

**3rd GRADE: Sections 3A, 3B, 3C, 3D, 3E**

**Reading/ELA Homework**

**MONDAY**

Read ***Judy Moody, Mood Martian*** on HMH

**TUESDAY**

Re-read ***Judy Moody, Mood Martian and Take Selection Quiz*** (on HMH)

**WEDNESDAY**

Read ***Stink and the Freaky Frog Freakout*** on HMH

**THURSDAY**

- Re-read ***Stink and the Freaky Frog***
- Take **HMH Selection Quiz: *Stink and Freaky Frog***

**FRIDAY**

- Review skills: Literary Elements, theme, character traits.
- Review & re-read this week's stories to apply skills

**TEST 9/16**

**Module 1 Week 2  
Test**

**MONDAY 9/16**

**Reminders**

- All homework is found on Archie
- Homework for each day is checked the following morning.
- Read the 3rd Grade Newsletter (sent my Mrs. Diana Charaf each Monday)
- Anchor Charts for the week are attached to this HW sheet so you can review the skill with your student each week.

*From Ms. Alvarez & Ms. Llanes*

# Literary Elements

Literary elements are the pieces that make up a story.

## Characters:

the people and animals  
in a story



- What do they say and think?
- What do they do?
- What do other characters say and think about them?

## Setting:

where and when  
the story takes place



- affects the plot because certain events happen in certain settings
- affects the plot by creating its mood

## Plot:

### Conflict

the main problem that  
the characters face

### Resolution

how the conflict or  
problem is solved

## Events:

things that  
happen in a story

- to **change** a character
- to **affect** the mood
- to **build** the plot



# CHARACTER

Major characters are central to a story. Minor characters support the major characters. Authors bring their characters and subjects to life in five key ways.

## Appearance

What does the character look like?

## Traits

What qualities or abilities does the character have?

## Voice and Dialogue

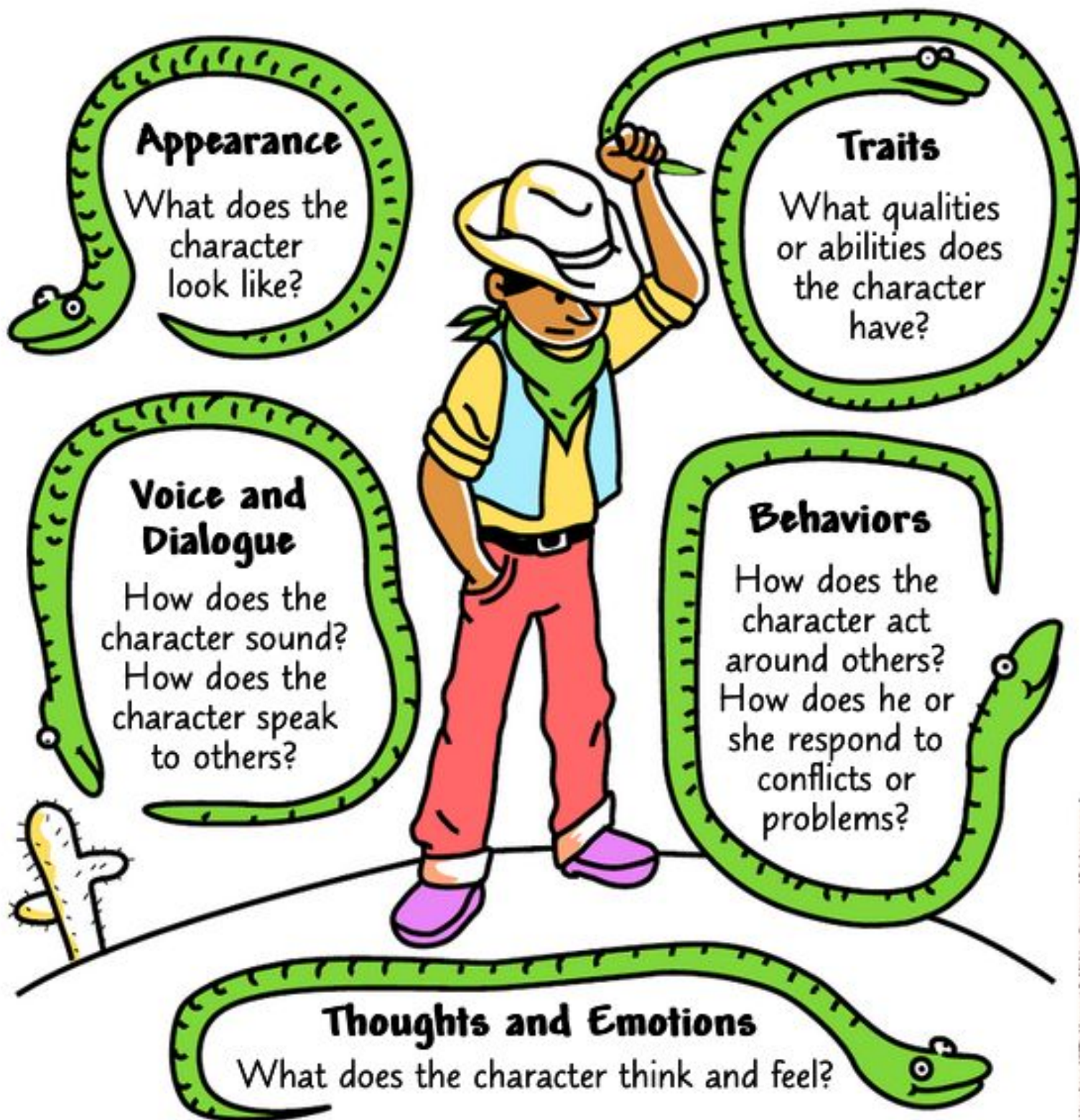
How does the character sound?  
How does the character speak to others?

## Behaviors

How does the character act around others?  
How does he or she respond to conflicts or problems?

## Thoughts and Emotions

What does the character think and feel?





# THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text. Fables and myths might tell the theme at the end.



The theme can be implied. Use text clues to figure it out.

- ♥ What happens to the characters?
- ♥ How do the characters react?
- ♥ What do the characters learn?
- ♥ How do the characters grow or change?

**ASK:** What is the author trying to teach me?



## EXAMPLES

Be kind to others.

Friends are important.

Don't give up.