

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheet and turn in on Friday with the reading log.

Assessments:

9/11: Grammar Quiz- nouns
9/12: Comprehension Test
9/13: Spelling Test

Spirit Day:

9/13

**Wear your favorite
Super Hero T-shirt.**

Important Dates:

9/17

**Open House!
6:00-8:00pm**

Reminders

Students need to
bring iPads fully
charged every day.



HMH Module 1: Nice to Meet You Week 1

Essential Question: How can making new friends and learning new things help us?

Reading Skills

Ask and Answer Questions!

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to ASK:
who what where
why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use first to describe the most important events that happen at the beginning.

NEXT
Use next to describe the most important events that happen in the middle.

LAST
Use last to describe the most important events that happen at the end.

Weekly HMH story:



Spelling Words:

Phonics -

Short a Vowel Teams

- | | |
|--------|--------|
| 1. at | 6. bad |
| 2. am | 7. can |
| 3. mat | 8. cap |
| 4. bat | 9. pan |
| 5. sat | 10. an |

ELEMENTS of POETRY

RHyme
Words end with the same sound or sounds.
CAT SAT

REPETITION
The same words or lines are said over and over and over and over and over...

ALLITERATION
Words near each other start with the same sound or sounds.
Peter Piper picked a peck of pickled peppers.

Author's Purpose

Why do authors write?
They have one of these purposes. It's as easy as PIE to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST look for clues about the genre.

THEN ask questions about what you read and find answers.

Sight Words:

Practice reading these words each night.

- | | |
|---------|---------|
| 1. go | 5. the |
| 2. is | 6. this |
| 3. like | 7. to |
| 4. see | 8. we |

Vocabulary:

Vocabulary words: challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

Fluency

Accuracy &
Self-Correction

Writing

Oral Stories

Grammar

Common Nouns:
People / Animals

Social Studies

Good Citizens

Weekly Reading Log

September 9- 13



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____.

I liked this book because _____.

Name: _____



Read and Draw

Read the sentences and draw pictures to show the sentence you read.

Read	Draw
Pam likes to eat jam.	
The man has a hat.	
The rat ran to the van.	
The fat cat sat on a mat.	