

Ms. Paraskos

Week of 4/29 - 5/3

ELA Homework

Name: _____



Homework Directions:

1. **Reading:** Read the assigned story and fill in your reading log every day. Complete the attached reading worksheets.
2. **Spelling:** Choose one activity from the spelling choice board to complete.
3. **Grammar:** Complete the attached practice worksheet.
4. Review for your tests and quizzes using the attached skills page.

Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

5/1: Reading Quiz on
Deserts

5/2: Grammar Quiz on
Subject Pronouns

5/3: Spelling Test and
Reading Test

Important Dates:

May 11: PTO Hero Dance

May 14-17: STAR Reading PM3



Sections:

1B, 1D, and 1E

HMH Module 7:

The Big Outdoors

Week 2

Essential Question: How do things in nature change?

Reading Skills

SETTING

WHERE
Where does the story happen?

WHEN
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

Monitor & Clarify

Pay attention as you read.
If something doesn't make sense, try these things to help you understand.

REREAD
Reread the part of the text that you don't understand.

Use what you already know to **CONNECT** to the text.
This part reminds me of...

ASK QUESTIONS
Ask questions about the part you don't understand.
What was that paragraph mostly about?
Why did the main character say that?

Look for **VISUAL CLUES**.
How can the headings, captions, pictures, or special type help me?

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

SUMMARIZE

When you summarize, you tell about the topic and the important ideas in your own words.

1. Read part of the text.

2. Stop to think about the topic and important ideas.
Say them in your own words.

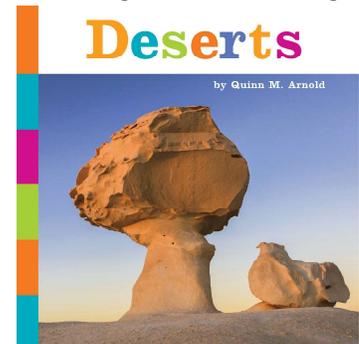
3. Repeat for the next part.

4. At the end, put it all together.
Say the topic and all the most important ideas in a few sentences.

TIPS

- Use words and pictures from the text.
- Don't change the meaning.

Weekly HMH Story:



Spelling Words:

Phonics - Long e Patterns

- | | |
|---------|------------|
| 1. team | 9. see |
| 2. be | 10. she |
| 3. read | 11. flute |
| 4. feet | 12. tube |
| 5. tree | 13. woke |
| 6. keep | 14. game |
| 7. eat | 15. peanut |
| 8. mean | 16. bridge |

Sight Words:

Practice reading these words each night.

- | | |
|----------|----------|
| 1. below | 5. old |
| 2. far | 6. only |
| 3. hear | 7. open |
| 4. hold | 8. round |

Vocabulary:

Vocabulary Skill: Suffixes -less

Vocabulary Words: decided, dunes, edges, explore, ledges, lugged, noticed, preserve, rest, shrubs, spines & trace

Fluency

Phrasing

Writing

Personal
Narrative

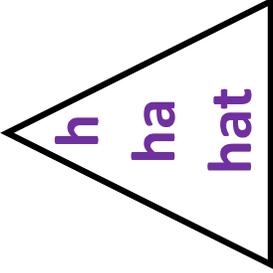
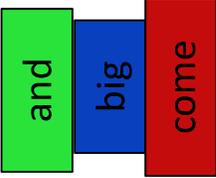
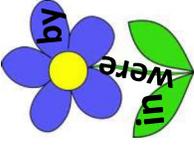
Grammar

Subject Pronouns

Social Studies

Economics

Spelling Choice Board

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p><i>you what have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Weekly Reading Log

April 29th - May 2nd



	Book Title	Author	Read to self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	Decodable Text: Desert <small>*Assigned in the HMH app on the iPad*</small>	Quinn M. Arnold			
Wednesday 20 Minutes	Cold Read: Budget Your Money <small>*Story attached to this week's homework packet*</small>	N/A			
Thursday 20 Minutes	Cold Read: Budget Your Money <small>*Reread and complete the comprehension pages*</small>	N/A			

How can you describe the land or a living thing from Deserts for someone who has never seen it?

Budget Your Money



Challenge Words:

money
budget
lose

- 1 Do you have your own money at home?
- 2 Then you need a plan for the best way to use it.
- 3 That plan is called a budget.
- 4 A budget will help you save your money.
- 5 It lets you spend money too!
- 6 With a budget, you may get socks, snacks, or gum.
- 7 You can make a plan to get games.
- 8 You can think about what you want and make a plan.
- 9 A budget helps you save up for the things you want.
- 10 If you have money, then you should make a plan for using it!
- 11 You can spend some money, and you can also save some money.
- 12 A budget won't help you if you lose your cash.
- 13 Keep your money safe so you can save up to get what you want or need.



What's the Main Idea?

Name: _____

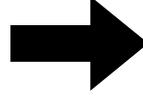
Main Idea

The main idea is _____



Detail #1

First,



Detail #2

Second,



Detail #3

Third,

Name: _____

Budget Your Money

1. What is this text about?

- a buying a new pet
- b playing games with friends
- c saving and spending money

2. What can you do if you have money?

- a save or spend it
- b read it
- c sleep on it

3. What does a budget help you do?

- a eat
- b plan
- c sleep

4. What does safe mean?

- a not likely to be hurt
- b not likely to sleep
- c not likely to laugh

5. Would you spend your money or save it? Explain.

Name: _____

I. Pronouns

A. Directions: **Circle the letter** of the correct **subject pronoun** for each underlined noun.

1. James plays soccer.

- a. he b. she



2. Abbia and Annika are inside the classroom.

- a. They b. We



3. My sister plays the violin.

- a. he b. she



4. Her paper bag is full of toys.

- a. he b. it



5. Tiffany and I are friends.

- a. I b. We



B. Directions: **Choose** the correct **object pronoun** for each sentence. **Write the letter** of your answer on the **blank**.

1. I am happy because my teachers told _____ I have high grades.

- a. me b. it

2. Gabe and Rora are playing. I want to join _____ .

- a. them b. her

3. I haven't seen Carl around. Have you seen _____ ?

- a. it b. him