

# 2B/2D

WEEK OF 8/19-8/23

Name: \_\_\_\_\_



Due **Friday 8/23**

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>The Paper Airplane Contest</i>		Readworks <i>Bobby Gets a Doggy</i>	
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## SPELLING

1. sad
2. bit
3. jam
4. glad
5. list
6. win
7. flat
8. if
9. fix
10. rip
11. kit
12. mask
13. as
14. his
15. clap
16. chip
17. picnic
18. sandwich

## WEEKLY OBJECTIVES

- Reading: Central Idea, Ask and Answer Questions, Setting
- Vocabulary: Antonyms
- Spelling: Short a/i
- Grammar: Subject/Predicates
- Writing: Personal Narrative

**Readworks**- 2B: PYQRV4    2D: BTSSZT

## REMINDERS

- Spelling Quiz **Friday 8/23**
- Reading Test **8/23**
- Grammar Test **Friday 8/23**
- Please
- Reminder- AR quiz on summer reading book (FLAT STANLEY) on **Thursday 8/29**

## VOCABULARY

**munch**- chew loudly and completely  
**bellowed**- shout in a deep, loud voice  
**rough**- not gentle  
**handle**- able to deal with something  
**cool**- feel calm  
**bounce**- move up and down  
**grinned**- smile a wide smile  
**might**- using all of your power to do something

# Spelling Directions

Complete one activity from the “Spelling Menu” attached PER DAY.

Activities must be completed on lined paper, NOT ON IPAD.

Activities must be stapled and submitted to Mrs. Kishinevsky on Friday.

Please remember to write your name.

## Readworks

[www.readworks.org](http://www.readworks.org)

Enter class code, find your name, enter your passkey.

# CENTRAL IDEA

## TOPIC

the person or thing the text is about

## CENTRAL IDEA

the most important idea or point about the topic

## SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

# Ask and Answer Questions

## When?

- Before reading
- During reading
- After reading

## Why?

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

## How?

Use question words to **ASK**:  
who what where  
why when how



Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

# SETTING

## WHERE

Where does the story happen?



## WHEN

When does the story take place?



Ask yourself, "Why is the setting important to the story?"

# TIME FOR REVIEW!



## Vocabulary Strategy 1.4

## Antonyms

**Antonyms** are words that have opposite meanings.

- Dad **bellowed** to us.
- Dad **whispered** to us.

**Bellowed** and **whispered** are antonyms because the words have opposite meanings.



## Examples

- 1 Why do you look **serious**?  
Why do you look **joyful**?
- 2 The door is **open**.  
The door is **closed**.
- 3 This rock is very **bumpy**.  
This rock is very **smooth**.

## Review Subjects and Predicates

The **subject** of a sentence is the naming part. It tells who or what did or does something.

The **predicate** of a sentence is the action part. It tells what the subject did or does.

### Subject

**Pam** walks her dog.  
**The boy** chooses a pet.

### Predicate

The dogs **pull on a rope**.  
Ben **plays with his dog**.

## Review Subjects and Predicates

Name the subject and the predicate in each sentence.

- 1 The frogs croak loudly.
- 2 Mei Lei hears the noisy frogs.
- 3 Her parents show her the tadpoles.

Be sure to attach your work and bring back to class at the end of the week!

# August Spelling Menu

Name: \_\_\_\_\_



## Picture This!

Draw a large picture of a school bus. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Yellow  
Vowels = Red



## Story Time

Write a Summertime story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### JUMPING JACKS!

Write a spelling word on your paper. Then, complete one jumping jack for every letter in the word + one more to say the word. Repeat for all of your spelling words!

## Magic Words

Use a white crayon to write all of your spelling words – they will be invisible! Then, scribble over the top to magically reveal your hidden spelling words.



## Bubble Letters

Write each of your spelling words TWO TIMES using

**BUBBLE LETTERS!**

## 3 Times Each!

Write each of your spelling words THREE TIMES EACH! Then, circle all of the vowels.

s m (i) l (e)

s m (i) l (e)

s m (i) l (e)