



# READING

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 4/15- 4/19

TO DO LIST

## Reminders

- Read and review Phonic Booklet every day, turn in for assessment level up when ready.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.
- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Login to FRECKLES to assist with TEST PREP

## Weekly Assessment(s):

- Module Test
- Weekly Text Comprehension Quiz
- Cold Reading Practice

Q3 Cumulative Sight Word Test Week of May 3rd

Monday:

- Long Vowel o\_e comprehension (responses must be answered using a complete sentence.)
- Reading Comprehension Day 1
- Login to Freckles for TEST PREP (optional)

Tuesday:

- Long Vowel u\_e comprehension (responses must be answered using a complete sentence.)
- Reading Comprehension Day 2
- Login to Freckles for TEST PREP (optional)

Wednesday:

- Complete Wednesday Section WS
- Long Vowel a\_e comprehension (responses must be answered using a complete sentence.)
- Reading Comprehension Day 3
- Login to Freckles for TEST PREP (optional)

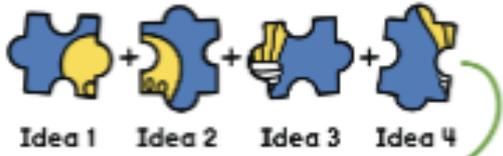
Thursday:

- Complete Thursday Section WS
- Long Vowel i\_e comprehension (responses must be answered using a complete sentence.)
- Reading Comprehension Day 4 & 5
- Login to Freckles for TEST PREP (optional)

## WEEKLY LEARNING DISCOVERIES:

### Put It Together!

Think about ideas from different parts of the text.



Put the ideas together to make a new idea!



### Fact or Opinion ?

A **fact** gives information that is true.

An **opinion** tells what someone feels or thinks about something.



- true
- can be proven
- does not change

- feeling or thought
- cannot be proven
- might change

### Retell a Story

Use your own words to tell the characters, setting, and main events.



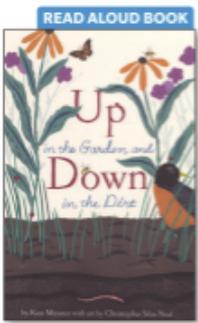
**MODULE 8 - WEEK 2**

Essential Question:

How do plants become food?

Weekly Texts :

Reading Comprehension Skill:  
Retelling



Genre: Informational Text  
Lexile® Measure: AD660L  
Guided Reading Level: M



Genre: Informational Text  
Lexile® Measure: 240L  
Guided Reading Level: G

Reading Comprehension strategy:  
Steps in a Sequence

Spelling Words:

N/A

Phonics:

Long Vowels with Silent E

Writing:

Opinion Writing

Grammar:

Editing Sentences

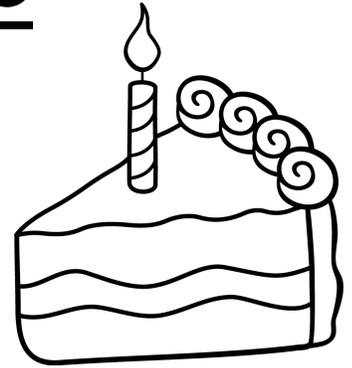
Vocabulary:

burrow

HFV & Sight Words:  
many, like, home, right

# Cake at the Lake

Dave and Jake went to the lake. Jane was at the lake, too. Jane's mom gave her a cake to take to the lake. Dave, Jake, and Jane looked for a place to have cake. They found a cave. They got out of the sun in the shade of the cave. They put the cake on plates and ate. You could see frosting on Jake's face!



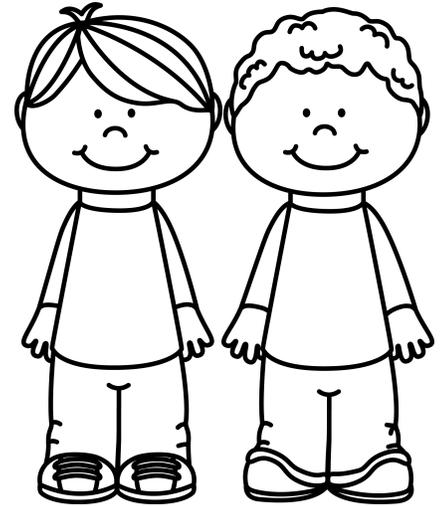
① Who went to the lake?

② What did Jane take to the lake?

③ Why did they eat cake in a cave?

# My Friend Mike

This is Mike Price. I met Mike at the park. He was so nice. He had a shirt just like mine! At the park, we rode our bikes. We went down the slide. Mike and I also played with white kites. Then we had a slice of cake. It was so fun to be in the sunshine with my friend Mike!



① Where did the two friends meet?

② What is one thing they did at the park?

③ What color were the kites?

# The Note

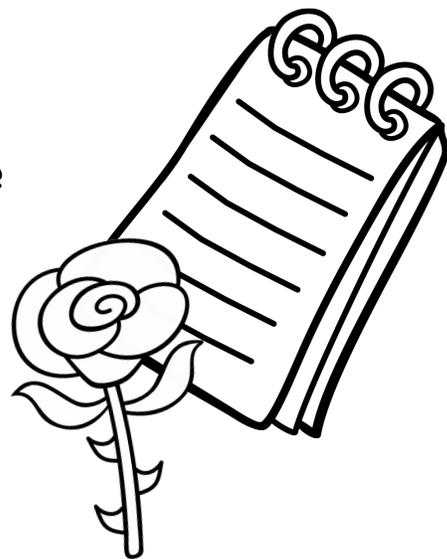
Today I broke a bone. The bone is in my nose, so I broke my nose!

I got on the phone to tell Sam

about my nose. When I got home,

I saw a note. Sam wrote me a note. It said, "I hope you feel better!" There was a rose with the note.

Sam is such a good friend!



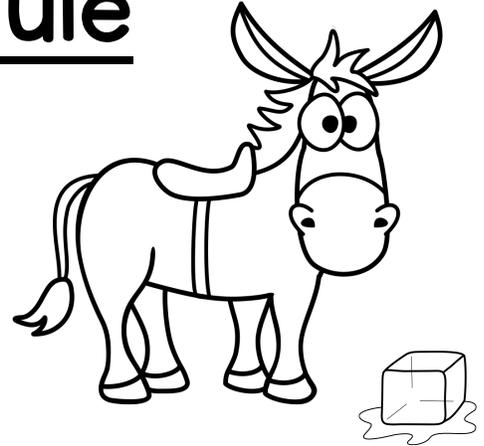
① What bone did she break?

② How did she tell Sam she broke her nose?

③ What was with the note?

# Tule the Mule

My mom and dad got me a gift. It is a pet. They got me a mule! He is huge. I named



my mule Tule. Today I gave him some ice cubes. My mule was licking the ice cubes. It was so cute. I am glad my mom and dad gave me a gift I can use!

Tule makes me smile!



① What did mom and dad get her?

② What did she give her mule?

③ What does Tule make her do?

Lila's mom dropped her off at her grandparents' house for the weekend. She was so excited to visit them. Her grandparents played all kinds of games with her. They let her ride her bike and play outside all day. In the evenings, Lila's grandparents took her to get ice cream and let her stay up late to watch movies. Lila had such a great time during her visit.



## Day 1



1. Who is the main character? \_\_\_\_\_

2. What is the setting in the story? \_\_\_\_\_

\_\_\_\_\_

## Day 2



Main Idea	Detail	Detail

## Day 3

### True or False

- \_\_\_\_\_ Lila loved going to her grandparents' house.
- \_\_\_\_\_ Lila had to stay inside all day.
- \_\_\_\_\_ Lila got to stay up late to watch movies.

## Day 4

### Vocabulary

### Focus

Fill in the sentences with the correct word from below.

**evening**    **visit**    **excited**

- I am \_\_\_\_\_ to go to the park.
- I eat dinner in the \_\_\_\_\_.
- I love to \_\_\_\_\_ my grandparents.

## Day 5

### Text-to-Self Connection

Where is somewhere great that you have visited? What did you do there?

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