

**1A****1B****1C**

Sept. 9-13, 2024

Name: \_\_\_\_\_

## Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheet and turn in on Friday with the reading log.

## Assessments:

9/11: Grammar Quiz- nouns  
9/12: Comprehension Test  
9/13: Spelling Test

## Important Dates:

**9/17**  
**Open House!**  
**6:00-8:00pm**

## Spirit Day:

**9/13**  
**Wear your favorite**  
**Super Hero T-shirt.**

### Reminders

Students need to  
bring iPads fully  
charged every day.



# 

**Essential Question:** How can making new friends and learning new things help us?

## 

## 

**Ask and Answer Questions!**

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

**How?**

Use question words to ASK:  
 who what where  
 why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

**Story Structure**

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

**FIRST**  
Use first to describe the most important events that happen at the beginning.

**NEXT**  
Use next to describe the most important events that happen in the middle.

**LAST**  
Use last to describe the most important events that happen at the end.



## 

**ELEMENTS of POETRY**

**RHyme**  
Words end with the same sound or sounds.  
CAT SAT

**REPETITION**  
The same words or lines are said over and over and over and over and over...

**ALLITERATION**  
Words near each other start with the same sound or sounds.  
Peter Piper picked a peck of pickled peppers.

**Author's Purpose**

**Why** do authors write?  
 They have one of these purposes. It's as easy as PIE to remember...

**PERSUADE**  
The author tries to persuade readers to agree or to do something.

**INFORM**  
The author gives facts and information about a topic.

**ENTERTAIN**  
The author writes for readers to enjoy.

**How** can you figure out the author's purpose?  
**FIRST** look for clues about the genre.  
**THEN** ask questions about what you read and find answers.

**Spelling Words:**  
**Phonics -**  
**Short a Vowel Teams**

1. at 6. bad  
 2. am 7. can  
 3. mat 8. cap  
 4. bat 9. pan  
 5. sat 10. an

## 

**Vocabulary:**  
Vocabulary words: challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

**Sight Words:**  
 Practice reading these words each night.

1. go 5. the  
 2. is 6. this  
 3. like 7. to  
 4. see 8. we

## 

Accuracy &  
Self-Correction

## 

Oral Stories

## 

Common Nouns:  
People / Animals

## 

Good Citizens



# Weekly Reading Log

September 9- 13



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
<b>Monday</b> 20 Minutes	I chose to read:				
<b>Tuesday</b> 20 Minutes	I chose to read:				
<b>Wednesday</b> 20 Minutes	I chose to read:				
<b>Thursday</b> 20 Minutes	I chose to read:				

My favorite book this week was \_\_\_\_\_.

I liked this book because \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_.

Name: \_\_\_\_\_



# Read and Draw

Read the sentences and draw pictures to show the sentence you read.

Read	Draw
Pam likes to eat jam.	
The man has a hat.	
The rat ran to the van.	
The fat cat sat on a mat.	