



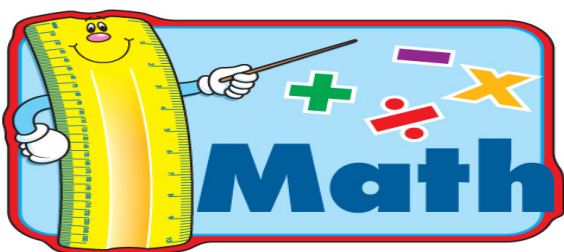
American Math News

May 6th – May 9th

Name _____ Sec _____ Date _____

Announcements & Reminders

- Dear Family, My class is reviewing Chapter 13 and Chapter 15 Review this week.
- Homework is due on Thursday, May 9th in green folder.

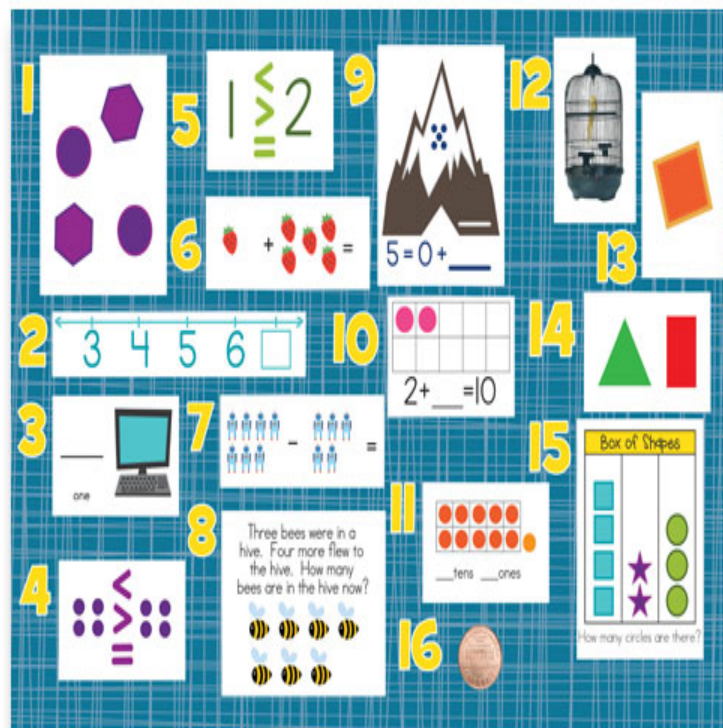


This Week's Homework

Monday	Pg.1, Pg:2,pg.3
Tuesday	Pg.4,pg.4.pg.5,pg.6
Wednesday	pg.7,pg.8,pg.9 T
Thursday	Homework Due
Friday	Review

American Math Vocabulary

Take away,
put together,
addition,
subtraction,
plus,
Minus,
Tens, Ones

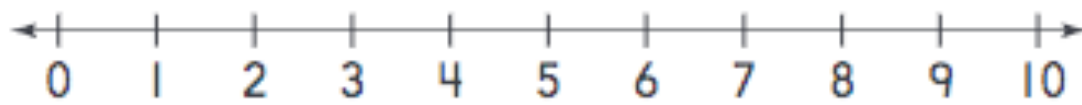








2







3







DIRECTIONS 1-3. Listen to the addition word problem. Complete the addition equation.

Name _____

4



_____		_____		_____
-----		-----	+	-----
_____		_____		_____

5



←	0	1	2	3	4	5	6	7	8	9	10	→
_____					_____						_____	
-----			+		-----		+		-----		-----	
_____					_____						_____	

6



←	0	1	2	3	4	5	6	7	8	9	10	→
_____					_____						_____	
-----			+		-----		+		-----		-----	
_____					_____						_____	

DIRECTIONS 4–6. Write the number in each group. Add. Write the sum. Trace the symbols.

Share and Show



11



ten ones and _____ one

12



ten ones and _____ ones

13



1 ten and _____ ones

14



10 + _____

DIRECTIONS 1. The ten cubes at the top of the page represent ten ones. Draw some more cubes to represent each number. Write the numbers to show how many more you drew.

Name _____

Use a Ten to Put Together and Take Apart Numbers to 14

I Can put together and take apart numbers to 14.

Florida's B.E.S.T.

- Number Sense & Operations K.NSO.2.2, K.NSO.3.1
- Algebraic Reasoning K.AR.2.1
- Mathematical Thinking & Reasoning MTR.1.1, MTR.2.1, MTR.5.1



_____ ones and _____ ones

_____ ants

DIRECTIONS Juanita sees some ants on trees. On one tree there are ten ants. On another tree there are 4 ants. Write the number of ants on each tree. How many ants are there?

Name _____

2



$$11 - 10 \text{ ones} =$$

3



$$\begin{array}{r} \text{____} \\ \text{----} \\ \text{____} \end{array} = 12 - 10$$

4



$$\begin{array}{r} \text{____} \\ \text{----} \\ \text{____} \end{array} = 10 + 3$$

5



$$10 + 4 =$$

DIRECTIONS 2–3. Cross out cubes to subtract. Write the number to show the difference.
4–5. Draw some more cubes to add. Write the number to show the sum.

Try Another Problem



_____	_____	_____
-----	-----	-----
_____	_____	_____

more bees

DIRECTIONS 1. There are 15 flowers. Ten flowers have 1 bee on them. How many more bees would you need to have one bee on each flower? Draw and write a subtraction equation to solve the problem. Write how many more bees.



Lesson Check

2

caps

Spiral Review

3



1



DIRECTIONS 2. There are 15 children. Ten children are each wearing 1 cap. How many more caps would you need to have one cap on each child? Draw and write an addition equation to solve the problem. Write how many more caps. 3. Trace and write to show the subtraction equation for the penguins. 4. Look at the cube train. How many white cubes are added to the gray cubes to make 10? Write and trace to show this as an addition equation.

Name _____

Use a Ten to Put Together and Take Apart Numbers to 20

Go Online

Interactive Examples



19

20



I ten and _____ ones

2



$$-10 =$$

DIRECTIONS 1. Choose number 19 or 20 and circle it. The 10 acorns represent ten ones. Use those acorns and draw some more ones to show the number you chose. Write the number to show how many more ones. 2. Cross out a ten. Then show how to use 10 to take apart the number.

Name _____

8



1 ten and

8

9

ones

9



ten ones and _____ ones

1 ten and _____ ones

10 + _____

DIRECTIONS 8. Circle a ten. Put together the number. 9. Write the numbers to show how many tens and ones.