



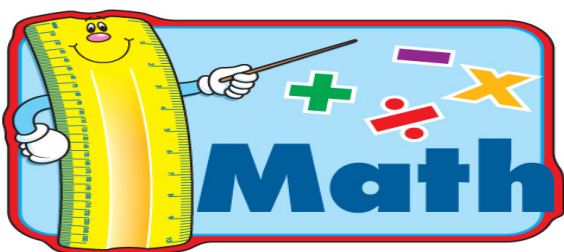
# American Math News

April 29<sup>th</sup> – May 2<sup>nd</sup>

Name \_\_\_\_\_ Sec \_\_\_\_\_ Date \_\_\_\_\_

## Announcements & Reminders

- Dear Family, My class is reviewing 2 D and 3 D shapes and this week.
- Homework is due on Thursday, May 2<sup>nd</sup> in green folder.

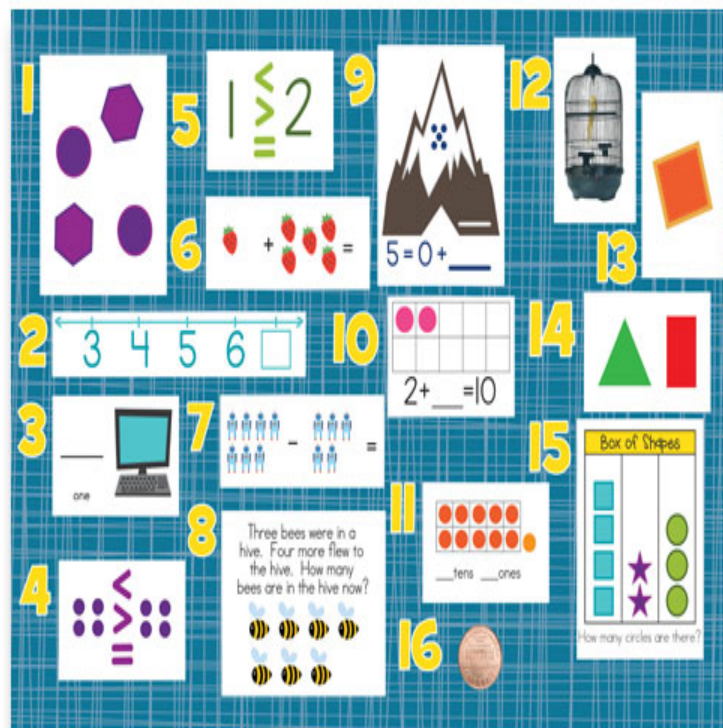


## This Week's Homework

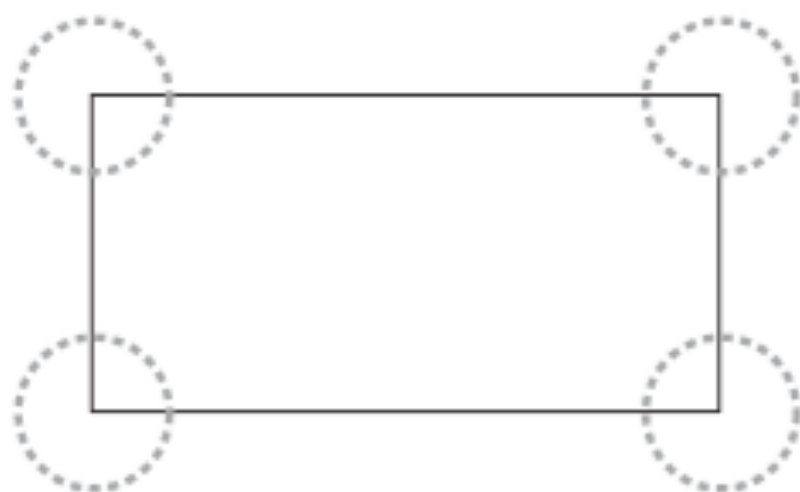
<b>Monday</b>	Pg.1, Pg:2,pg.3
<b>Tuesday</b>	Pg.4,pg.4.pg.5,pg.6
<b>Wednesday</b>	pg.7,pg.8,pg.9 T
<b>Thursday</b>	Homework Due
<b>Friday</b>	Review

## American Math Vocabulary

Circle, Square,  
Rectangle,  
Triangle,  
2 Dimensional shapes ,  
Flat shapes,  
Sphere, cone,  
Cylinder, Cube,  
3 Dimensional shapes,  
Solid Shapes



# Describe Rectangles



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**vertices**



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**sides**

**DIRECTIONS** 1. Trace the circle around each corner, or vertex. Draw a dot in each circle as you count. Write how many corners, or vertices. 2. Trace the X on each side. Draw a dot on each X as you count. Write how many sides.

## Lesson Check



7

☐

6

☐

5

☐

4

☐

## Spiral Review



☐  $6 = 3 + 3$

☐  $8 = 6 + 2$

☐  $7 = 6 + 1$

☐  $9 = 6 + 3$



6

4

☐

7

☐

5

☐

6

☐

**DIRECTIONS** 1. How many sides does the hexagon have? Mark under your answer. (Lesson 9.10) 2. Which addition sentence shows a number pair that matches the cube train? Mark beside your answer. (Lesson 5.11) 3. Which number is greater than 6? Mark under your answer. (Lesson 4.7)

4



\_\_\_\_\_

-----

\_\_\_\_\_ sides

5



6



**DIRECTIONS** 4. Look at the square. Write the number of sides on a square. 5. Mark under all the shapes that are triangles. 6. Mark an X on each shape that has 3 sides and 3 vertices.

Name \_\_\_\_\_

## Identify, Name, and Describe Cones



Go Online

Interactive Examples



**DIRECTIONS** 1. Identify the objects that are shaped like a cone. Mark an X on those objects.

# Chapter Review



☐ Yes

☐ No



☐ Yes

☐ No



☐ Yes

☐ No

2



☐

☐

☐

☐

3



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

squares

Name \_\_\_\_\_

## In Front Of and Behind



Go Online

Interactive Examples



**DIRECTIONS** 1. Mark an X on the object shaped like a cylinder that is behind the object shaped like a cone. Draw a circle around the object shaped like a cylinder that is in front of the object shaped like a cube. Use the words in front of and behind to name the position of other shapes.



# Chapter Review

1

☐☐☐☐

2



3



6 sides

Yes

No

curved surface

Yes

No

**DIRECTIONS** 1. Mark under all the shapes that have a flat surface shaped like a circle. 2. Which objects are shaped like a sphere? Mark an X on each of those objects. 3. Do the words describe a cube? Circle Yes or No.



Name \_\_\_\_\_

LESSON 18.8  
Practice and Homework

## In Front Of and Behind



Go Online

Interactive Examples



**DIRECTIONS** 1. Mark an X on the object shaped like a cylinder that is behind the object shaped like a cone. Draw a circle around the object shaped like a cylinder that is in front of the object shaped like a cube. Use the words *in front of* and *behind* to name the position of

**Algebra • Write Subtraction Sentences**

1



4

—

3

=

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2



3

—

1

=

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



5

—

4

=

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**DIRECTIONS** 1–3. Listen to the subtraction word problem about the animals. Trace the circle and X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.