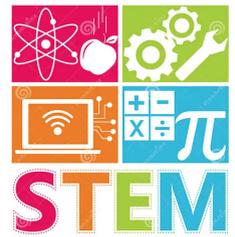


SCIENCE Newsletter



Week of : April 1st to April 5th, 2024

4A,B,C,D,E Home Learning

Monday

Continue working on your Research and Display

Tuesday

[Insect Metamorphosis Project](#)

❑ Research → upload due Friday 04/05

Wednesday

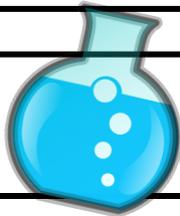
❑ Display and Presentation → Monday 04/08

Thursday

Details attached :)

Friday

Vocabulary



flower	fertilization
sepal	seed
pistil	germination
stamen	seed dispersal
ovary	plant life cycle
egg	flowering
fruit	nonflowering
reproduction	plant
pollen	function
pollination	ovules
pollinators	

Reminders



- **Project is due Friday 04/05**
- **Test on Thursday 04/04**
- **Topic 6 Lesson 1 Quizlet Vocabulary**



Insect Metamorphosis Project

DUE: Friday 04/05/24

Task: To conduct research for an insect of your choice and create a display of their life cycle that you will present in class.

Step 1: Choose an insect of your choice and research to answer the questions in the research paper.

Step 2: Create a life cycle display. (drawing, poster, diorama etc.) You can draw, trace, or copy pictures of the insect in its adult form, egg and nymph forms (if you have chosen an insect that goes through incomplete metamorphosis), or its adult form, egg, larva, and pupa (if you have chosen an insect that goes through complete metamorphosis).

Step 3: Friday 04/05 → Present your life cycle displays to the class summarizing other information about the insect, including at least three interesting facts.

Insect Research

Insect's common name:

Insect's Scientific Name:



Where does it live?

What kind of habitat does it prefer?

What is the insect's life cycle? Does it undergo incomplete or complete metamorphosis? Why? What does the insect look like at every stage of its life?

Does the insect benefit or harm the environment or the activities of humans?

Don't forget the 3 interesting facts for your presentations!!!

1. _____

2. _____

3. _____
