

Name: \_\_\_\_\_

**1D**

Sept. 30- Oct. 6, 2024  
newsletter & homework

**1E**

## Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheets and turn in on Friday with the reading log.

## Assessments:



- 10/2: "Big Dilly's Tale" Comprehension Quiz
- 10/4: Grammar Quiz- Action Verbs
- 10/4: Spelling Test



## Important Dates:

**10/3**

**No School!**

**Teacher Planning Day!**

**10/7**

**Picture Day**

## Reminders :

All students need their own headphones!

Students need to bring iPads fully charged every day.



# HMH Module 1:

Nice to Meet You!

## Week 3

Essential Question: How can making new friends and learning things help us?

### Reading Skills

**Characters**

**Who?**  
Characters are the **people, animals, or things** a story is about. Look for clues in the words and pictures to get to know them!

**What?**  
Describe what characters **look like** and what they **think, feel, say, and do**.

**Why?**  
Tell **why** they do what they do.

**CHARACTERS**

The characters in a story are the people, animals, or things the story is about.

What am I thinking?  
What do I look like?  
What do I do?  
What am I like?  
How do I feel?

**Ask and Answer Questions**

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practice being "curious" and thinking while reading
- To be curious and wonder as you read

**How?**

Use question words to **ASK**.

who what where  
why when how

Look around in the text and pictures for evidence or details to help you **ANSWER**.

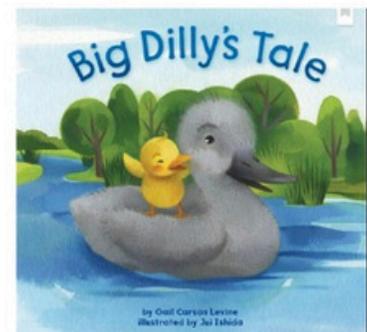
#### Phonics - Short i Spelling Words:

- |               |                 |
|---------------|-----------------|
| 1. <u>it</u>  | 7. <u>pan</u>   |
| 2. <u>him</u> | 8. <u>an</u>    |
| 3. <u>is</u>  | 9. <u>nap</u>   |
| 4. <u>sip</u> | 10. <u>cat</u>  |
| 5. <u>fit</u> | 11. <u>rich</u> |
| 6. <u>pin</u> | 12. <u>spin</u> |

#### Sight Words:

- |                |                |
|----------------|----------------|
| 1. <u>and</u>  | 5. <u>many</u> |
| 2. <u>find</u> | 6. <u>one</u>  |
| 3. <u>for</u>  | 7. <u>she</u>  |
| 4. <u>just</u> | 8. <u>then</u> |

#### Weekly HMH Story:



#### Vocabulary Words:

Approve, weird, copied, quivered, flutter, folds, swayed, grumbled, beautiful, changed, chilly, paddled and ugly.

**Fluency**

Phrasing

**Writing**

Oral Stories

**Grammar**

Action Verbs

**Social Studies**

Good Citizens

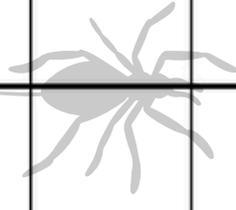
# Weekly Reading Log

Sept. 30 - Oct. 6, 2024



\*Please check one

	Book Title	Author	Read to self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly Story: Big Dilly's Tale <small>* Assigned in the HMH app on the iPad</small>	Gail Marson Levine			
Tuesday 20 Minutes	HMH Weekly Story: Big Dilly's Tale <small>* Assigned in the HMH app on the iPad</small>	Gail Marson Levine			
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	No School!				



My favorite book this week was \_\_\_\_\_.

I liked this book because \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.



Name \_\_\_\_\_

# Action Verbs

Circle the action verb in each sentence.

1. Jon sits by the pig.
2. Max jumps off the top.
3. Pam swings on the swing.
4. Rob reads his book.
5. Alan pets his dog.
6. Barb hits the ball.
7. Zack swims in the pond.
8. The dog begs for more.
9. The bell rings at three.
10. The baby sleeps in a crib.
11. Eve turns the page.
12. The chick digs in the dirt.

## Module 1 Sight Word Test



go

is

like

see

the

this

to

we

a

first

good

had

he

I

my

was

and

find

for

just

many

one

she

then

Module 1 Test next week- date to be determined.