

Instructor: Dr. Nelson Marques

Contact Information

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Expectations and Goals

This class is challenging, as such I expect my students to work hard and to apply themselves vigorously. Course Goals and Expectations: Students will learn about the people, culture, politics, economics, geography, environment, civilizations and events of World History focusing on the events from approximately 1200 CE to the present day. Students will develop and improve their critical thinking, writing, speaking, and note-taking skills in preparation for college courses and the AP Exam. We will also develop the skills of a historian. This class is about the “big picture.” In order to see the big picture we will study history through six major themes. Looking at history with these themes in mind makes it easier to see how events are linked. It also helps historians compare the past with the present.

Content Standards: Please read and familiarize yourself with the College Board’s Course & Exam Description for AP World. This course will also adhere to the Florida Social Studies standards.

Course Materials: Students will be using a pdf version of the AMSCO World History textbook which I will provide weekly. Any other additional materials will be provided by myself, usually in electronic format.

This class will also utilize **AP CLASSROOM & GOOGLE CLASSROOM. IT IS IMPERATIVE THAT YOUR COLLEGE BOARD ACCOUNTS BE ACCESSIBLE!** If you have any issues accessing your college board account please contact Ms. Olga as soon as possible. Otherwise, join codes will be provided down below.

AP Classroom Join Code

Google Classroom Join Code

Grades

Tests - 40%

Quizzes - 30%

Classwork - 20%

Homework - 10%

Class Preparation

Students should have a **binder** of at least **1 inch but preferably 3 inches** to document and maintain their work throughout the year. Physical Copies of all homework and class assignments will serve as the default record for any questions and quiz/test retakes. Per Archimedean, students are responsible for all school issued iPads, including making sure they are charged every morning for potential use in class. Students are expected to complete all homework and class work in a timely manner, further instructions will be provided below.

Submitting Work

In an effort to ensure transparency and unity my classroom operates on a Two Factor submission system. All work assigned on Google Classroom must be submitted digitally AND physically, with dates on both. All Classwork will be done physically. The physical copy shall be the copy of record for all intents and purposes with students expected to maintain their physical copies for retake purposes. Students will not receive a grade until a physical copy is submitted and risk incurring late penalties. PDF Work will not be accepted. The Google Class material will ALWAYS be in the form of a Google Doc, and students must submit in that format.

Late Work/Makeup Policy

As adults we recognize that students have lives outside of school and situations arise which make it difficult for work to be completed. As such, students will have 4 days beyond the published due date to complete the homework assigned to them **without incurring a late penalty**. Beyond this, any work submitted late will be deducted 10% per day. **After 7 days no work will be accepted and the grade for that homework assignment will be 0. NO EXCEPTIONS**

In class work will adhere to a strict policy, as such no late work will be accepted for in class assignments such as bell ringers, worksheets, etc. Students who have an EXCUSED absence will have 24 hours to complete such work. Unexcused absences, as per MDCPS policy, will not have any chance for makeup work.

Tests and Quizzes must be made up with three (3) days, with prior email arrangements required. After 3 days, there will be no makeup permitted and the grade for that quiz or test will be 0.

Corrections and Retakes

The most valuable tool for any student is the ability to learn from their mistakes. It does no good for a student to not be able to understand where they erred and not have the opportunity to rectify those mistakes. Students in AP World History will have the ability to make corrections on their quizzes and tests **provided all of their work is up to date on the day of the test.** They will do so using the physical copies of their homework and classwork.

Unit Reading Schedule: At the start of each unit, you will get a reading schedule and associated guided reading questions. This will include all homework due dates, assessments, scheduled documentaries, etc. You will be expected to read approximately one chapter every 2 weeks (~5 pages per night) and we will check homework progress almost daily (please see the reading schedule for actual assignments and dates.) You will get this information well in advance so you can plan your other commitments accordingly. Changes will be announced and updated on google classroom.

Handwriting: I strongly recommend that you neatly hand-write every assignment in ink. Pretty much all of the research – except for those funded by Apple – concludes that taking notes and doing homework by hand is far more beneficial to your comprehension and retention than typing them on a computer. You may consider using a stylus and writing digital notes, or writing on paper and taking photos and uploading them.

AP Course Outline: Advanced Placement courses are college-level courses for high school students. In AP World History Modern we will study the history of the world from 1200 CE to today.

Unit 1 – The Global Tapestry: 1200 to 1450 (about 9% of the course/exam)

Unit 2 – Networks of Exchange: 1200 to 1450 (about 9% of the course/exam)

Unit 3 – Land-Based Empires: 1450-1750 (about 13% of the course/exam)

Unit 4 – Transoceanic Interconnections: 1450-1750 (about 13% of the course/exam)

Unit 5 – Revolutions: 1750 to 1900 (about 13% of the course/exam)

Unit 6 – Consequences of Industrialization: 1750 to 1900 (about 13% of the course/exam)

Unit 7 – Global Conflict: 1900 to Present (about 9% of the course/exam)

Unit 8 – Cold War and Decolonization: 1900 to Present (about 9% of the course/exam)

Unit 9 – Globalization: 1900 to Present (about 9% of the course/exam)

Review Unit - Approx. 2 weeks (8 school days)

Full Practice test: mid-April of (tentative; T.B.D.)

FREQUENTLY ASKED QUESTIONS:**What are the advantages of taking this class?**

There are many, here are a few: Simply by being in an AP class, research shows students get into more prestigious universities and do better in them. The work you put into this class, and the skills you develop in this class, will help you in future rigorous classes in high school and college. Nearly all universities grant college units when students do well on the AP exam. This course also provides a much more comprehensive, interactive, skill-building educational experience than taking it at SMC or over the summer. It is explicitly designed to prepare you for the AP exam.

What are the challenges of this class?

For almost all of you, this will be a big adjustment. Some of you may never have had to put much effort into getting As, or truly studied. This course tests your reading, writing and thinking skills, not just simple memorization. AP courses, like this one, have much more complex content than regular or Honors World History and more rigorous skills are required. We will cover both 7th and 10th grade world history content at a college level. I actually believe AP World History is more difficult than a typical university World History class. There is more homework; typically you will have 4-8 hours of homework per week from this class. The textbook we use is a challenging college-level book. Advanced Placement courses also have more essay writing as opposed to strictly multiple choice exams. The AP Exam itself is difficult, is 4 hours long & costs ~\$100 (discounts for students on the free/reduced lunch program).

What if I'm having a problem?

AP World History tends to be a student's first AP course; the adjustment can be very stressful. It is important to prepare for and properly deal with stress--time management is key. Early on in the class we will discuss this issue. However, if you are feeling overwhelmed, notice that you are falling behind, or are having problems outside of class that are hurting your grade in the class, please let me know--what is obvious to you might not be obvious to me. Don't wait. Your physical, emotional, and mental well-being MUST come first. I want to help you do well in this course, but I also want you to be a well-balanced human being. Come see me or email me as soon as the problem pops up. We will figure out the best way to support you.

Generative AI/ChatGPT Policy

I will be blunt: It's your future, do with it what you will. As a published researcher in many of the topics we will study in this course I find ChatGPT to be severely lacking in its ability to reason and think like a historian. In fact, since its introduction I've often found it fails to produce the same quality of work as many of my freshmen. The temptation will always be there, of course, but it will only set you back in the long run. If I suspect anyone of using any generative AI software to complete homework or major assignments **THAT GRADE WILL AUTOMATICALLY COUNT FOR A TEST GRADE AND YOU WILL RECEIVE A ZERO. NO EXCEPTIONS.** In addition, all assignments are subject to a verbal follow up.

In other words: Try me.

PRINT, SIGN and UPLOAD to ARCHIE ONLY this page (bring the hard copy to class) – Homework Grade, Due Friday 8/16

Guardian Name	Phone Number	Email Address
Guardian Name	Phone Number	Email Address
Student Name	N/A	Email Address

My child and I have read and understand the course expectations for Dr. Marques' AP World History course for 2024-25 at Archimedean Upper Conservatory. I have her contact information and will contact her with any questions or concerns that I may have.

PRINT Name of Student:

Signature of Student:

PRINT Name of Parent/Guardian:

Signature of Parent/Guardian:
