School to Home Letter

Dear Students and Parents,

Smile, you attend the best school!

Students, during the next few days, our math class will be learning how to Compare Numbers Through 10. You can expect to see homework that provides practice in counting, representing and writing 10. The instruction for each activity is written at the bottom of each page.

Parents, please download, print and staple this packet. Students should do one page of this packet each evening. It should take them 5 days to complete the packet. They should use the boxes below to check off each day the homework is completed. When the packet is complete, they should put it in their green folder and take it to school on Monday September 30, 2024. They will have a test on Friday.

Additionally, starting this week, students should start completing assigned supplemental work on Login - HMH Ed (hmhco.com), Waggle. I will discuss this more during Open House.
See you soon.

Warmly,
Kadisha Mills, Ph.D.

Name: _____ Class: _____

Monday	Tuesday	Wednesday	Thursday	Friday

Model and Count 9

Go Online
Interactive Examples

I

nine

and

and

and

and

DIRECTIONS   I. Trace the number 9. Use two-color counters to model the different ways to make 9. Color to show the counters below. Write some pairs of numbers that make 9.
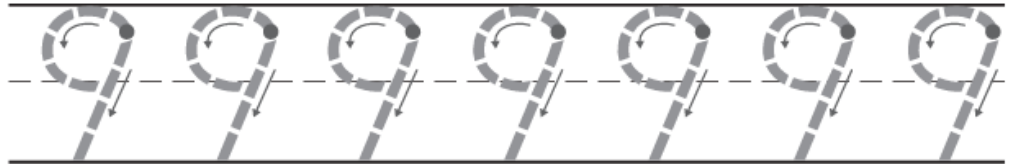
LESSON 5.2
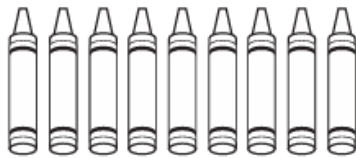**Practice and Homework**

Count and Represent 9

Go Online
Interactive Examples

1

9
nine

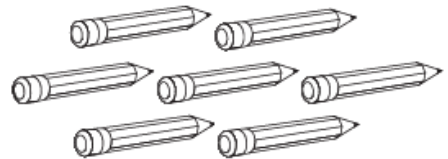**2**

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5

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DIRECTIONS **1.** Say the number. Trace the numbers.
2–5. Count and tell how many. Write the number.

Numbers to 9

Go Online

Interactive Examples

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DIRECTIONS 1. Sally has 6 flowers. Three of the flowers are yellow. The rest are red. How many are red? Draw the flowers. Write the number beside each set of flowers. 2. Tim has 7 acorns. Zawadi has a number of acorns that is two less than 7. How many acorns does Zawadi have? Draw the acorns. Write the numbers.

4

Model and Count 10

ten

_____ ◯ and _____ ◯

_____ ◯ and _____ ◯

_____ ◯ and _____ ◯

_____ ◯ and _____ ◯

DIRECTIONS Trace the number. Use counters to model the different ways to make 10. Color the counters. Write some pairs of numbers that make 10.
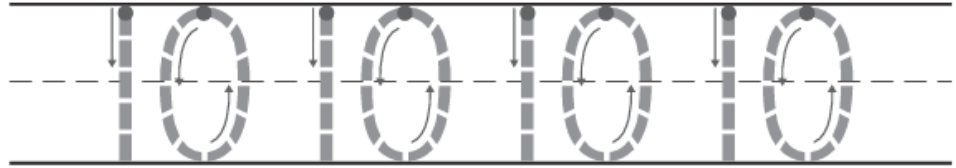
5

Count and Represent 10

1

10
ten

10 10 10 10

2

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3

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- - - - - - - - -

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4

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DIRECTIONS 1. Say the number. Trace the numbers.
2–4. Count and tell how many. Write the number.

Chapter 5 • Lesson 5   **203**