



# ELA Weekly Newsletter

Week of October 25, 2021

## This Week in Ms. Sotomayor's Class



**Phonics:** More Long /o/ Spelling

**Vocabulary:** Synonyms and Antonyms, Prefixes re-, pre-

**Writing:** Writing Process, Personal Narratives

**Grammar:** Subject-Verb Agreement

**Comprehension:** Retell/Summarize, Characters, Point of View, Text and Graphic Features.

**Genre:** Informational Text

**Homework:** Homework will no longer be posted to Seesaw. All assignments should be printed at home and completed and returned to school by Friday, 10/22/21 or posted to Archie if completed digitally.

## Announcements & Reminders

10/25 - CRAZY HAT OR SOCKS DAY (\$2)

10/26 - WEAR SUPERHERO SHIRT (\$2)

10/27 - WEAR SPORTS TEAM SHIRT (\$2)

10/28 - Character Day Parade

10/28 - Parent's Book Fair

10/29 - No School

11/1-11/5 - Scholar Book Fair

11/8-11/10 - Holiday Photos

### Storybook Character Day

- **Thursday, October 28th, 2021**
- **Come to school dressed as a character from a book.**

Study for:

- Writing Assessment has been Postponed to Wednesday, 10/27/21 due to APM Testing. Students will be given a prompt and asked to write a personal narrative. Students will be graded using a rubric. See rubric on the following page.
- Dear Primo quiz on Wednesday, 10/27/21

### Monday

#### Homework:

**More Long o Spellings**  
Read each sentence.  
Read the long o vowel or vowel team below the blank. Then find a word from the word bank that contains that vowel or vowel team and makes sense in the sentences.

### Tuesday

#### Homework:

**Critical Vocabulary**  
Use details and ideas from Dear Primo to support your answers to the questions below. Be sure to answer in complete sentences and to leave an appropriate amount of space between words.

### Wednesday

#### Homework:

**Text and Graphic Features**  
Answer the questions about pages 122-123 of Dear Primo  
**Be prepare for quiz and test today.**

### Thursday

#### Homework:

**Spelling Practice**  
Be festive and write your words in black and orange. Write all the consonants in black and all the vowel in orange!

### Friday

#### Homework:

**All Homework Due on Monday**  
Turn in completed homework or upload completed homework to Archie.

Name \_\_\_\_\_

## More Long o Spellings

► Read each sentence. Read the long o vowel or vowel team below the blank. Then find a word from the word bank that contains that vowel or vowel team and makes sense in the sentence. Write it in the blank.

o	ow	oe	oa
folded colt	meadow sowed	tiptoed backhoe	goal toads

- I \_\_\_\_\_  
oe past the baby's room so I would not wake him.
- Mike scored the winning \_\_\_\_\_  
oa for his team.
- The pond is home to animals, such as turtles, ducks, and \_\_\_\_\_  
oa .
- I \_\_\_\_\_  
o my clothes and made my bed.
- The lively little \_\_\_\_\_  
o trotted with its mother in the \_\_\_\_\_  
ow .
- The \_\_\_\_\_  
oe cleared the rocks from the field, and then the farmer \_\_\_\_\_  
ow the seeds.

Name \_\_\_\_\_

## Critical Vocabulary

You can use the words you learn from reading as you talk and write.

➤ Use details and ideas from *Dear Primo* to support your answers to the questions below. Write your answers in cursive. Be sure to answer in complete sentences and to leave an appropriate amount of space between words.

1. Where does Primo Charlie like to play **video** games?

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2. Where could you go to watch people **march**?

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3. Why do the firefighters close off the **block** when they open a **hydrant**?

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4. What kinds of **costumes** might you see in a parade?

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➤ Choose two of the Critical Vocabulary words and use them in a sentence. Include clues to each word's meaning in your sentence.

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Name \_\_\_\_\_

## Text and Graphic Features

Some stories include **text features**, such as **bold** text and *italic* text. Punctuation, such as ellipses and dashes, can be text features, too.

Many stories include **graphic features** such as illustrations and labels.

➤ Answer the questions about pages 122–123 of *Dear Primo*.

1. How does the author make the Spanish words stand out?

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2. Where else do the Spanish words appear?

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3. How do the illustrations and labels help readers understand the meanings of the Spanish words?

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## Spelling Practice

Be festive and write your words in black and orange. Write all the consonants in black and all the vowel in orange!

Example: spelling

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

Name \_\_\_\_\_

## Spelling Word Cards: More Long o Spellings

load

open

told

yellow

soak

shadow

toe

follow

glow

sold

window

almost

boast

doe

chosen

approach

alone

below

# Critical Vocabulary

- 1 video** The word **video** describes a recording of movements and actions that you can see on a television or computer screen.  
*Last night we watched a video about two people sailing around the world.*
- 2 hydrant** A **hydrant** is an outdoor pipe firefighters use to get water to put out fires. *The firefighters attached a thick hose to the hydrant so they could put out the fire.*
- 3 block** A **block** is a section of a community with streets on all of its sides. *On the block where I live, all the neighbors know each other.*
- 4 costumes** **Costumes** are special clothes that people may wear to pretend that they are from another time or place. *The play is set in the 1920s, so we are wearing costumes from that period.*

## Critical Vocabulary

- 5 **march** When people **march**, they walk with even steps, often in a group. *The band members who will march in the parade must stay in step and stay in tune.*