

# 2B/2D

WEEK OF 3/11 - 3/15

Name: \_\_\_\_\_



Due **Friday 3/15**

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>The Buzz About Native Bees</i>	I-Ready 20 Min.	Readworks <i>Fighting Invasive Plants</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- Text Features, Make Connections, Text Organization
- Inflections -s, -es (vocabulary)
- Vowel Patterns /oo/ (spelling)
- Adjectives (grammar)
- Procedural Text (writing)

**Readworks**- 2B: QN5E73    2D: GMFHxV

## REMINDERS

- Spelling Quiz 3/15 Friday
- Reading Test Friday 3/15
- Grammar Test Friday 3/15
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

## VOCABULARY

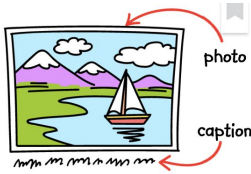
**minerals**- natural substances that do not come from plants or animals  
**fuels**- gives something power  
**process**- a series of steps that happen in order  
**provides**-to give something that is needed  
**sprout**- begin to grow  
**moisten**- to wet a little  
**seedlings**- young plants that grow from seeds  
**spiky**- sharp points

## SPELLING

1. root
2. crew
3. spoon
4. bloom
5. grew
6. room
7. you
8. stew
9. boost
10. scoop
11. flew
12. threw
13. crook
14. shook
15. stood
16. cookbook
17. schoolbook
18. jewel

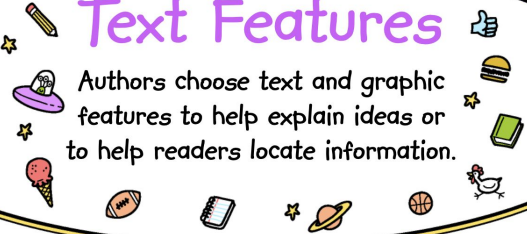
Photographs or photos are pictures taken with a camera.

Captions are words or sentences about a picture.

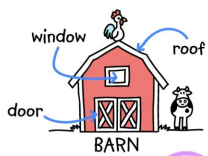
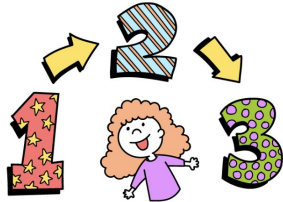


## Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.



Graphics are pictures, symbols, or other visuals. Some graphics, like numbered steps, guide readers around the page.



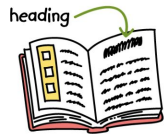
Diagrams are pictures with labels that tell what each part is. Labels name the parts of a picture.

## Text Features

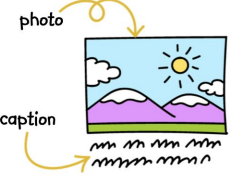
Authors choose text and graphic features to help explain ideas or to help readers locate information.



Captions are words or sentences about a picture.



Headings tell what part of a text is about. They can help you find information.



## Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Texts organized by causes and effects describe how one event leads to another event.

### CAUSE:

**why** something happens (the reason)

It rained a lot,

### EFFECT:

**what** happens (the result)

so the flowers in the garden grew.



Cause-and-Effect Clue Words:

because

if... then

so

since

as a result

# TIME FOR REVIEW!



Generative Vocabulary 8.3

## Inflections -s, -es

The endings **-s** and **-es** added to a **noun** make it **plural**.



seedling + **s** = seedlings  
(singular) (plural)



The ending **-s** or **-es** added to a **verb** shows that something is happening now, or in the present.

The plant **grows** from the soil.

### Examples

#### Nouns

1 The **trees** in the park are tall.  
tree + s = **trees**

2 The children sat on **benches**.  
bench + es = **benches**

#### Verbs

3 This big tree **provides** shade.  
provide + s = **provides**

4 A bee **buzzes** in the garden.  
buzz + es = **buzzes**

Grade 2 | Vocabulary

Module 8 • Week 1

Vocabulary Strategy 8.4

## Reference Sources

You can use a **dictionary** or a **glossary** to find out what a word means, how to pronounce it, and how to spell it correctly.

The words in a dictionary or glossary are listed in the order of the letters in the alphabet, or **alphabetical order**.

**Fuel** comes before **mineral**.

### Examples

1 **moisten**  
**process**  
**trapping**

2 **seedlings**  
**spiky**  
**sprout**

a, b, c, d, e, f, g, h, i ...



Grade 2 | Vocabulary

Module 8 • Week 1

## Adjectives with -er and -est

Add *-er* to adjectives to compare two people, animals, places, or things. Add *-est* to compare more than two people, animals, places, or things.

Compare Two with <i>-er</i>	Compare More Than Two with <i>-est</i>
Your kite is <b>higher</b> than my kite.	His kite is <b>highest</b> of all.
Ted's house is <b>older</b> than Mary's.	Ted lives in the <b>oldest</b> house on the street.

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## Review Using Adjectives

Number Adjectives	Adjectives with <i>-er</i>	Adjectives with <i>-est</i>
Carl stayed for <b>two</b> hours.	My cat is <b>smarter</b> than my dog.	Of all my pets, my cat is the <b>smartest</b> .
Gina solved <b>seven</b> math problems.	Mia's mittens are <b>warmer</b> than my mittens.	Mia's mittens are the <b>warmest</b> mittens of all our classmates.

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## Adjectives with -er and -est

Choose the correct word to finish each sentence.

- 1 This string is (longer, longest) than that string.
- 2 Mr. Bennett has the (bigger, biggest) classroom in our school.
- 3 Lem is the (faster, fastest) runner on the track team.
- 4 The nail is (harder, hardest) than the wood.
- 5 Blake is the (younger, youngest) person in his family.

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## Review Using Adjectives

Identify the adjective that tells how many. Name the noun it describes.

- 1 Gloria turned four cartwheels.
- 2 Toni took one block from the pile.
- 3 Nine baseball players are on the field.
- 4 Alan found six acorns on the sidewalk.

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## Grammar 4.2.4d

## Review Using Adjectives

Identify the adjective that tells how many. Name the noun it describes.

- 5 A chipmunk is (small, smaller) than a squirrel.
- 6 Hang a swing from the tree's (stronger, strongest) branch.
- 7 We always look for the (brighter, brightest) star in the sky.
- 8 The orange is (sweeter, sweetest) than the grapefruit.

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Be sure to  
attach your work  
and bring back  
to class at the  
end of the week!



# March Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a rainbow. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Rainbow Words

Write each spelling word with a pencil. Then, use THREE of your favorite colors to trace the whole word three times.



## Story Time

Write a leprechaun story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10  
Vowels = 5

EXAMPLE: whale  
whale = 10 + 10 + 5 + 10 + 5 = 40

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### TIP TOE SURPRISE!

Write a spelling word on your paper. Then, tip toe and whisper every letter in the word – throw your arms and yell out the word. Repeat for all of your spelling words!

## Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

## Vowel Fractions

Write your spelling words. Then, write the fraction of vowels to the total number of letters.

Number of Vowels  
Total Number of Letters

school =  $\frac{2}{6}$