

2024-25 Greek Language

Archimedean Upper Conservatory

Instructor: Despoina Stavropoulou

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Course Reference Text: Καρακύριου Μ., Παναγιωτίδου, Β. *ΚΛΙΚ στα Ελληνικά: Επίπεδο Α2*. Κέντρο Ελληνικής Γλώσσας, Εκδόσεις Ζήτη, 2014.

Course Description:

At level A2, students are required to develop 4 basic skills of the Greek language. Based on the Greek language center students should be able to understand spoken dialogues and texts about everyday life topics such as Family, Home, Art, Advertisements, Clothes, Trips, Food, Wishes, Services, Accidents, Health, Education and Work. In addition to this, students should be able to produce written and oral discourse on the above topics. More specifically, they will write short texts (about 100 words) and describe pictures or dialogue. Special emphasis will be placed on grammar of the Greek language. Students will use verbs, nouns and adjectives with right way. Also, they will write more complicated sentences.

At level B1, students are required to develop also the skills of writing, reading, listening and speaking in Greek language. Students should be able to understand more difficult dialogues and texts on topics such as Residence, free time, Emotions, Trips, Shopping, Education – Work, Weather and Environmental pollution. In addition, students should be able to write essays (about 150 words). They will describe pictures or have conversations on the above topics. In order to achieve the above, special emphasis will be placed on learning vocabulary and grammar of the Greek language. Students will use passive voice, genitive and accusative.

At the end of the year, students will be able to take exams for the degree in Greek studies, which certifies the knowledge of this foreign language and is a valuable resource for their CV.

Communication Protocol

Both students and parents may communicate with the instructor, strictly for academic or behavioral issues via school's email: Despoina.Stavropoulou@archimedean.org

Grading Policy

All grades will be based on a percentage system. Forty percent (40%) will be earned on major tests, thirty percent (30%) on quizzes, projects and labs, twenty percent (20%) on participation and class work evaluations, and ten percent (10%) on homework.

Tests/Quizzes/Classroom Evaluation:

- **Test/quizzes** - Generally at the end of every unit.
- **Classroom Evaluation** - Throughout the quarter students will be evaluated for class participation and involvement. Examples of activities that will be taken to consideration: discussion participation, oral/written response, exercises and projects.

Makeup quizzes and tests

Students should appear on the date and time that the instructor has arranged for them to take a makeup quiz or test. In case they cannot come to school, they should notify the teacher beforehand, so that another date will be arranged. Otherwise, their grade will be a zero.

Homework

- HW posts can be found in multiple places – Archie, Archie Resources, Seesaw, student email.
- Essays will be uploaded both on Archie, Seesaw and turned in on paper to the teacher.
- Oral exercises and videos will be turned in on Seesaw
- Test dates are usually posted beforehand on gradebook.
- Late work is not accepted.

Integrity:

Use of translator, copying from another student's work, turning in an assignment written by a tutor, or facilitating a classmate to copy answers are considered as cheating. Both the preparator and the facilitator will be graded with zero.

Absences

Students are responsible for any missing work and material when they are absent. In that case, they can retrieve information either by

- a) Sending an email to the instructor before or during their absence, or
- b) Asking their classmates

Classroom Rules: Students are expected to follow the guidelines of Student-Parent Handbook/Code of Conduct at all times.

- Show respect for yourself and others.
- No drinking or eating in classroom
- Students are expected to be in their assigned seats with all the required supplies before the bell rings.
- Students are expected to begin work as soon as the bell rings and follow the instructions in order to complete the assignments on time.
- Students are expected to raise their hand and wait for their name to be called out in order to answer the question or ask to leave the seat.

I have read and agree with the above

PRINT Name of Student:

Signature of Student:
