

# KINDERGARTEN

## READING

SECTIONS: KA-KE

WEEK: 5/6-5/10

NAME: \_\_\_\_\_

### TO DO LIST

### Reminders

- Read and review Phonic Booklet every day, turn in for assessment level up when ready.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.
- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.

Monday:

- Complete Monday's Section
- Reading Comprehension Day 1
- Read Val and Pop and The Deer

Tuesday:

- Complete Tuesday's Section
- Reading Comprehension Day 2
- Ending Punctuation WS 1
- 5W Questions Reading Comp 1

Wednesday:

- Complete Wednesday's Section WS
- Ending Punctuation WS 2
- 5W Questions Reading Comp 2
- Reading Comprehension Day 3

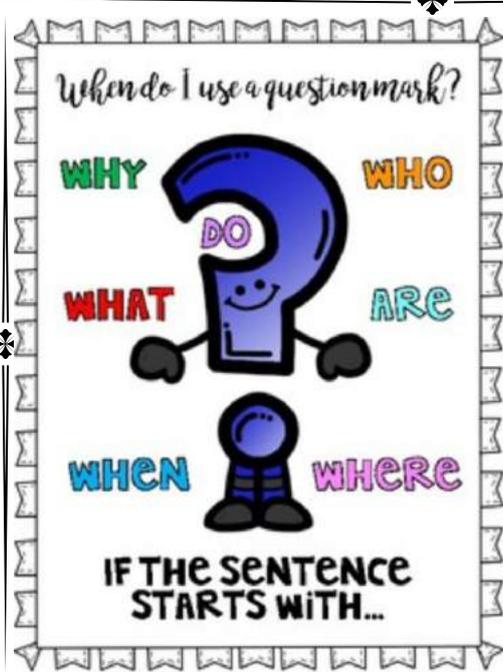
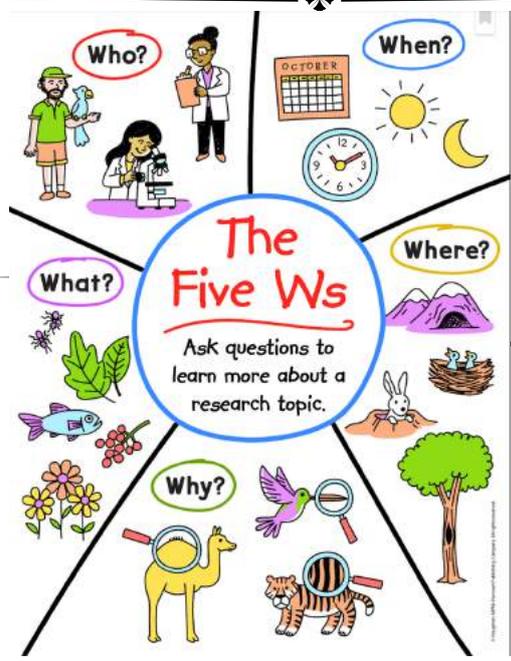
Thursday:

- Complete Thursday's Section WS
- Reading Comprehension Day 4 & 5
- Ending Punctuation WS 3
- 5W Questions Reading Comp 3

### Weekly Assessment(s):

- Module Test
- Weekly Text Comprehension Quiz
- Cold Reading Practice
- Sight Word Sentences (Writing)
- Sight Word Sentences (Verbal)

### WEEKLY LEARNING DISCOVERIES:



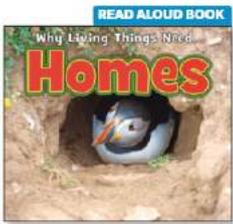
**MODULE 9 - WEEK 1**

Essential Question:

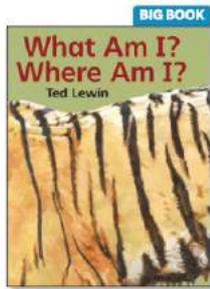
Why do living things need homes?

**Weekly Texts :**

**Reading Comprehension Skill:  
Central Idea**



Genre: Informational Text  
Lexile® Measure: 220L  
Guided Reading Level: H



Genre: Informational Text  
Lexile® Measure: 140L  
Guided Reading Level: C

**Reading Comprehension strategy:  
Important Details**

**Spelling Words:**

Review - No assessment

**Phonics:  
Question Words**

**Writing:  
Research Writing**

**Grammar:  
Question Words  
5W's + How and Question Marks**

**Vocabulary:  
weather**

**HFV & Sight Words:  
about, came, gave, one**

Mr. Page was a fantastic teacher. He was always so nice and had fun things for his students to do. He smiled all of the time and his jokes were really funny. Mr. Page was really smart and creative. He read the best books and told great stories. All of his students loved having Mr. Page as a teacher!



## Day 1



Main Idea	Detail	Detail	Detail

## Day 2



### Let's Infer!

You make an inference by using what you already know along with what you read in the text to answer questions.

Do you think Mr. Page's students liked coming to school? Why or why not?

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## Day 3

### Character Analysis



Write words to describe Mr. Page.

## Day 4

### Vocabulary

### Focus

Circle the words that  
mean the same as  
fantastic.

great

wonderful

bad

awesome

boring

good

terrific

horrible

## Day 5

### Text-to-Self Connection

What are some things you like about your teacher?

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Name: \_\_\_\_\_

# met pet get vet Jet

## At the Vet

Ned has a pet dog.

His name is Jet.

Jet must go to the vet.

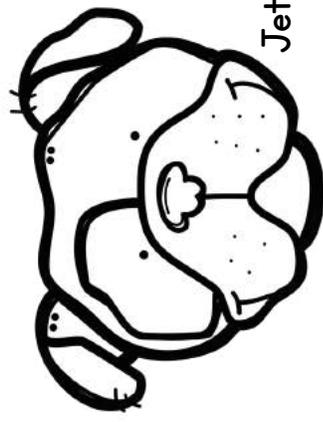
He will get a shot.

Ned met the vet last week.

They met at the pet store.

She is a good vet.

She will help Jet.



Jet

1. Who has a pet?

---

---

2. What is the pet's name?

---

---

3. When did Ned meet the vet?

---

---

4. Where did Ned meet the vet?

---

---

5. Why must Jet go to the vet?

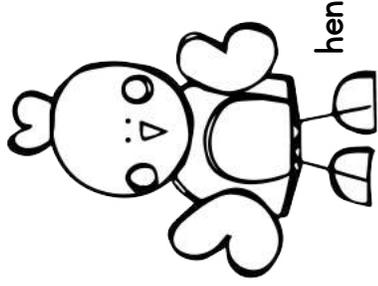
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I read it three times!

Name: \_\_\_\_\_

# ten pen Ben men hen



**Ben's Hens**

**Ben has many hens.**

**The hens are in a pen.**

**Ten hens live in Ben's pen.**

**On Tuesdays, men come to Ben.**

**Men get eggs from the hens.**

**The eggs lay in the pen.**

**They are so fresh!**

1. Who has hens?

---

---

2. What is in a pen?

---

---

3. When do men come?

---

---

4. Where are the eggs?

---

---

5. Why do men come?

---

---

I read it three times!

Name: \_\_\_\_\_

# tell yell fell well shell

## Dad Fell



Dad fell down at the beach.

He did not feel well.

His leg was cut by a shell.

He could not walk.

Dad had to yell for help.

I ran to tell mom.

Mom will help Dad soon!

I read it three times!

1. Who fell?

---

---

2. What cut his leg?

---

---

3. When will Mom help?

---

---

4. Where did Dad fall?

---

---

5. Why did Dad have to yell?

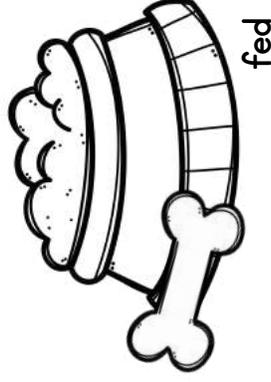
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Name: \_\_\_\_\_

**bed Jed led red fed Ted**

## Jed's Bed



Did Jed get fed?

Yes, he was fed last night.

Who fed Jed?

Ted led Jed to his food,  
but he would not eat.

Jed would just lay on his bed.

He loves his soft red bed!

1. Who was fed?

---

---

2. What did Ted do?

---

---

3. When was Jed fed?

---

---

4. Where did Jed lay?

---

---

5. Why does Jed love his bed?

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I read it three times!

Name:

Weekly Language Review - Q3:6

Week of:

### Monday

Read and Check.

sit                       find

now                       long

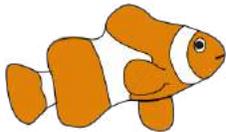
### Tuesday

Find and circle this week's words.

sit is for find now so long

long like find up sit now

Write the missing letter. Write the word.



\_\_\_\_\_ f i \_\_\_\_\_  
-----  
\_\_\_\_\_

Draw a picture to show the opposite of TALL.



Spell the word.

6

\_\_\_\_\_  
-----  
\_\_\_\_\_

Circle the missing word.

Where Why How

\_\_\_\_\_ is she sad?

Circle the NOUN. Underline the VERB.

The snowman melted.

Circle the NOUN. Underline the VERB.

The star shined.

Add detail to the sentence.

The bird flew.

\_\_\_\_\_

The \_\_\_\_\_ bird flew.

Add detail to the sentence.

The tree fell.

\_\_\_\_\_

The \_\_\_\_\_ tree fell.

## Wednesday

Trace and Write.

sit

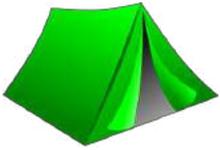
now

Circle the missing word.

by with to

I made the sandcastle \_\_\_\_\_ my sister.

Spell the word.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Circle the NOUN. Underline the VERB.

Jimmy danced.

Add detail to the sentence.

The dog ran.

\_\_\_\_\_

The \_\_\_\_\_ dog ran.

## Thursday

Trace and Write.

find

long

How many syllables in tornado?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write the sentence correctly.

are you my friend

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Circle the NOUN. Underline the VERB.

The class learned.

Add detail to the sentence.

The fish swam.

\_\_\_\_\_

The \_\_\_\_\_ fish swam.

NAME: \_\_\_\_\_

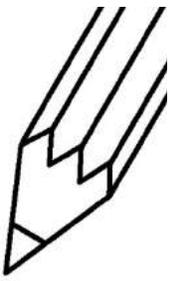


# PICK THE PUNCTUATION!

Read each sentence and color or dab the correct punctuation.

Is that a rat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cat is big	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stop, I need help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can we go play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
She is my mom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look at that	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have six cats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Who is that man	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NAME: \_\_\_\_\_



# PICK THE PUNCTUATION!

Read each sentence and color or dab the correct punctuation.

Did you like it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the ham	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look at the pig	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is this the box	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My cat can do it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No, not him	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not see him	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can he see the map	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name \_\_\_\_\_

# Spring Punctuation



Cut and paste the correct punctuation at the end of each sentence.

Did you find your rain boots

The duck is yellow

Hurry, it's raining

Do you want to fly the kite

It is so windy

Sally likes rainy days

Wow, look at that rainbow

Timmy went outside to play

Where is the umbrella

?

?

?

!

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!

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# Val and Pop

by Jamal Ahmed  
illustrated by Christine Battuz



Fold

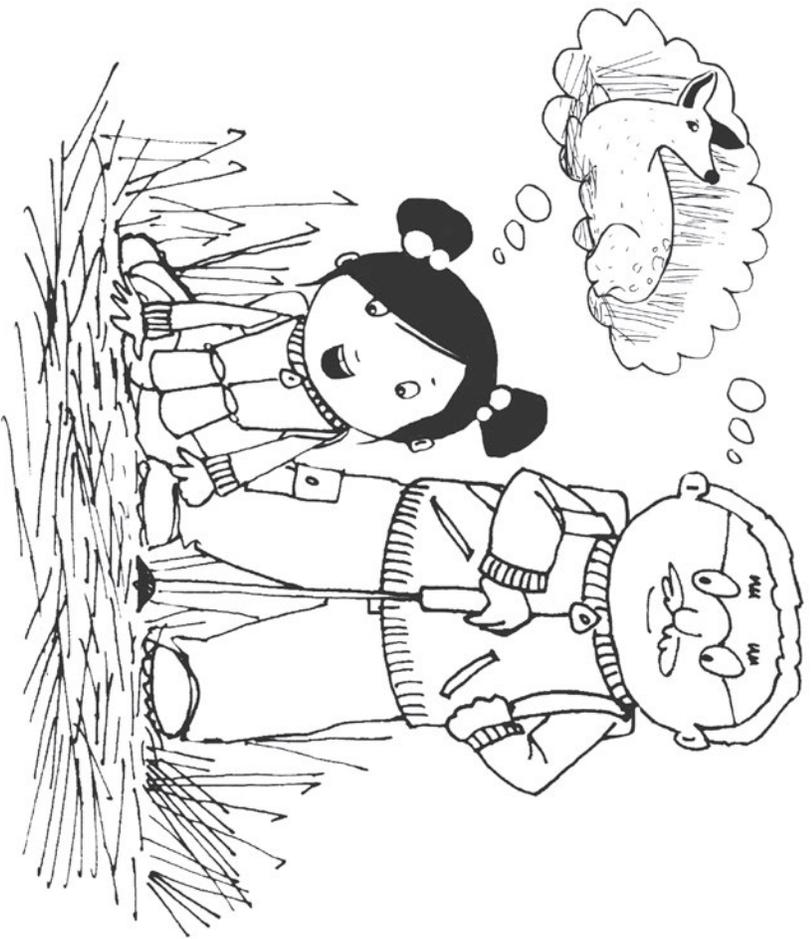
This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

“Pop!” yells Val. “See the  
snake on that stone!”  
Pop nods. “Yes, Val.”



Val sees a flat spot.

“A deer came by and had a nap here,” said Pop.

## WORD WORK



### Blend and Read

Read these words.

den      dots      dust  
nods      hops      yells  
nap      spot      tap



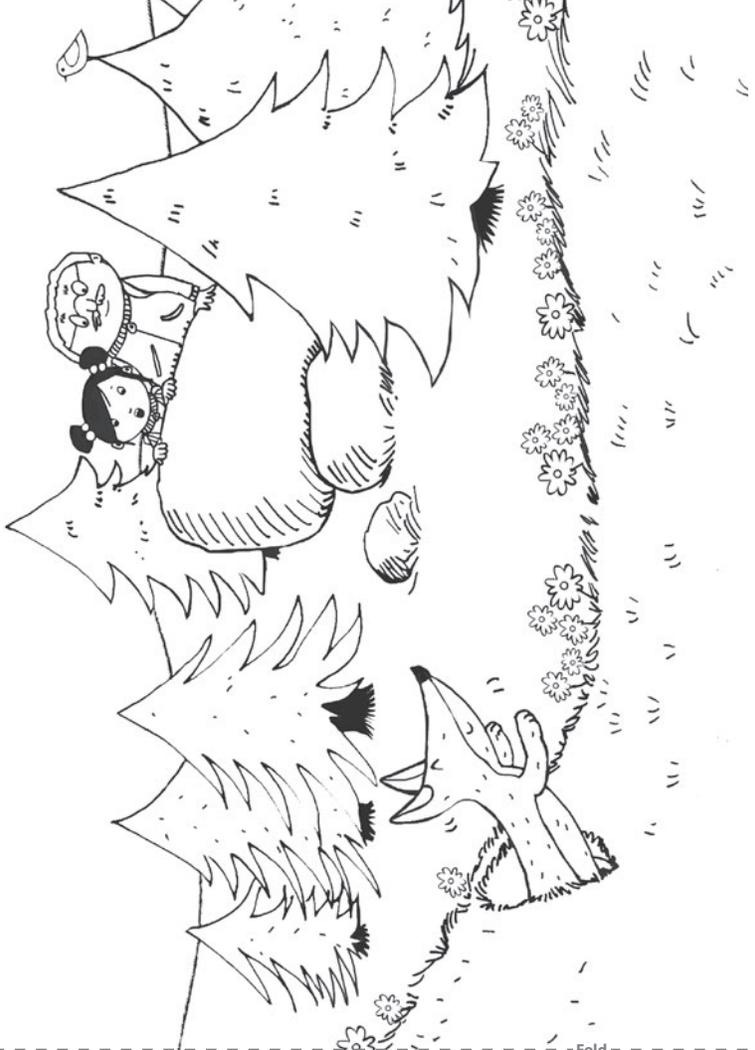
### Word Hunt

Find these words in the story.

then      made      out



Then Pop gave one tap with his pole. It made a spot. "You did it!" yells Val. Pop nods.



Val sees a hole. One fox hops out! "Pop! A fox den!" yells Val. Pop nods.



Val sees dots in the dust. "Were they made by mice, Pop?"  
"Yes. Mice feet," said Pop.

4



"Pop! See that spot?" yells Val.  
"Yes. It was made by a snake that hops," jokes Pop.

5

# The Deer

by Jamal Ahmed  
illustrated by Christine Battuz



-Fold-

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

“Pop! Look at that deer!”  
yells Val.



The deer wakes up.

It peeks at Val.

Val peeks back at it.

**WORD  
WORK**



**Speed Read**

Read these words to be  
a better reader.

said    what    back    will  
must    came    gave    about



**Show You Know**

Tell about the story.

mom    back    deer

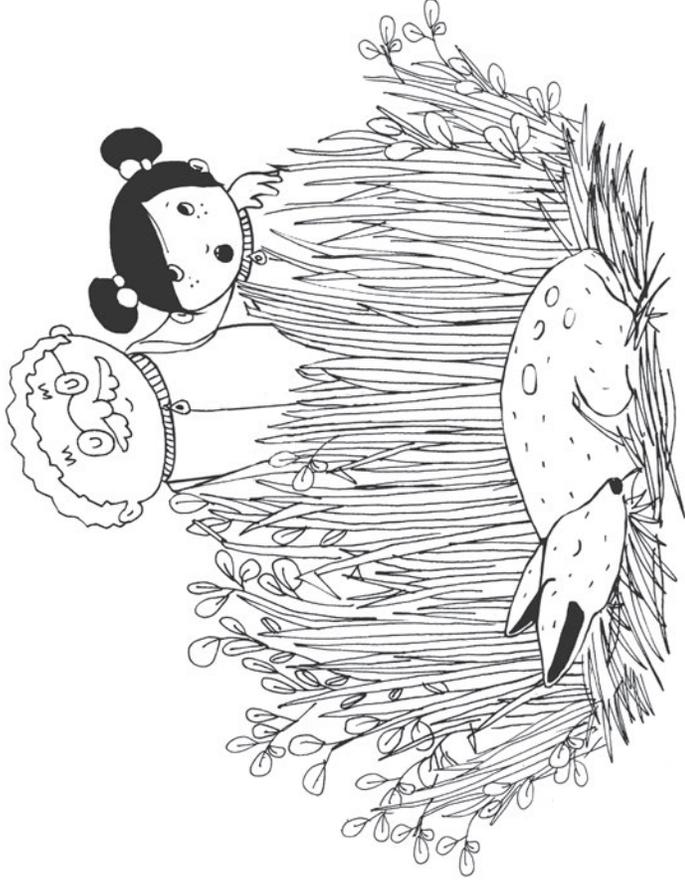
Val sees a \_\_\_\_\_.

But where is its \_\_\_\_\_?

At last, its mom comes \_\_\_\_\_.

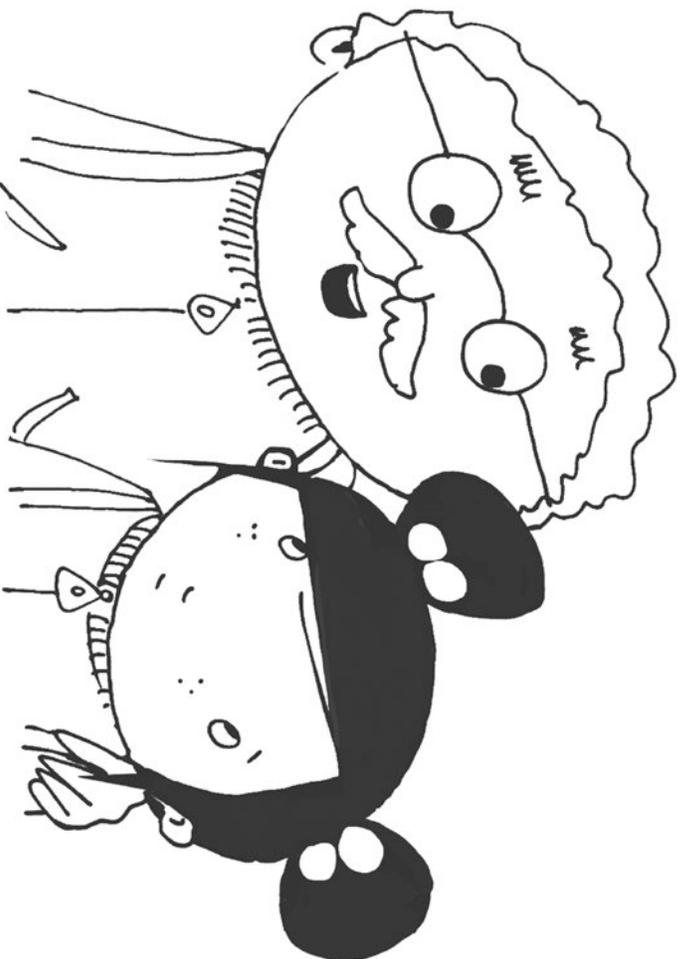


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“See?” said Pop. “The mom deer came back for it.” Val gave Pop a hug.

“Pop, I hope it is not sick,” Val tells him. “And what about its mom?”



Pop tells Val about the deer.  
"It is fine, Val. Its mom  
will come back for it."



"Pop! I see the mom deer!"  
yells Val.  
"Quick! We must hide,"  
Pop tells her.