

# Greek Math

Όνομα (full name): \_\_\_\_\_

Τάξη (class): \_\_\_\_\_

## Εργασία για το σπίτι (Homework)

Hello Students and Parents. This week we will focus on breaking bigger numbers into thousands, hundreds, tens and ones. We will also review how to make number comparisons always using the Greek language. Cinemath videos with the hundreds in Greek are uploaded. Use all of them as a guide. **Make sure that the students are able to log in cinemath through their ipads.**

<https://cinemath.archimedean.org/> or the ipad icon → (login with archie username and password) → click on “The AA Cinemath Portal” → Grade 1 → 1E → Greek Math → Numbers → Compare numbers, Counting by 100, Numbers up to 1000

If you do not know your Archie username and password email Mrs Arianna Paraskos at [ariana.paraskos@archimedean.org](mailto:ariana.paraskos@archimedean.org) and she is going to reset it

Practice with your children for the best results.

Students have to return the completed homework in their red folders by Thursday Mar 28.

If you have any questions or concerns, please do not hesitate to communicate with me:

[dimitrios.meliopoulos@archimedean.org](mailto:dimitrios.meliopoulos@archimedean.org)

Thank you.

Δευτέρα 25 Μαρτίου: Εργασία 1

Solve and say the numbers

Τρίτη 26 Μαρτίου: Εργασία 2

Write and say the numbers

Τετάρτη 27 Μαρτίου: Εργασία 3 & 4

Solve and say the numbers

Πέμπτη 28 Μαρτίου: No HW

Homework turn in day

Παρασκευή 29 Μαρτίου: No HW

---

**Εργασία 1**

Κάνε τις προσθέσεις:

$$10 + 10 = \underline{\quad}$$

$$100 + 200 = \underline{\quad}$$

$$30 + 30 = \underline{\quad}$$

$$300 + 200 = \underline{\quad}$$

$$50 + 10 = \underline{\quad}$$

$$400 + 300 = \underline{\quad}$$

$$80 + 20 = \underline{\quad}$$

$$800 + 100 = \underline{\quad}$$

$$30 + \underline{\quad} = 70$$

$$300 + \underline{\quad} = 400$$

$$70 + \underline{\quad} = 90$$

$$400 + \underline{\quad} = 900$$

$$50 + \underline{\quad} = 80$$

$$300 + \underline{\quad} = 800$$

$$\underline{\quad} + 20 = 30$$

$$\underline{\quad} + 300 = 700$$

$$\underline{\quad} + 20 = 60$$

$$\underline{\quad} + 200 = 1000$$

$$\underline{\quad} + 90 = 120$$

$$\underline{\quad} + 700 = 1100$$

## **Εργασία 2**

Κάνε ανάλυση του αριθμού:

$$15 = 10 + 5$$

$$432 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$23 = 20 + 3$$

$$789 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$75 = \underline{\quad} + \underline{\quad}$$

$$999 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$44 = \underline{\quad} + \underline{\quad}$$

$$1532 = 1000 + 500 + 30 + 2$$

$$34 = \underline{\quad} + \underline{\quad}$$

$$1367 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$66 = \underline{\quad} + \underline{\quad}$$

$$352 = 300 + 50 + 2$$

$$247 = 200 + \underline{\quad} + \underline{\quad}$$

$$505 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$613 = \underline{\quad} + \underline{\quad} + \underline{\quad}$$

**Εργασία 3**

Κάνω τις αφαιρέσεις όπως το παράδειγμα (**REACH NEAREST TEN FIRST**):

$$52 - \begin{array}{c} \textcircled{6} \\ \swarrow \quad \searrow \\ \textcircled{2} \quad \textcircled{4} \end{array} = \underline{46}$$

$$52 - \underline{\textcircled{2}} - \underline{\textcircled{4}} = \underline{46}$$

$$37 - \begin{array}{c} \textcircled{9} \\ \swarrow \quad \searrow \\ \textcircled{7} \quad \textcircled{2} \end{array} = \underline{\quad}$$

$$37 - \underline{\textcircled{7}} - \underline{\textcircled{2}} = \underline{\quad}$$

$$83 - \begin{array}{c} \textcircled{4} \\ \swarrow \quad \searrow \\ \textcircled{\quad} \quad \textcircled{\quad} \end{array} = \underline{\quad}$$

$$83 - \textcircled{\quad} - \textcircled{\quad} = \underline{\quad}$$

$$46 - \begin{array}{c} \textcircled{7} \\ \swarrow \quad \searrow \\ \textcircled{\quad} \quad \textcircled{\quad} \end{array} = \underline{\quad}$$

$$\underline{\quad} - \textcircled{\quad} - \textcircled{\quad} = \underline{\quad}$$

$$95 - \begin{array}{c} \textcircled{8} \\ \swarrow \quad \searrow \\ \textcircled{\quad} \quad \textcircled{\quad} \end{array} = \underline{\quad}$$

$$\underline{\quad} - \textcircled{\quad} - \textcircled{\quad} = \underline{\quad}$$

**Εργασία 4**

Πρόσθεση: Δούλεψε με «κυκλώνω» και «χωρίζω» (reach 10 first).

$$\begin{array}{r}
 \boxed{8 + 5 =} \\
 \underline{2} + \underline{3} \\
 \underline{8} + \underline{2} = \underline{10} \\
 \underline{10} + \underline{3} = \underline{13}
 \end{array}$$

$$\begin{array}{r}
 \boxed{6 + 9 =} \\
 \underline{\quad} + \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$

$$\begin{array}{r}
 \boxed{3 + 8 =} \\
 \underline{\quad} + \underline{\quad}
 \end{array}$$

Reach the next ten

Πήγαινε στην επόμενη δεκάδα

$$\begin{array}{r}
 \boxed{45 + 7 =} \\
 \underline{\quad} + \underline{\quad} = \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$

$$\begin{array}{r}
 \boxed{79 + 6 =} \\
 \underline{\quad} + \underline{\quad}
 \end{array}$$

$$\begin{array}{r}
 \boxed{64 + 8 =} \\
 \underline{\quad} + \underline{\quad}
 \end{array}$$