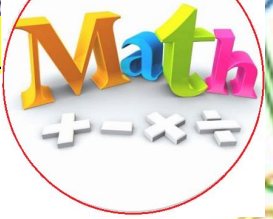


Name: \_\_\_\_\_

Section: \_\_\_\_\_



**WRITE YOUR NAME  
OR NO GRADE!!!**

### Homework

**Homework is due on MONDAY APRIL 8**

### Reminders

Please remember that homework is just a reinforcement of what we do in class. When a scholar completes homework, they are retaining the information. A scholar who does not complete the homework is more likely to forget what was learned in class.

### Notes

- Homework is graded for completion. **However, students must show their work.** Students will lose 50% of the points if they turn in homework showing no work, even if the answers are present.
- **I will not accept homework more than four days late.** If the homework is **due on Monday**, the last day to turn it in will be **Friday**. Late homework will have points deducted. Homework will be graded as follows:
  - o On time and complete/work shown: 100%
  - o One day late: deduct 11 %
  - o Two days late: deduct 21 %
  - o Three days late: deduct 31%
  - o Four days late: deduct 41%
  - o Five days or more late: Z

Please feel free to contact me with any questions or concerns at [natalie.roman@archimedean.org](mailto:natalie.roman@archimedean.org).

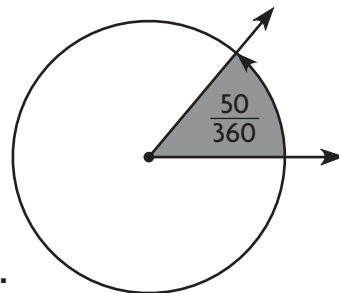
|                          |                  |         |  |
|--------------------------|------------------|---------|--|
| <input type="checkbox"/> | <u>Monday</u>    | April 1 | Lesson 11.2 Reteach and Enrich (2 pages) |
| <input type="checkbox"/> | <u>Tuesday</u>   | April 2 | NONE - BEST Writing Test                 |
| <input type="checkbox"/> | <u>Wednesday</u> | April 3 | Classify Triangles                       |
| <input type="checkbox"/> | <u>Thursday</u>  | April 4 | Classify Quadrilaterals                  |
| <input type="checkbox"/> | <u>Friday</u>    | April 5 | NONE- Focus Friday                       |

Name \_\_\_\_\_

# Degrees

Angles are measured in units called **degrees**. The symbol for degrees is  $^{\circ}$ . If a circle is divided into 360 equal parts, then an angle that turns through 1 part of the 360 measures  $1^{\circ}$ .

An angle that turns through  $\frac{50}{360}$  of a circle measures  $50^{\circ}$ .



**Find the measure of an angle that turns through  $\frac{1}{6}$  of a circle.**

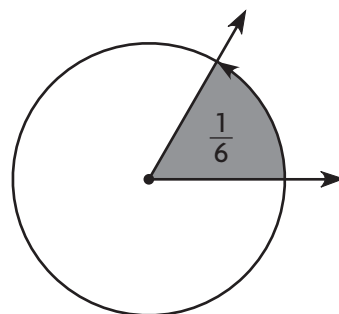
**Step 1** Find a fraction that is equivalent to  $\frac{1}{6}$  with 360 in the denominator. **Think:**  $6 \times 60 = 360$ .

$$\frac{1}{6} = \frac{1 \times 60}{6 \times 60} = \frac{60}{360}$$

**Step 2** Look at the numerator of  $\frac{60}{360}$ .

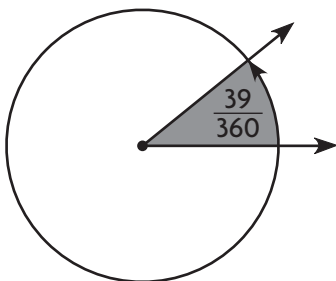
The numerator tells how many degrees are in  $\frac{1}{6}$  of a circle.

So, an angle that turns through  $\frac{1}{6}$  of a circle measures  $60^{\circ}$ .

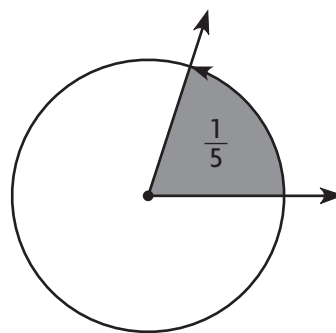


**Tell the measure of the angle in degrees.**

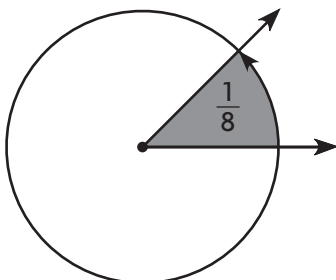
1.



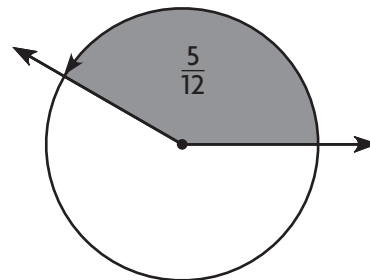
2.



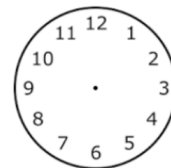
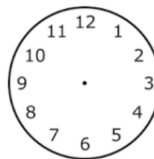
3.



4.



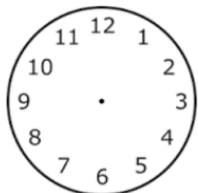
# Time by Degrees



Use the hands of a clock to answer each question.

1. How many degrees does the minute hand turn to get from 12:00 to 12:05?
2. How many degrees does the minute hand turn to get from 12:00 to 12:20?

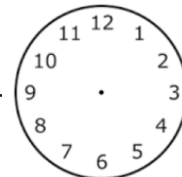
5. What is the measure in degrees of the angle formed by the hands of a clock when the time is 3:00?



\_\_\_\_\_

6. What is the degree measure of the angle formed by the hands of a clock when the time is 12:00?

\_\_\_\_\_



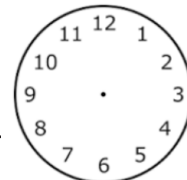
7. What is the degree measure of the angle formed by the hands of a clock when the time is 9:00?

\_\_\_\_\_



8. What is the measure in degrees of the angle formed by the hands of a clock when the time is 6:00?

\_\_\_\_\_



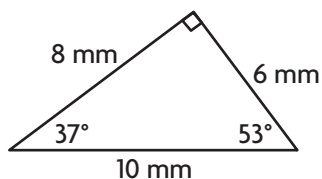
# Classify Triangles

Go Online

Interactive Examples

Classify the triangle. Write *isosceles*, *scalene*, or *equilateral*. Then write *acute*, *obtuse*, or *right*.

1.

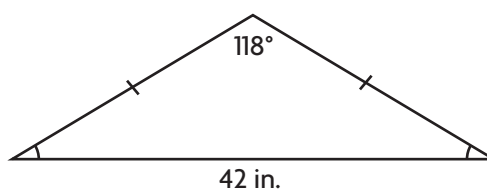


None of the side measures are equal. So, it is

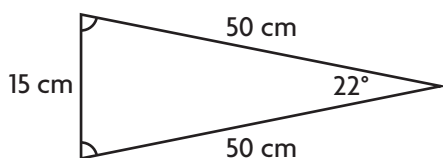
\_\_\_\_\_. There is a right

angle, so it is a \_\_\_\_\_ triangle.

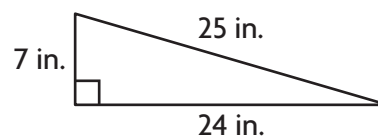
2.



3.



4.



A triangle has sides with the lengths and angle measures given. Classify the triangle. Write *scalene*, *isosceles*, or *equilateral*. Then write *acute*, *obtuse*, or *right*.

5. sides: 44 mm, 28 mm, 24 mm

angles:  $110^\circ$ ,  $40^\circ$ ,  $30^\circ$ 

6. sides: 23 mm, 20 mm, 13 mm

angles:  $62^\circ$ ,  $72^\circ$ ,  $46^\circ$ 

## CLASSIFY TRIANGLES BY SIDES

scalene no sides the same length

isosceles two sides the same length

equilateral three sides the same length

## CLASSIFY TRIANGLES BY ANGLES

acute all angles acute

right one right angle

obtuse one obtuse angle

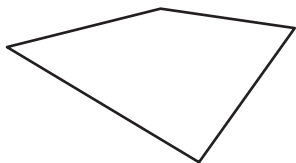
# Classify Quadrilaterals

**Go Online**

Interactive Examples

**Classify the quadrilateral in as many ways as possible.****Write *quadrilateral*, *trapezoid*, *parallelogram*, *rectangle*, *rhombus*, or *square*.**

1.

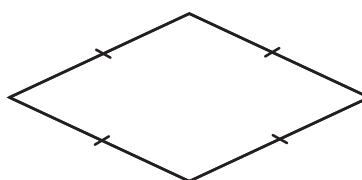


It has 4 sides, so it is a \_\_\_\_\_.

None of the sides are parallel,

\_\_\_\_\_.

2.



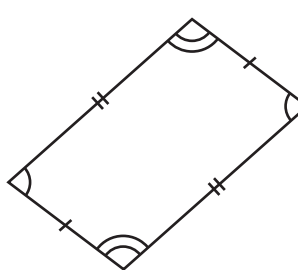
\_\_\_\_\_

3.



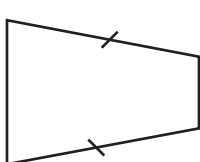
\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

**QUADRILATERAL** ALL polygons that have four sides**TRAPEZOID** one PAIR of parallel sides**PARALLELOGRAM** two PAIRS of parallel sides**rectangle:** parallelogram with all angles 90 degrees**rhombus:** parallelogram with all sides the same length