

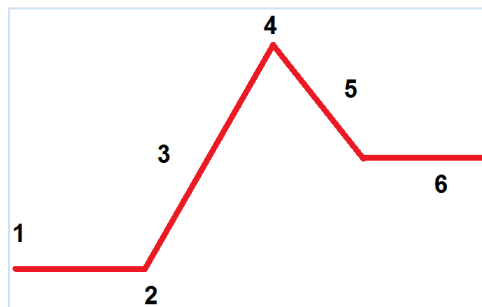
**Directions:** After reading one of the seventh grade novel options from our school website list, students must answer the four report questions in their own words and based on their own experience of reading the novel. Students must submit their finished work for this assignment in Archie by the deadline to earn full credit. Work submitted via email or on paper will not earn credit.

- **Late Submission Policy:** Students who fail to submit all of the pages of their completed summer reading reports (Including this page and the rubric page) as PDFs in Archie by 9:00pm on August 28 must attend morning (8:00am-8:20am) or lunchtime help class August 29 to discuss the possibility of earning late/partial credit. Students who attend school on August 29 but neglect to attend help class to rectify their late report grade will no longer be eligible to earn credit on this summer reading report and will earn a zero grade on their first test of the quarter.
- **Online Writing Tools Policy:** Any online tool used to revise and/or edit student work must be approved by the teacher prior to student use. For this assignment, only digital spelling and grammar checker tools are allowed and must be declared in the space at the bottom of the rubric. All assignments completed outside of the classroom (such as the summer reading report) are subject to verbal review with the teacher. Students must be prepared to discuss the answers they have given as representative of their own learning without unethical assistance of outside resources.
- **Plagiarism/AI Misuse Policy:** Use of AI generative programs to enhance or answer questions and work that is plagiarized (done in whole or in part by others yet turned in as the student's own) are strictly prohibited. The consequence for a first offense will be a zero grade and daily detention with the teacher during morning help class and/or lunchtime until the assignment is redone properly for partial credit. A second offense will earn a zero grade with no chance of earning make-up credit.

- **Helpful Reminders:**

- a. **Plot Diagram:**

1. Introduction/ Exposition
2. Inciting Incident
3. Rising Action
4. Crisis/Climax
5. Falling Action
6. Resolution/ Dénouement



- b. **Parenthetical Citation:**

1. Find and write/type the exact words (and punctuation) from the text that will support or prove what you are trying to say in your paragraph answer. Try to keep quotations brief (no longer than one or two sentences long).
2. Put quotation marks around the words and punctuation that are taken from the text.
3. Place parentheses immediately after the end quotation mark. Then write the author's last name, a comma, and the page number of the quotation in parentheses only. Do not write "pg" or the title of the book.
4. End your sentence after the end parentheses with a period.

**Examples:**

"She died because of you. You are bad luck." (Mah, 19).

"You don't get to pick your name, or your parents." (Smith, 1).

- c. **Additional Help:**

1. Students may contact the teacher via email for further help and guidance at [katie.lynych@archimedean.org](mailto:katie.lynych@archimedean.org). This address is checked weekly on Wednesdays during the summer. During the school year this email address is checked during the teacher's planing hour and prior to 6pm daily.
2. A step-by-step guide for how to upload multi-page assignments is in Archie Resources.

Novel Title: \_\_\_\_\_ Student Name \_\_\_\_\_

**This page MUST be submitted with the other pages to earn credit for this assignment!**

Your teacher will use this rubric to grade your submitted answers to the four novel response questions. You will be able to review the scores and any additional comments from your teacher in Archie after your work has been graded.

Category	<b>Below (0-2 Points)</b> Effort is less than expected ("D" or "F" level)	<b>Meets (3-4 Points)</b> Effort equals what is expected ("C" or "B" level)	<b>Exceeds (5 Points)</b> Effort is greater than expected ("A" level)	<b>Additional Comments:</b>
People and Plot	Answers to more than one question are incomplete or missing. It is not clear from the given answers that the student has fully read and understood the novel they chose to read.	Most or all questions have been fully answered with logical responses. However, some paragraphs may be too long or too short. It is clear that the student has both read and generally understood the chosen novel's characters and plot.	All four questions have been fully answered with concise yet logical explanations to support the student's answers. It is clear that the student has both fully read and well understood the chosen novel's characters and plot.	
Creativity and Critical Thinking	The student's answers contain very little or no personal opinion or creative thought. There is little evidence of effort to think critically about the novel's theme or the author's purpose in writing the novel.	The student's answers contain some relevant personal opinions or creative thoughts. There is evidence of effort to think critically about the novel's theme and the author's purpose for the reader.	Answers contain relevant personal opinion and creative thought. Answers not only demonstrate strong critical thinking about the novel's theme but also mention how the novel's message might affect other readers differently.	
Depth of Detail	The responses contain few descriptive details that demonstrate understanding. The student also rarely or never quoted and cited text evidence to support answers.	The responses contain descriptive details that demonstrate understanding. The student also quoted and cited different pieces of text evidence from the novel to support at least two answers.	The responses contain unique insight and detailed descriptions that demonstrate depth of understanding. The student also properly quoted and cited evidence from different parts of the novel to support three or more answers.	
Editing Common Errors	There are many and/or various kinds of errors in spelling, punctuation, perspective, sentence structure, or other grammar elements throughout the report. The student's meaning is hindered or made unclear because of these errors. More than one paragraph is significantly longer or shorter than required.	There are only a few errors in spelling, punctuation, perspective, sentence structure, or other grammar elements throughout the report. The student's meaning is affected in some areas but the overall idea of each student response is still generally clear. One paragraph may be longer or shorter than the required number of sentences.	Fewer than 3 total errors in spelling, punctuation, perspective, sentence structure, or other grammar elements. The student's meaning is abundantly clear in every sentence of each paragraph. Each paragraph contains 5-10 sentences.	
<b>What (if any) digital spelling/grammar checker did you use to complete this assignment?</b>				Total Score _____/20 _____%

## **Summer Reading Chosen Novel Report Questions 1-2**

**Reminders:** The following four questions must be answered using first or third person perspective (No “You” statements allowed). All answers must be written in paragraph form (5-10 sentences in length). Your answers must be readable whether written by hand and scanned or typed out and saved as a PDF. Handwriting must be legible and font sizes must be no smaller than the font size of the questions below. All work must be submitted via Archie.

1. Which character in this novel do you like, dislike, or relate to the most and why? (Cite text evidence to support your choice.)

2. What specific part of the story’s plot was the most interesting to you in your chosen novel and why? (Describe the important event in the story’s plot first, then explain why it was specifically interesting to you.)

### **Summer Reading Chosen Novel Report Questions 3-4**

**Reminders:** The following four questions must be answered using first or third person perspective (No “You” statements allowed). All answers must be written in paragraph form (5-10 sentences in length). Your answers must be readable whether written by hand and scanned or typed out and saved as a PDF. Handwriting must be legible and font sizes must be no smaller than the font size of the questions below. All work must be submitted via Archie.

3. What is one important question about life the author is trying to get the reader to ask and answer through this novel? (Describe the important question first, then explain what the most logical answer might be based on the story. Use text evidence to support your answer.)

4. Should future seventh graders have the option to read the same novel you read for summer reading next year? Why or why not? (If not, what would be a better novel to replace this one and why?)