

Mrs. Bulnes

Week of 8/26-8/30

ELA Homework

Section: _____

Name: _____

Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the weekly Spelling Words by memory.
- Practice reading the weekly Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.

Reminders:

- Please print, sign, and return to your homeroom teacher- the iPad agreement form if you have not already done so.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder and purple folder every night for papers to either leave at home or complete and return to school.

Assessments:

8/30: Reading
Comprehension Quiz - Try
This!

8/30: Grammar Quiz

9/3-6: FAST Diagnostic
Testing

Important Dates:

September 2: No School- Labor Day

September 17: Open House 6:00 - 8:00 Parents Only

Sections:

1D, and 1E

Essential Question: How can making new friends and learning new things help us?



| | |
|--------|--------|
| 1. at | 6. bad |
| 2. am | 7. can |
| 3. mat | 8. cap |
| 4. bat | 9. pan |
| 5. sat | 10. an |

Practice reading these words each night.

| | |
|---------|---------|
| 1. go | 5. the |
| 2. is | 6. this |
| 3. like | 7. to |
| 4. see | 8. we |

Vocabulary words: challenge, emotions, friendship, enjoy, excited, noisy, favorite, furry, goodness, great, hall, library, nervous, new, try

Accuracy &
Self-Correction

Oral Stories

Common Nouns:
People / Animals

Good Citizens

- Before reading
- During reading
- After reading

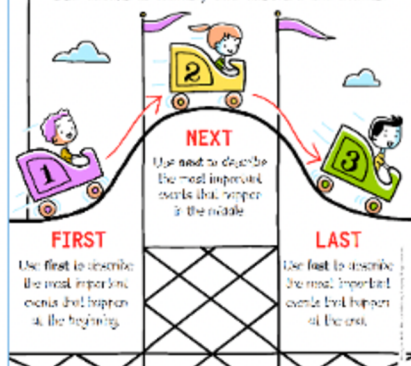
- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

Use question words to ASK:
who what where
why when how



Look around in the text and pictures for evidence, or details, to help you ANSWER.

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.



They have one of these purposes. It's as easy as **PIE** to remember...



PERSUADE
The author tries to persuade readers to agree or to do something.



INFORM
The author gives facts and information about a topic.



ENTERTAIN
The author writes for readers to enjoy.

FIRST look for clues about the genre.
THEN ask questions about what you read and find answers.

Words end with the same sound or sounds.

CAT SAT

The same words or lines are said over and over and over and over...

Peter Piper picked a peck of pickled peppers.

Words near each other start with the same sound or sounds.

Weekly Reading Log

August 26 - 30



*Please ✓ one

| | Book Title | Author | Read to Self | Read to Parent | Parent's Initials |
|--------------------------------|------------------|--------|--------------|----------------|-------------------|
| Monday 20 Minutes | I chose to read: | | | | |
| Tuesday 20 Minutes | I chose to read: | | | | |
| Wednesday 20 Minutes | I chose to read: | | | | |
| Thursday 20 Minutes | I chose to read: | | | | |

My favorite book this week was _____

I liked this book because _____

Name: _____ Date: _____



Graphing Nouns

Directions: Write each noun in the correct column.



girl

kite

baby

store

park

mall

teacher

boy

rug

airport

desk

sun

| Person | Place | Thing |
|----------|----------|----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |

Use the words above to write a sentence about a **person**.

Use the words above to write a sentence about a **place**.

Use the words above to write a sentence about a **thing**.