



ONOMA (NAME): _____

Εργασία 32 - Greek Math - (Homework) 32

(2A, 2B, 2C, 2D, 2E)



ΧΙΟΣ

Dear Scholars,

This week we will be revising the number's Greek name up to 1000, counting by 1,2,3,4,5,6,7,8,9,10,11 introducing Multiplication. We will analyze the value of a number (hundreds, tens, ones) and learn to identify (greater/smaller/equal) (half/double) 3/2/1 digit numbers, using symbols (+, -, (), =, >, <) and properties in addition - subtraction problems. Mental Maths: (Completion of a **multiple of 10**), (Three/two digit **plus** a single/two digit), (Three digit **minus** a single/two digit).

TEST will be taken, in class, on **Wednesday 5/8/2024**.



Dear Parents,

Your children have been practicing similar exercises in class. Along with the example given the beginning of each exercise, they are able to complete the task.

Please, remind them to submit the packet on **Archie**, on **Sunday 5/12/2024**.
Please, encourage your child to complete the assigned homework.

If you have any questions or concerns, please, contact me through email at:
ilias.papadopoulos@archimedean.org.

Thank you,

Mr Elias Papadopoulos



Άσκηση 1: Βρες το γινόμενο των αριθμών, όπως στο παράδειγμα:

$$\rightarrow (4 \times \text{δέκα}) = \boxed{40}$$



$$\rightarrow (7 \times \text{οκτώ}) = \boxed{560}$$



$$\triangleright (1 \times \text{είκοσι}) = \underline{\hspace{2cm}}$$

$$\triangleright (2 \times \text{εβδομήντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (3 \times \text{τριάντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (4 \times \text{τετράντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (5 \times \text{εξάντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (6 \times \text{επτάντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (7 \times \text{οκτώντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (8 \times \text{ενήντα}) = \underline{\hspace{2cm}}$$

$$\triangleright (9 \times \text{εκατό}) = \underline{\hspace{2cm}}$$

$$\triangleright (10 \times \text{εκατό}) = \underline{\hspace{2cm}}$$



Άσκηση 2: Βρες το γινόμενο των αριθμών, όπως στο παράδειγμα:

→ $(3 \times 40) =$ 120



→ $(4 \times 90) =$ 360



➤ $(2 \times 70) =$ _____

➤ $(3 \times 80) =$ _____

➤ $(4 \times 60) =$ _____

➤ $(5 \times 50) =$ _____

➤ $(1 \times 100) =$ _____

➤ $(7 \times 40) =$ _____

➤ $(8 \times 30) =$ _____

➤ $(9 \times 20) =$ _____

➤ $(10 \times 90) =$ _____

➤ $(0 \times 700) =$ _____



Άσκηση 3: Σκέψτομαι και λύνω σωστά,

χρησιμοποιώντας την επιψεριστική ιδιότητα:

$a \times (\beta + \gamma) = (a \times \beta) + (a \times \gamma)$ και την επιψεριστική

ιδιότητα: $a \times (\beta - \gamma) = (a \times \beta) - (a \times \gamma)$ όπως στο

παράδειγμα:

■ $4 \times (6+3) = (4 \times 6) + (4 \times 3) = 24+12 = \boxed{36}$

■ $5 \times (7-1) = (5 \times 7) - (5 \times 1) = 35-5 = \boxed{30}$

➤ $4 \times (8+4) =$ _____

➤ $5 \times (6-2) =$ _____

➤ $6 \times (7+4) =$ _____

➤ $7 \times (5-2) =$ _____

➤ $8 \times (7+5) =$ _____

➤ $9 \times (5-3) =$ _____

➤ $3 \times (7+3) =$ _____

➤ $2 \times (4-0) =$ _____



Άσκηση 4: Σκέψτομαι και λύνω σωστά,

χρησιμοποιώντας την επιψεριστική ιδιότητα:

$a \times (\beta + \gamma) = (a \times \beta) + (a \times \gamma)$ όπως στο παράδειγμα:

■ $2 \times (23) = 2 \times (20 + 3) = (2 \times 20) + (2 \times 3)$
= $40 + 6 = \boxed{46}$



■ $3 \times (34) = 3 \times (30 + 4) = (3 \times 30) + (3 \times 4)$
= $90 + 12 = \boxed{102}$



- $2 \times (13) =$ _____
- $3 \times (16) =$ _____
- $4 \times (18) =$ _____
- $5 \times (29) =$ _____
- $6 \times (33) =$ _____
- $7 \times (46) =$ _____
- $8 \times (55) =$ _____
- $9 \times (61) =$ _____