.

3- Underline the Hook and Drop the Mic.

4. Write your own Hook to the Gold Sample Essay.

5. Write your own Drop the Mic...Try this. I call it "When, when, then..."

Ex: " **When** you feel the sweat drip down your face; **when** you hear that audience roaring; **then** you know that football is the sport for you." Now you try it having to do with the gold essay.

6. What is different about the 3rd text evidence used in Body Paragraph 2 having to do with gold being used for trade? What strategy did I use for this text evidence?

7. When I wrote "Illuminate" books, in Body Paragraph 3, I put the word illuminate in quotes. Why did I do that? And what did I do immediately afterwards to explain to the reader why the word was in quotes in the first place?

8. What strategy did I use to **elaborate** the first text evidence in Body Paragraph 2?

9. Explain in detail what "elaboration" means, after providing text evidence and give several examples of the different ways that one could "elaborate".