Summer Reading Grade 7 Instructions 2022-2023

Novels: (See Archie Resources for PDF versions)

Chinese Cinderella by Adeline Yen Mah (ISBN: 0385740074)

4 *Tangerine* by Edward Bloor (ISBN: 015205780)

Required Tasks: (Check them off as you finish)

- Download this assignment to GoodNotes on your iPad or print it out on paper to answer by hand.
- □ Complete the pre-reading questions page in this packet before reading the novels.
- □ Read *Chinese Cinderella* by Adeline Yen Mah as you answer the novel response questions for each chapter.
- Read Tangerine by Edward Bloor and fill out the character description chart as you read the story.
- □ Submit all of your finished work digitally (from GoodNotes or full page scanned images) as one PDF file in Archie **by August 5, 2022.** (Worth two project grades in Quarter 1)

Reminders: Due August 5, 2022

- These novels and assignments will help you prepare for future work in seventh grade.
- Email your teacher, Ms. Lynch, at <u>katie.lynch@archimedean.org</u> if you need guidance.
- Early submissions are strongly encouraged, but late work will earn a 10% late penalty.

If possible, complete this first page BEFORE YOU READ THE NOVELS.

Deadline Reminder: August 5, 2022

Directions: Highlight the word AGREE or DISAGREE for each of the following statements. Then, explain two answers you feel strongly about in at least 3 sentences.

- 1. (AGREE or DISAGREE) One person's hero is another person's villain.
- 2. (AGREE or DISAGREE) Children should learn the language(s) of their ancestors.
- 3. (AGREE or DISAGREE) In a family, siblings should always be treated the same way.
- 4. (AGREE or DISAGREE) Extended family (cousins, grandparents, etc.) can be just as close as parents or

siblings.

- 5. (AGREE or DISAGREE) Sports help build character in young people.
- 6. (AGREE or DISAGREE) Students should be able to choose where they want to go to school.
- 7. (AGREE or DISAGREE) If someone physically hurts others, they should be physically hurt in response.
- 8. (AGREE or DISAGREE) Parents should always be 100% honest with their children.

Reminder: Choose the <u>two</u> statements you feel most strongly about. Explain why you feel this way in at least three sentences for each statement. Use the space in the boxes below.

#	_Explain:
#	_ Explain:
"	

Chinese Cinderella Novel Response Rubric

Directions: Review this rubric before you answer the response questions for Chinese Cinderella by Adeline Yen Mah. Your responses will be graded according to this rubric. Remember to include this rubric with your completed work when you upload your packet to Archie.

	Below the Standard 0 pts	Approaching the Standard 2 pts	Meets the Standard 3 pts	Exceeds the Standard 4 pts
Understanding	Student did not complete assignment and/or did not answer more than half of questions correctly.	Student answered at least half of the questions correctly.	Student answered 75% of questions correctly. Student comprehends main idea of the reading.	Student answered all (100%) questions correctly. Student fully demonstrates comprehension of main idea from the reading.
Detail	The level of detail in each question is poor and makes no attempt to include textually relevant information.	The level of detail in each question is emerging. Attempts to engage the text are made.	The level of detail in each question is good. The student could add a bit more textual detail to further enhance answers.	The level of detail in each question is excellent. Textual details are relevant and student has connected fully with the literature.
Form	Student did not answer any of the questions in complete sentences.	Student answered at least half of the questions in complete sentences.	Student answered at least 75% of the questions in complete sentences.	Student answered all questions in complete sentences.
Grammar	There are numerous spelling or grammar errors, making the answer impossible to understand. There is no punctuation.	There are numerous spelling or grammatical errors, making the answer difficult to understand. Most Punctuation is not used correctly.	A few spelling or grammar mistakes are evident, but do not diminish the meaning of the answer. Some punctuation is misused.	Proper use of modern English spelling and grammar is employed consistently throughout the assignment. Punctuation is utilized correctly and only when necessary.

Points earned_____/16

Final Score: _____%

Chinese Cinderella Response Questions by Chapter

Deadline Reminder: August 5, 2022

Directions: Answer each question completely using proper sentence structure and grammar. Remember to include logical answers based on your understanding of what you read. Cite text evidence and quotations when appropriate. We will have a formal discussion of your answers in class when school resumes in August. *Reminder:* Questions appear in order according to the chapters in the book. You are strongly encouraged to answer the questions as you read each chapter of the novel.

Dedication- Chapter 2

- 1. What was your reaction to the events of chapter 1 knowing it was a true story?
- 2. If you were in Adeline's position where everyone blamed you for something you had no control over, how would you react?
- 3. What person in your life is most like Aunt Baba? Explain.

Chapter 3-4

- 4. Who is worse, Second Brother for the way he teased Adeline or Third Brother for refusing to stand up for her? Explain.
- 5. What one positive change in chapter 4 did you appreciate most?

Chapter 5-6

- 6. What is so bad about being known as "all of you" instead of individuals?
- 7. What was your reaction to how Adeline's father "helped" her after she got lost?

Chapter 7-8

- 8. Were you surprised by how Little Sister reacted when she was reunited with Niang? Explain.
- 9. Do you think Father and Stepmother (Niang) actually believed they were helping the children with their harsh rules and refusal to provide money? Explain your reasoning.

Chapter 9-10

- 10. How has her love of reading and writing affected Adeline's life in a positive way?
- 11. How does Adeline's reaction to her brothers' cruel joke show wisdom beyond her years?

Chapter 11-12

12. Does your opinion of Third Brother change by the end of chapter 11? Why or why not?

13. What was the most shocking thing Niang did leading up to Big Sister's wedding?

Chapter 13-14

- 14. What might have happened if Adeline told her friend Wu Chun-Mei the real story of life as an unwanted daughter?
- 15. How did you react when you read Ye Ye's statements about Adeline being "strong" and "different"?

Chapter 15-16

- 16. What is the most shocking thing to you about the trip from Hong-Giao Airport in Shanghai to Tianjin?
- 17. Why do you think Reine and her family treat Adeline better than Niang does?
- 18. Which Chinese word that Ye Ye teaches is your favorite and why?

Chapter 17-18

- 19. In traditional Chinese families, the children and their parents treat the oldest family members with great respect and often seek their wisdom. Why then, does fourth brother do the exact opposite?
- 20. Why do you think it was so hard for Adeline to believe that someone would be kind to her?

Chapter 19-20

- 21. Would you have liked Mother Louisa as a teacher? Explain your answer.
- 22. What was the most positive result of Adeline's sickness?

Chapter 21-22

23. Like Adeline, what is something you have always been afraid to try because you might fail?

24. Do you think this chapter was a good ending to the book? Explain your answer.

-----End of Chinese Cinderella Work-----

Tangerine Character Chart Rubric

Directions: Review this rubric before you complete the chart for *Tangerine* by Edward Bloor. Your responses will be graded according to this rubric. Remember to attach this rubric to your completed work when you upload it to Archie. Your work on this assignment will prepare you for future writing assignments in the first quarter.

	Below the Standard 0 pts	Approaching the Standard 2 pts	Meets the Standard 3 pts	Exceeds the Standard 4 pts
Characters	Student did not complete assignment and/or did not fill more than half of the boxes correctly.	Student filled at least half of the boxes correctly.	Student filled at least 80% of the boxes correctly and identifies important characters in the story.	Student filled all (100%) of the boxes correctly and fully demonstrates understanding of the significant characters in the story.
Details	The level of detail in each box is poor, and the student makes no attempt to include textually relevant information.	The level of detail in each box is emerging. Attempts to include the text are made.	The level of detail in each box is good. The student could add a bit more textual detail to further enhance answers.	The level of detail in each box is excellent. Textual details are relevant and unique.
Text Evidence	Student did not fill any of the boxes using text evidence.	Student filled at least half of the boxes using text evidence.	Student filled at least 80% of the boxes using text evidence.	Student filled all boxes using text evidence.

Points earned_____/12

Final Score: _____%

Tangerine Character Description Chart

Deadline Reminder: August 5, 2022

Directions: Use the chart below to keep track of important character details from the novel. You <u>must</u> include Paul and Erik as your first two characters, but you may choose which three other characters you want to focus on throughout the story. Include <u>at least one</u> quotation with the correct novel page number in each box.

	Physical Appearance	Personality	Words, Thoughts, & Actions	What Others Say about this Character
Paul Fisher				
Erik Fisher				
Character #3:				
Character #4:				
Character #5:				