

SECTIONS: KA-KE

NAME: _____

WEEK: 9/30-10/4

TO DO LIST

Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

Monday:

- Complete Monday's Section
- Read Tad story
- Complete I-ready lesson (login card is stapled onto blue folder.)

Tuesday:

- Complete Tuesday's Section
- Complete I-ready lesson (login card is stapled onto blue folder.)
- Complete Letter N sort ws

Wednesday:

- Complete Wednesday's Section WS
- Complete I-ready lesson (login card is stapled onto blue folder.)
- Complete Letter N sort ws

Thursday:

- Complete Thursday's Section WS
- Complete I-ready lesson
- Go Tad story

WEEKLY LEARNING DISCOVERIES:

Synonyms

words with the same meaning



Antonyms

words with opposite meanings



Characters

the people, animals, or creatures in a story



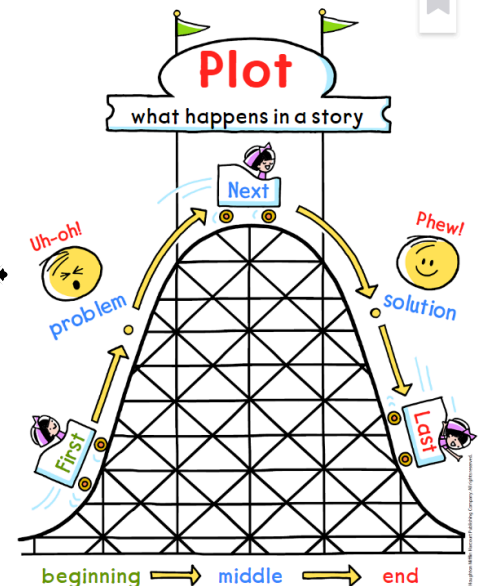
Setting

where and when a story takes place



Story Elements

the parts of a story



MODULE 2 - WEEK 3

Essential Question:

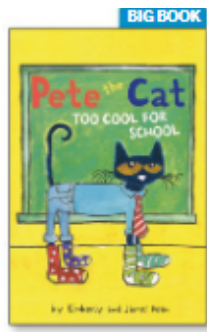
What makes each of us special?

Weekly Texts :

Reading Comprehension Skill:
Plot: Problem and Solution



Genre: Fiction
Lexile® Measure: 370L
Guided Reading Level: D



Genre: Fiction
Lexile® Measure: 210L
Guided Reading Level: E

Reading Comprehension strategy:
Story Elements: Character, Setting, Events

Spelling Words:
pad, man, ram, map

Phonics:
Letter Nn and Dd

Writing:
Narrative Writing

Grammar:
Synonyms and Antonyms

Vocabulary:
reflection, shell, stripe

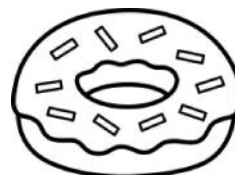
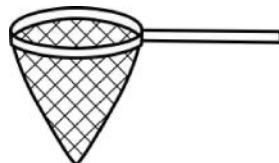
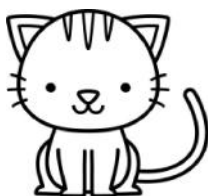
HFW & Sight Words:
is, no, man, like, we

LETTER **D**

Name: _____

Beginning Sounds Letter Sort

D



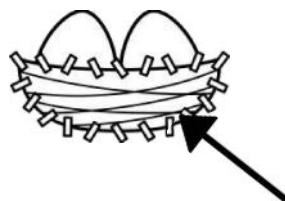
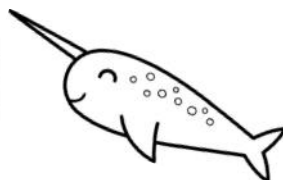
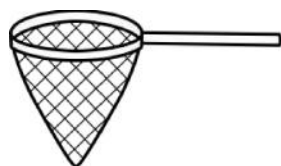
LETTER **N**

Name: _____

Beginning Sounds Letter Sort

N

~~**N**~~



Go, Tad

by Milly Lott
illustrated by Chambers Dorsey



-Fold-

This book belongs to

“Tad, see the ?

Go to the i”

WORD WORK



Speed Read

Read these words.

see go to the a



Picture Hunt

Which pictures start with Nn?
Which pictures start with Dd?



Nn
Dd

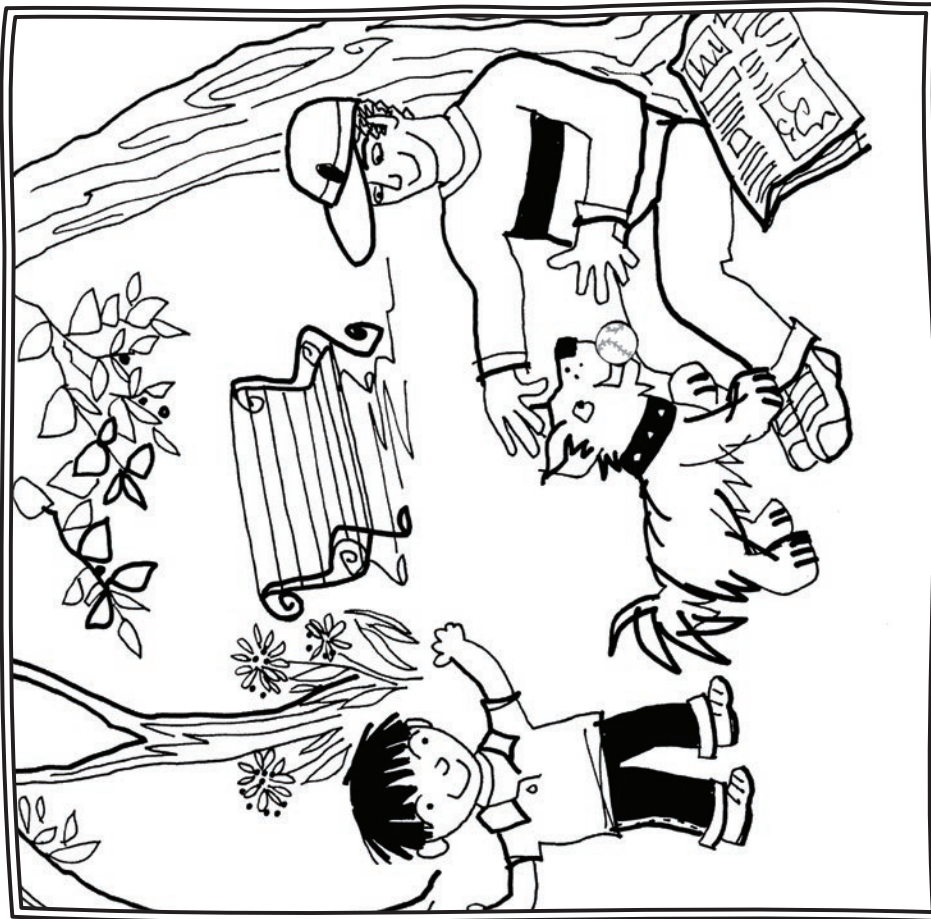


"A ? No, Tad.



Go to the i"





“Tadi”




“A ? No, Tadi
Go to the i”

-Fold-



"A  ? No, Tadi!"



"See the man, Tad?
The  is by the man."

This book belongs to _____

Tad

by Milly Lott
illustrated by Chambers Dorsey



I am Nat. Tad is my  .

-Fold-

— — — — —





— — —

— — —



— — —

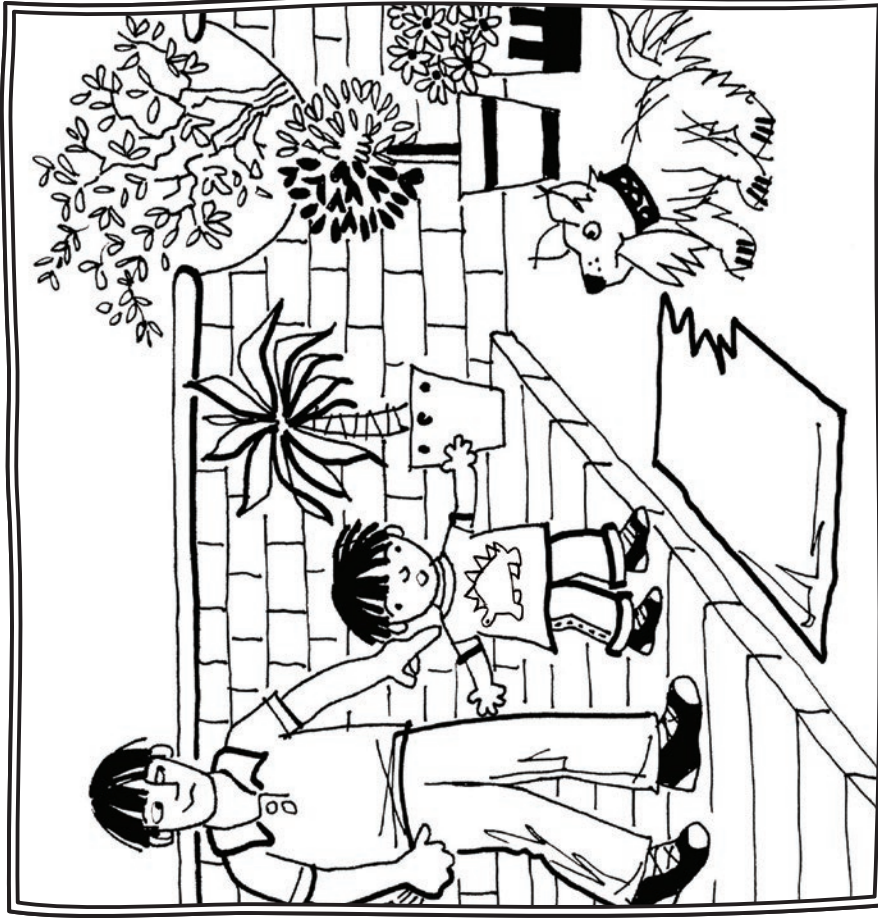
- - - - - Fold





Is Dad mad? No!

Dad is 😁 i

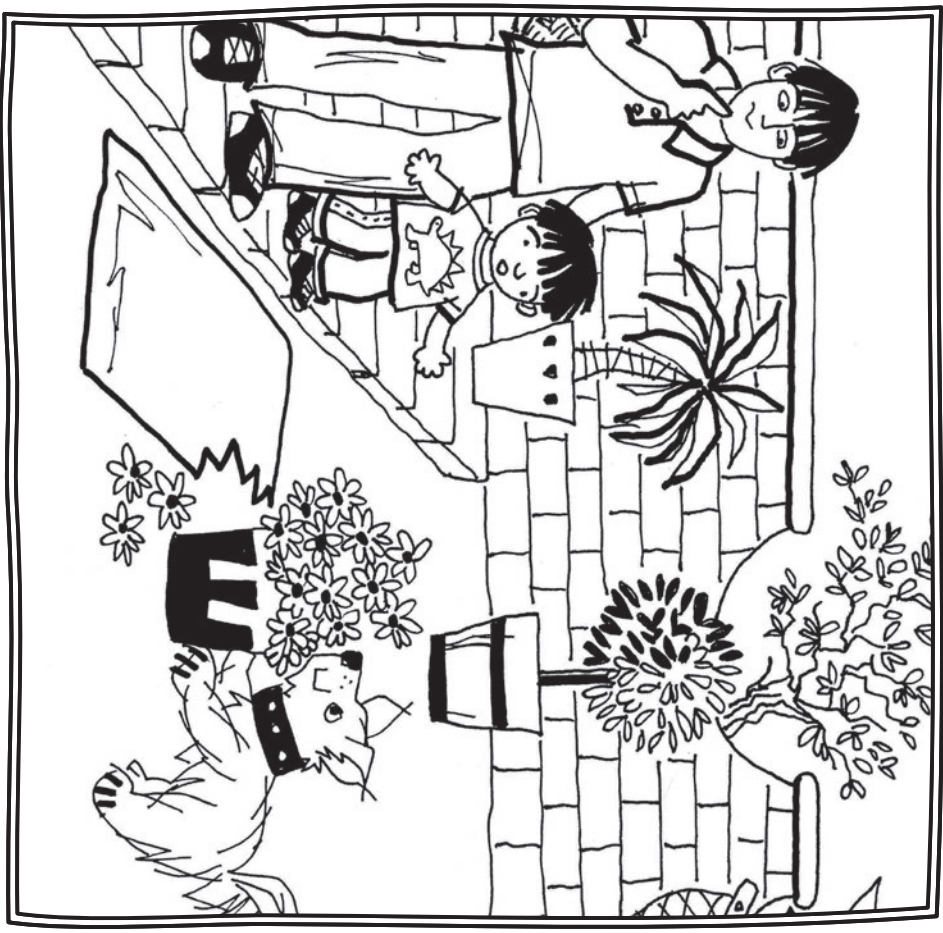


"Nat, see the mat?
My tan mat!"

-Fold-



“No, Tadi Bad i!”



“Tadi? Tadi!”

— Fold —

Name: _____

Weekly Language Review - Q1:6

Week of: _____

Monday

Read and Check.

☐

at

☐

this

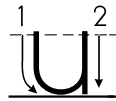
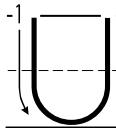
☐

be

☐

have

Trace and Write.



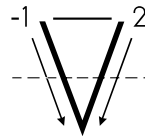
Tuesday

Find and circle this week's words.

be with at it this have I

is be have at he on this

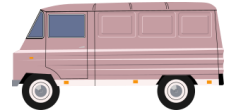
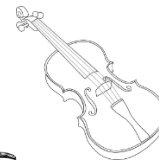
Trace and Write.



Circle objects starting with U.



Circle objects starting with V.



Write a word that rhymes with PAN.

can

Write a word that rhymes with PAN.

can

How many syllables in PENCIL?



How many syllables in ARM?



Wednesday

Trace and Write.

at

be

Trace and Write.

1 2 3 4

1 2 3 4

Thursday

Trace and Write.

this

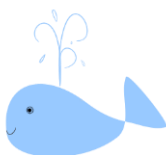
have

Trace and Write.

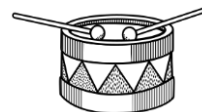
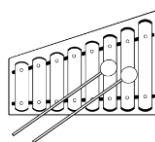
1 2

1 2

Circle objects starting with W.



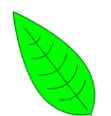
Circle objects starting with X.



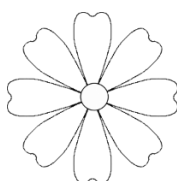
Circle all the RED objects.



Circle all the GREEN objects.



How many syllables in FLOWER?



How many syllables PEN?