School to Home Letter

Dear Students and Parents,

Smile, every little cell in your body is well!

During the next few days, our math class will be learning how to Order and Compare Numbers Through 10. You can expect to see homework that provides practice in counting, one less and one more, along with using a number line through 10. The instruction for each activity is written at the bottom of each page.

Please download, print and staple this packet. Students should do one page of this packet each evening. It should take them 5 days to complete the packet. They should use the boxes below to check off each day the homework is completed. When the packet is complete, they should put it in their green folder and take it to school on Monday October 7, 2024. They will have a test on Friday. Please remember to have students complete assigned supplemental work on Login - HMH Ed (hmhco.com), Waggle.

Congratulations to the students who have started and completed these assignments. They will be rewarded. I am looking to see all students doing Waggle this week.

Warmly,
Kadisha Mills, Ph.D.

Name: _____ Class: _____

| Monday	Tuesday	Wednesday	Thursday	Friday

Name _____

Count and Order to 10

1

2

DIRECTIONS 1–2. Count the dots in the ten frames. Trace or write the numbers. Look at the next line. Trace the number. Write the other numbers in order as you count forward.

2

Compare by Matching Sets to 10

1

_____
- - - - - - -
_____
_____
- - - - - - -
_____

2

_____
- - - - - - -
_____
_____
- - - - - - -
_____

DIRECTIONS 1. Marisol has 7 red balloons. Jake has 3 blue balloons. Who has fewer balloons? Use cube trains to model the sets of balloons. Compare the cube trains. Draw and color the cube trains. Write how many. Circle the number that is less. 2. Meg has 8 red beads. Seojin has 5 blue beads. Who has more beads? Use cube trains to model the sets of beads. Compare the cube trains by matching. Draw and color the cube trains. Write how many. Circle the number that is greater.

Compare by Counting Sets to 10

1

_____   _____

- - - - - -   - - - - - -

_____   _____

2

_____   _____

- - - - - -   - - - - - -

_____   _____

3

_____   _____

- - - - - -   - - - - - -

_____   _____
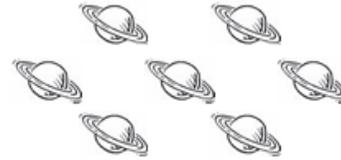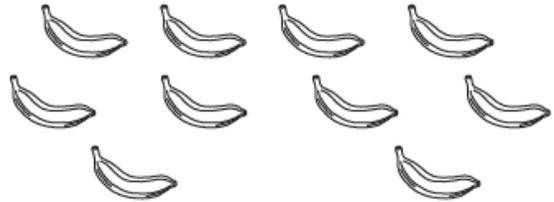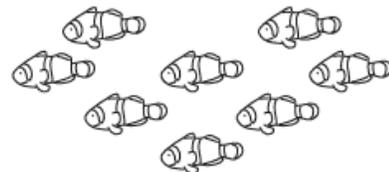
DIRECTIONS Count how many in each set. Write the number of objects in each set. Compare the numbers. **1–2.** Circle the number that is less. **3.** Circle the number that is greater.

4

One More and One Less to 10

Go Online
Interactive Examples

$$\overset{\longleftarrow \quad | \quad | \quad | \quad | \quad | \quad | \quad | \quad | \quad | \quad | \quad | \longrightarrow}{0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 8 \quad 9 \quad 10}$$

1

_____   7   _____

- - - - -   - - - - -

_____   _____

2

_____   8   _____

- - - - -   - - - - -

_____   _____

3

_____   5   _____

- - - - -   - - - - -

_____   _____
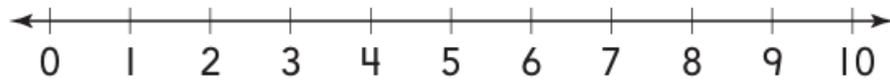
DIRECTIONS   **1.** There are 7 pencils in the set. Use the number line to find one less than 7 and one more than 7. Write the numbers.   **2–3.** Look at the number. Use the number line to find one less than each number and one more than each number. Write the numbers.

5

Compare Two Numbers

Go Online
Interactive Examples

1

0 1 2 3 4 5 6 7 8 9 10

2

0 1 2 3 4 5 6 7 8 9 10

3

0 1 2 3 4 5 6 7 8 9 10

4

0 1 2 3 4 5 6 7 8 9 10

5

0 1 2 3 4 5 6 7 8 9 10

6

0 1 2 3 4 5 6 7 8 9 10
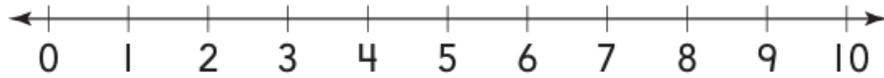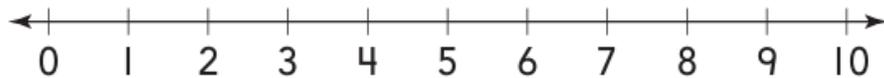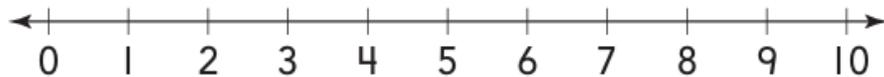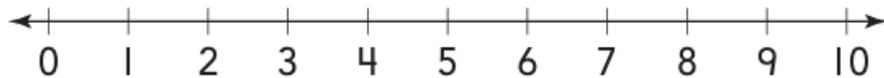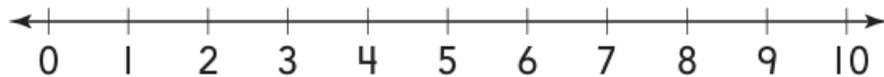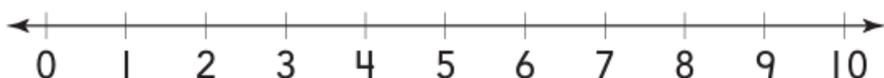
DIRECTIONS 1. Draw a line under 8 and 5. Circle the number that is greater. 2. Draw a line under 10 and 7. Circle the number that is greater. 3. Draw the number that is greater. 4. Draw a line under 6 and 9. Circle the number that is greater. 4. Draw a line under 4 and 6. Circle the number that is less. 5. Draw a line under 8 and 7. Circle the number that is less. 6. Draw a line under 5 and 3. Circle the number that is less.