



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 3/18 - 3/22

TO DO LIST

Reminders

- Complete phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up when ready.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.

Weekly Assessment(s):

- Spelling Test
- Sight Word Sentence (written, exam; see rubric for how it will be scored.)
- Module Test
- Weekly Text Comprehension
- Cold Reading Practice
- Weekly Sight Words Test (verbal)

Monday:

- Complete Monday Section WS
- Complete Reading Comprehension WS - Day 1 and 2
- Read Chicks & Chicks in the Shed
- Complete Bossy H WS 1

Tuesday:

- Complete Tuesday Section WS
- Complete Reading Comprehension WS Day 3
- Complete Bossy H WS 2
- Handwriting practice sentence # 1 & 2

Wednesday:

- Complete Wednesday Section WS
- Complete Reading Comprehension WS Day 4
- Complete Bossy H WS 3
- Handwriting practice sentence # 3

Thursday:

- Complete Thursday Section WS
- Complete Reading Comprehension WS Day 5
- Handwriting practice sentence # 4 & 5
- Complete Bossy H WS 4 & 5

WEEKLY LEARNING DISCOVERIES:

H BROTHERS

CH Charlie THE CRAZY BROTHER	Sh SHERMAN The quiet brother
WHIT Wh THE MUSICAL BROTHER	TH Thatcher The impolite brother

Picture It!

Create a picture in your mind of what is happening in the text.

Characters

the people, animals, or creatures in a story

Setting

where and when a story takes place

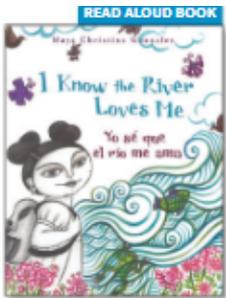
MODULE 7 - WEEK 2

Essential Question:

What can I learn when I look closely?

Weekly Texts :

Reading Comprehension Skill:
Ask and Answer Questions



Genre: Fiction
Lexile® Measure: AD440L
Guided Reading Level: K



Genre: Informational Text
Lexile® Measure: 410L
Guided Reading Level: H

Reading Comprehension strategy:
Describe Setting

Spelling Words:

chick, chill, shed, what, Chad, shell, shut
chip, whale, bath

Phonics:

'H' Digraphs
-th, -sh, -ch, -wh

Writing:

Narrative Writing

Grammar:

prepositions

Vocabulary:

flow

HFV & Sight Words:

back, were, let, what

Name: _____

Copy the sentence and color in the picture.



Monday

How many eggs did you find?



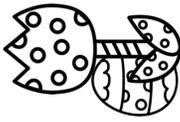
Tuesday

The eggs are hiding in the grass.



Wednesday

Here is an egg for you.



Thursday

The egg is behind the flower.



Friday

The bunny found the eggs!

Chicks

by Sara Ford



©Christopher Taylor/Alamy Stock Photo

-Fold-

This book belongs to

Chip! Chip! Chip! Chip!



What was in the shells?
Chicks! Chicks were in
the shells!

©Tonhom1009/Shutterstock

Fold

2

WORD
WORK



Blend and Read

Read these words.



ch-

chicks chips

chest

sh-

shell



Word Hunt

Find these words in the story.

get

will

her

©Clearvista/Dreamstime



©Chris Dunham/Alamy Stock Photo

Red hen will let chicks tuck in
to her chest.
Snug chicks will nap well.



©Splotocz/Dreamstime

Chicks snack on bugs.
Quick, chicks! Peck at the
bugs. Peck! Peck! Peck!

-Fold-



Chicks have a mom. Mom is a red hen. Red hen clucks at her chicks. Cluck! Cluck!

©Fotosearch/Getty Images

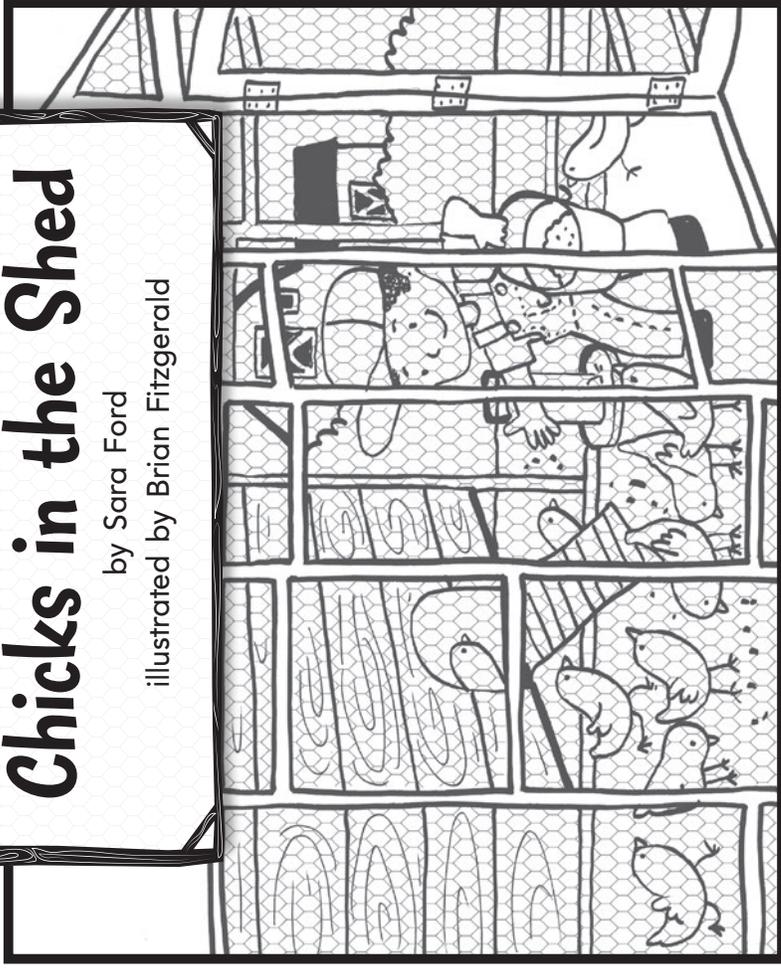


Chicks run from pests. So, red hen flaps in the dust to get rid of pests.

©Clearvista/Dreamstime

Chicks in the Shed

by Sara Ford
illustrated by Brian Fitzgerald

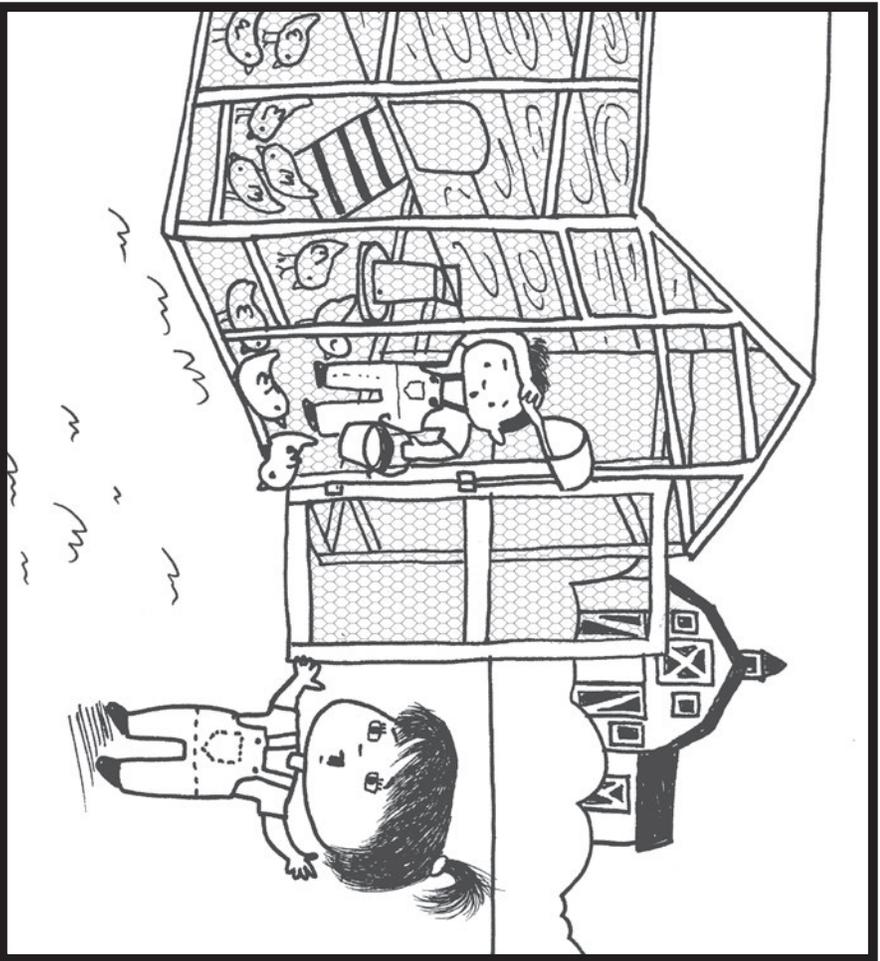


-Fold-

This book belongs to

Chad fed the chicks.

The chicks peck. Peck! Peck!
Peck! Peck!



“Come on, Chad! Shut it!
Shut the shed!” yells Bev.

**WORD
WORK**



Speed Read

Read these words to be
a better reader.

come get not
were back what

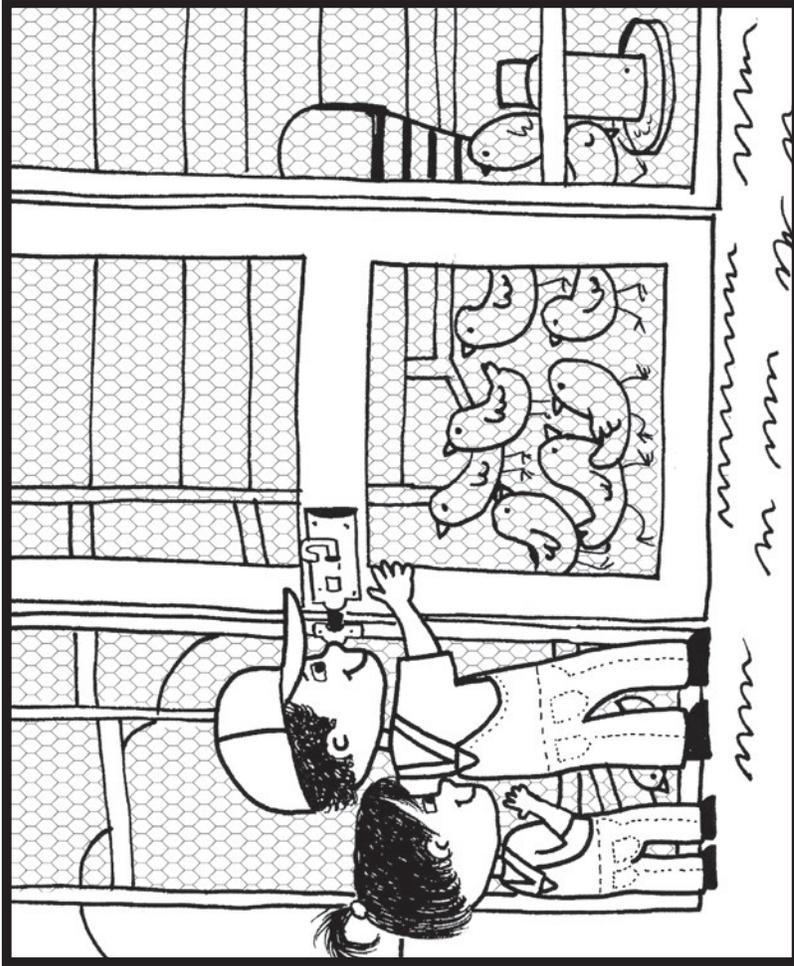


Show You Know

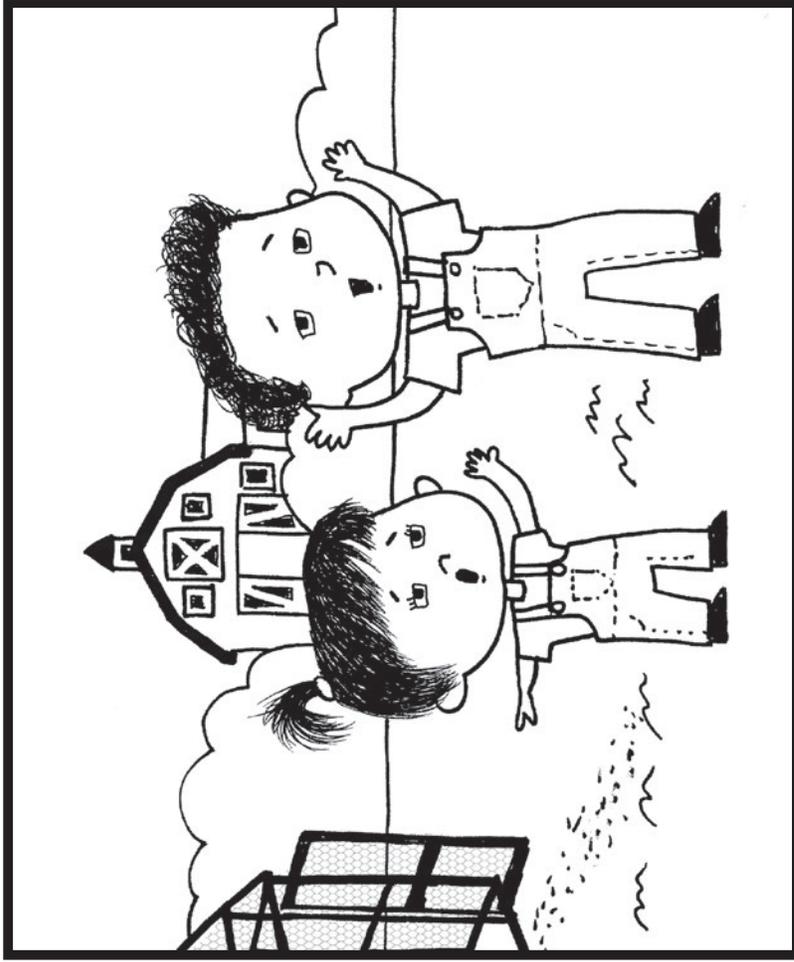
Tell about the story.

Chad check chicks

Chad fed the ____.
Bev said, “____ the shed.”
____ had not shut the shed.

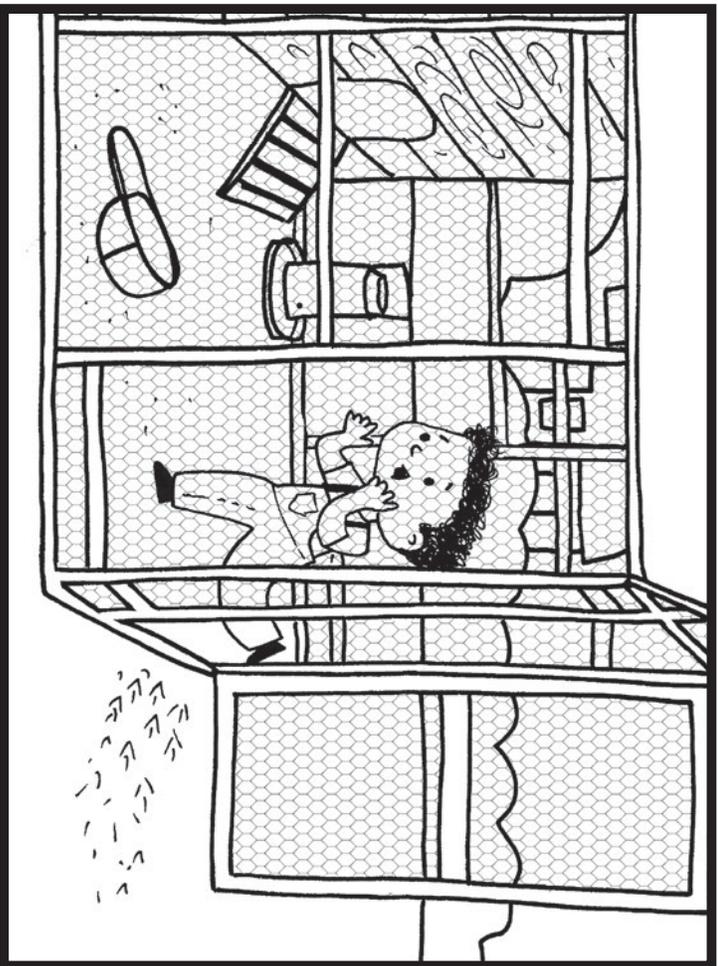


Chad let the chicks in.
Chad shuts the shed and
checks it



“What is it, Chad?”
“My cap, Bev!”
“Check the shed, Chad.”

Fold

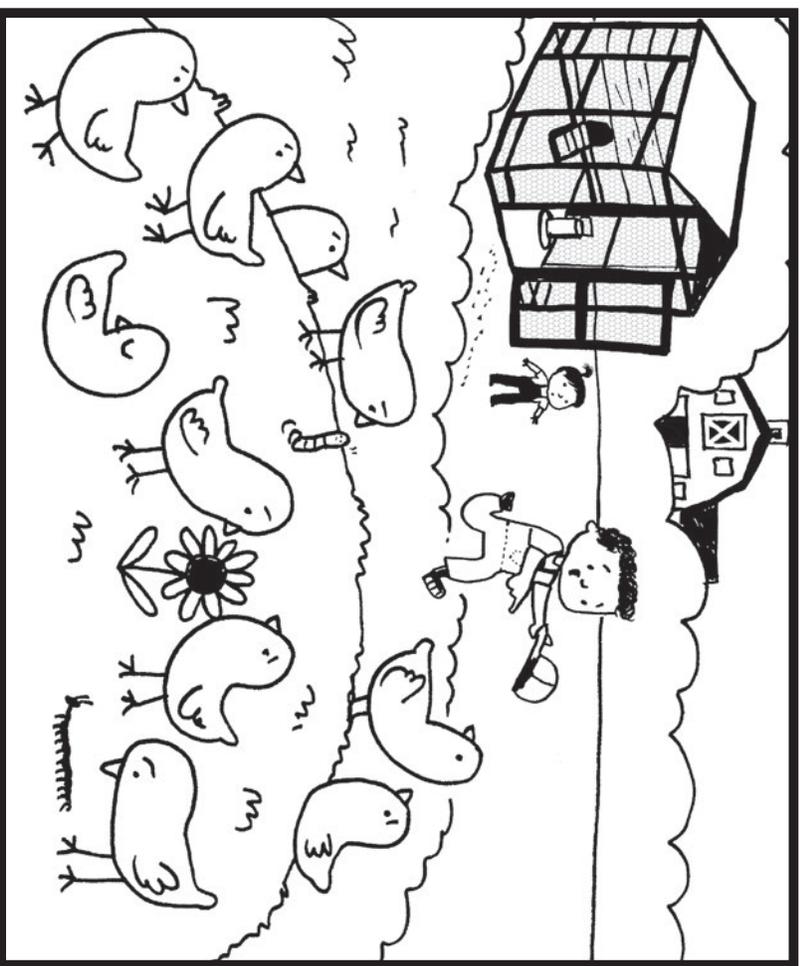


Chad ran back.

No chicks were in the shed,
just his cap.

Chad had not shut the shed!

Fold



Chad spots chicks on a hill.
“Chicks! Get back in the
shed!” yells Chad.



Maggie liked to play dress up. She always put on long, fancy dresses and her high heels. She would find glasses, scarves, and jewelry to wear, too. Maggie thought it was so much fun. One day, Maggie saw that her favorite purple dress was torn. Maggie was worried that she wouldn't be able to wear it, but her mom was able to fix the dress. Maggie was so happy.

Day 1

1. Who is the main character? _____

2. What does she like to do? _____

Day 2

Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Maggie looks like when she's all dressed up.

Day 3



Problem and Solution

Write or draw the problem in the first box.

Write or draw the solution in the second box.

PROBLEM

SOLUTION

Day 4



Vocabulary

Focus

Fill in the sentences with the correct word from below.

worried fancy torn

1. The necklace is very _____.

2. My paper is _____.

3. I am _____ because my dog ran away.

Day 5



Text-to-Self Connection

What is something that you have broken? How did it happen? Did you get it fixed?



Name:

Weekly Language Review - Q3:1

Week of:

Monday

Read and Check.

- my first
 than water

Tuesday

Find and circle this week's words.

said my many than first
water was my first than

Write the missing letter. Write the word.



_____ _____
_____ p t _____

Write a word that rhymes with COD.

_____ _____
_____ o o _____

Draw a picture to show the opposite of SMALL.

Small



Circle the missing word.

Who What When

_____ is cooking dinner?

Add punctuation.

. ? !

Be careful _____

Add punctuation.

. ? !

My bag is purple _____

Spell the word.



Spell the word.



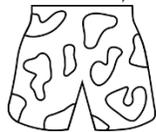
Wednesday

Trace and Write.

my

than

Circle all the things you can WEAR.



Circle the missing word.

out on off

I left my book _____ the table.

Add punctuation.

. ? !

Can you help me _____

Spell the word.



Thursday

Trace and Write.

first

water

How many syllables in sneaker?



Write the sentence correctly.

it is snowing outside

Add punctuation.

. ? !

I listened to the music _____

Spell the word.



Lesson 7

ch says /ch/ as in chair.

○ the picture that begins with /ch/.



ch-			
ch-			
ch-			

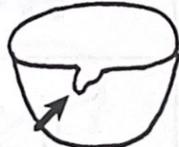
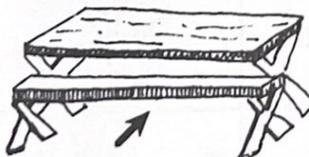
-tch at the end of a word says /ch/ as in watch.

○ the picture that ends with /ch/.

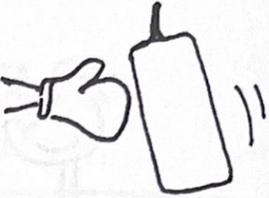
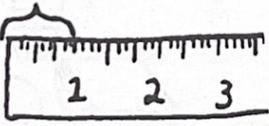
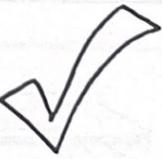
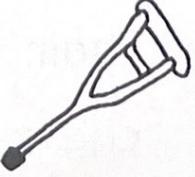


-tch			
-tch			
-tch			

○ it.

	chick chuck catch		chop class chess
	clap chip ship		pitch patch punch
	chin chill shell		lunch bunch land
	bent bank bench		watch whisk wick
	crash chair chess		catch chick crutch

Read, write, and ○ it.

<p>punch</p> <p>_____</p>			
<p>chin</p> <p>_____</p>			
<p>chop</p> <p>_____</p>			
<p>inch</p> <p>_____</p>			
<p>chess</p> <p>_____</p>			
<p>rich</p> <p>_____</p>			
<p>crutch</p> <p>_____</p>			

Match and write it.

chess

chop

catch

bench

patch

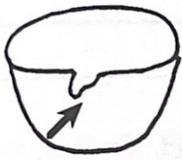
chip

chin

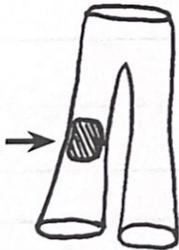
chick

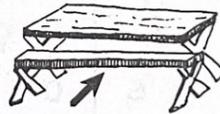
lunch

chill

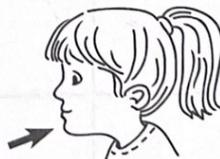














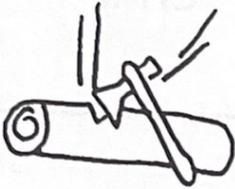


Spell.

Write.



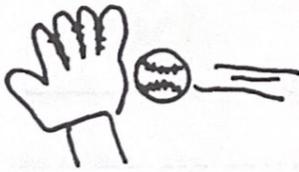
th ch e i ss ll



ch cl o e t p



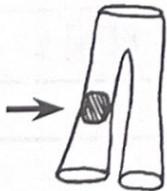
th ch u i ll f



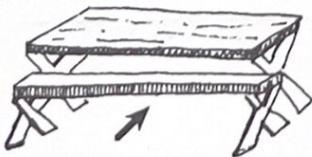
c s a o th tch



p r i a sh ch



d p a o tch ck



m b a en ct ch