

1D

Name: _____

Sept. 23-27, 2024
newsletter & homework**1E**

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheets and turn in on Friday with the reading log.

Assessments:

9/25: "My School Trip"
Comprehension Quiz
9/26: Weekly Skills Test M1W2
9/27: Spelling Test

IMPORTANT:

Students need to bring iPads fully charged every day.

All students need their own headphones as well.

This is very important for iReady and HMH.

Reminders

PTO Membership
Challenge ends
Sept. 30th! Winning
grade gets an ice
cream party!

Important Dates:

9/24

Open House!
6:00-8:00pm

10/7

Picture Day

HMH Module 1:

Nice to Meet You

Week 2

Essential Question: How can making new friends and learning new things help us?

Reading Skills

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "aware" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to ASK:
who what where
why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use first to describe the most important events that happen at the beginning.

NEXT
Use next to describe the most important events that happen in the middle.

LAST
Use last to describe the most important events that happen at the end.

Weekly HMH story:



Spelling Words:

Phonics -
Short a Vowel Teams

- | | |
|--------|----------|
| 1. an | 6. pan |
| 2. bad | 7. am |
| 3. can | 8. at |
| 4. nap | 9. trap |
| 5. cat | 10. lamp |

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

Author's Purpose

Why do authors write?
They have one of these purposes.
It's as easy as PIE to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST look for clues about the genre.

THEN ask questions about what you read and find answers.

Sight Words:

Practice reading these words each night.

- | | |
|----------|---------|
| 1. a | 5. good |
| 2. he | 6. my |
| 3. first | 7. had |
| 4. I | 8. was |

Vocabulary:

Vocabulary words: search, introduce, ridiculous, calm, happened, accept, trip, partner, wished, last, kinds, and together.

Fluency

Accuracy &
Self-Correction

Writing

Oral Stories

Grammar

Common Nouns:
Places/ Things

Social Studies

Good Citizens

Weekly Reading Log

September 23rd - September 27th



	Assignment	Author/Minutes	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly Story: My School Trip <small>*Assigned in the HMH app on the iPad</small>	Aly G. Mays			
Tuesday 15 Minutes	iReady Complete 15 minutes of "Green Lesson"	15 Minutes			
Wednesday 15 Minutes	iReady Complete 15 minutes of "Green Lesson"	15 Minutes			
Thursday 15 Minutes	iReady Complete 15 minutes of "Green Lesson"	15 Minutes			

Answer the question from the story "My School Trip"- What does the girl who is telling the story like about her trip?

Name _____ Date _____

Choose 5 words from your spelling word list and write a sentence with it.

1.

2.

3.

4.

5.

Start sentence with capital letter _____

Finger space between the words _____

Use a Spelling Word in each sentence _____

Sentence makes sense _____

End sentence with a punctuation mark (. ! ?) _____

Name _____

Central Idea

What's the Central Idea?

Look at each picture. What is the central idea? Circle the sentence that tells what the picture is **mostly** about.

The woman has grey hair.

The woman is cleaning the floor.

The floor is wet.



It is a baby sloth.

There is a pillow.

The baby sloth is sleeping.



The tiger is driving the car.

The car is red.

The tiger has stripes.



Author's Purpose

Colour each picture to match the author's purpose.

To Inform

blue

To persuade

yellow

To entertain

red

A fiction
book about
a magical
fairy.

A patient's
medical file

A TV commercial
about a new bike.

A song
by the
Wiggles.

A newspaper
article about
a fire.

A child's
speech to
be on the
student
council

An Italian
cook book.

A joke about a
writing walrus.

