

Mrs. Jazmin's ELA Homework

Week of 03/18 - 03/22

HELLO
CLASS 

Name: _____

Homework Directions:

- Read and fill in your reading log every day.
- Review for your tests and quizzes using the attached skills page.
- Complete the attached worksheets.
- Choose one way to practice this week's spelling words from the Spelling Choice Board.
- Turn in your spelling homework with this packet on Friday.

Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

03/20: Reading Quiz on
The Contest

03/21: Grammar Quiz on
Compound Sentence

03/22: Spelling Test and
Module 6 Week 2 Reading
Test

Important Dates:

March 25-28: Spring Spirit Week

March 28: Color Run

March 29: No School - Teacher Planning Day



Sections:

1A & 1C

HMH Module 6:

Celebrate America

Week 2



Essential Question: What do holidays and symbols tell about our country?

Reading Skills

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



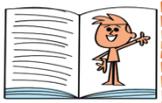
THIRD-PERSON NARRATOR

A person who is **NOT** in the book is telling it. Look for the words **he, she, or they**.



FIRST-PERSON NARRATOR

A person who is in the book is telling it. Look for the words **I, me, or my**.



EVALUATE

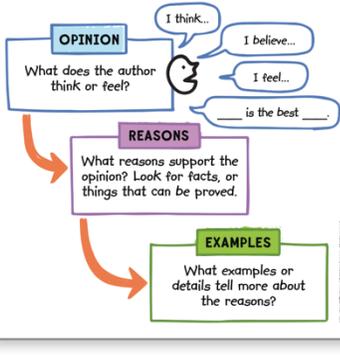


1. Think about the author's words as you read.
2. Then evaluate, or decide, what is most important.

★★★★

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.



Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!



Text to Self

This reminds me of when I...



Text to Text

This is like another book I read...



Text to World

This is like something that happened in my community...

Weekly HMH Story:



Spelling Words:

Phonics - Long a (VCe) & Review

1. came
2. make
3. brave
4. gave
5. shape
6. plate
7. flake
8. late
9. map
10. had
11. what
12. when
13. where
14. who

Sight Words:

Practice reading these words each night.

1. always
2. began
3. better
4. hurt
5. gives
6. shall
7. should
8. things

Vocabulary:

Vocabulary skill: Suffixes -less and -ful

Vocabulary Words : vote, program, split, stand, onstage, audience, contest, liberty, hope, national, towers, and base.

Fluency

Reading Rate

Writing

Personal Narrative

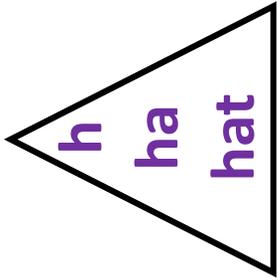
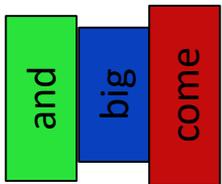
Grammar

Compound Sentences

Social Studies

American Holidays and Symbols

Spelling Choice Board

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p><i>you what have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Weekly Reading Log

March 18th - March 21st



	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	HMH weekly story: The Contest <small>* Assigned in the HMH app on the iPad</small>	Libby Martinez			
Wednesday 20 Minutes	Decodable Text: Brave Kate <small>* Assigned in the HMH app on the iPad</small>	Kippy Dalton			
Thursday 20 Minutes	Decodable Text: A Swim at Crane Lake <small>* Assigned in the HMH app on the iPad</small>	Kippy Dalton			

In this week's story "The Contest",

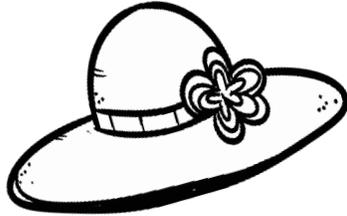
Jade says that eagles are brave. Is this a detail that helps you understand why the eagle is a good symbol? Tell why or why not.

Name: _____

Mod 6,
Week 2

SORT THE SPELLING WORDS

CVC
(short a)



CVCe
(long a)



brave

had

gave

flat

late

slap

flake

map

make

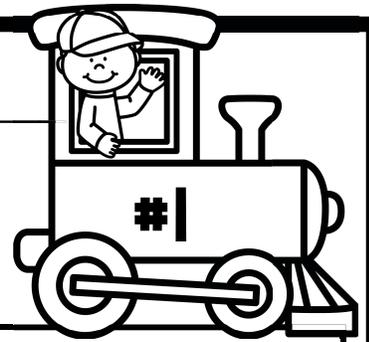
grade

shape

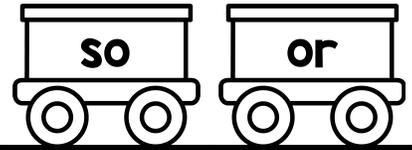
slam

Name _____

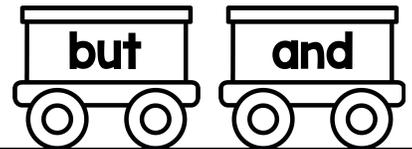
CONJUNCTION *Train*



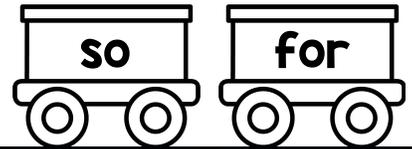
Do you want to go to the park _____
the library?



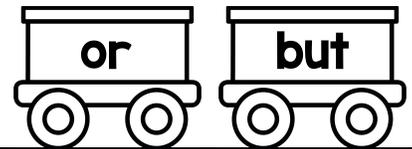
I have a pet fish _____ a pet turtle.



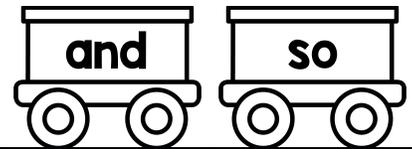
I did not eat lunch, _____ I am really
hungry now.



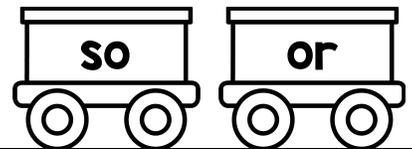
Mom asked me to go outside, _____ I
really wanted to stay inside.



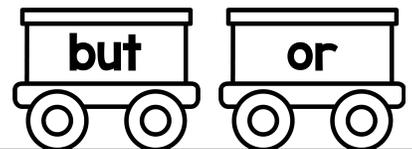
We went swimming _____ fishing today!



I love to read, _____ I always save my
money to buy new books.



Do you like summer _____ winter
more?



We packed a picnic, _____ then it
rained so we did not go.

