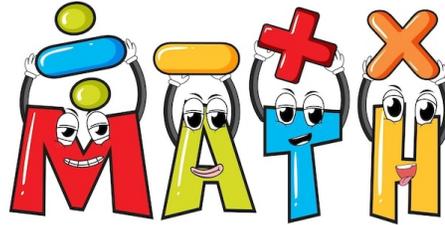


Name: \_\_\_\_\_ Section: \_\_\_\_\_



**Homework**

We will begin Chapter 7 this week, *Adding and Subtracting Fractions*. Please complete homework daily based on the schedule provided below. **Please do not work ahead on homework assignments.**

**[Chapter 14 test on Tuesday, February 20](#)**

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**Reminders**

Please have your child use Reflex Math to master and reinforce their fact fluency. The 3<sup>rd</sup> Grade curriculum depends on a strong foundation in multiplication and division facts.

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**Extra Practice**

Additional practice is available on HMH. To access login into HMH, go to assigned lessons.

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**Notes**

Completed homework packets should be uploaded or turned in on **Monday February, 26<sup>th</sup>**. If a scholar struggles with a lesson, they can review the daily lesson on Archimedean Cinemath. Please feel free to contact me with any questions or concerns at [diana.charaf@archimedean.org](mailto:diana.charaf@archimedean.org)

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Monday                      February 19th      – **No Homework**

Tuesday                      February 20th      – **Lessons AA.2 and AA.3 on IXL**

Wednesday                      February 21st      – **pages: 707-708**

Thursday                      February 22nd      – **pages: 713-714**

Friday                      February 23rd      – **Lessons NN1. and NN.2 on IXL**

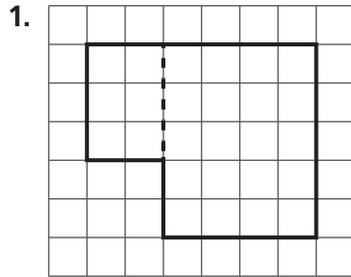
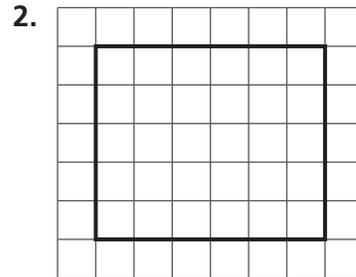
<b><u>Monday</u></b> February 19th	<b><u>Tuesday</u></b> February 20th	<b><u>Wednesday</u></b> February 21st	<b><u>Thursday</u></b> February 22nd	<b><u>Friday</u></b> February 23rd
X				

# Model Perimeter

Go Online

Interactive Examples

Find the perimeter of the figure.

22 units

\_\_\_\_\_ units

## Problem Solving

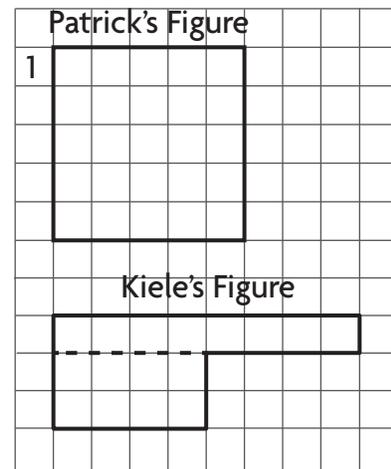
Use the drawing for Problems 3–5. Each unit represents 1 foot.

3. What is the perimeter of Patrick's figure?

\_\_\_\_\_

4. How much greater is the perimeter of Kiele's shape than the perimeter of Patrick's figure?

\_\_\_\_\_



5.  *Math* Describe how to find the perimeter of Kiele's shape.

\_\_\_\_\_

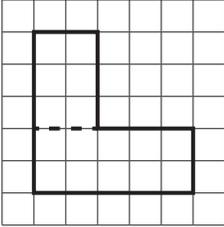
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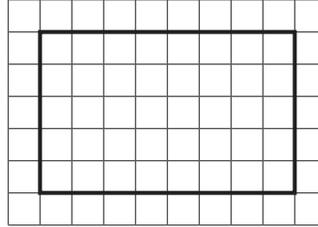
## Lesson Check

6. Find the perimeter of the figure.



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7. Find the perimeter of the figure.  
Each unit represents 1 meter.



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## Spiral Review

8. Order the numbers from least to greatest.

3,651; 3,657; 3,561

---

9. Write another way to group the factors.  
Then find the product.

$(6 \times 4) \times 2$

---

10. Compare. Write  $<$ ,  $>$ , or  $=$ .

9,284  $\bigcirc$  9,824

11. What number comes next?

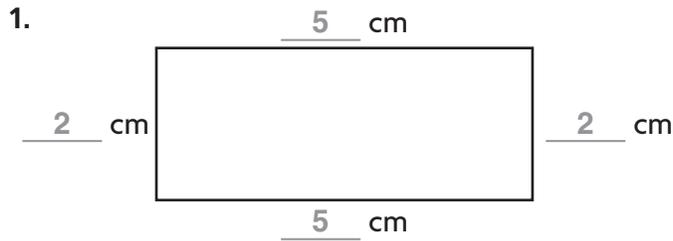
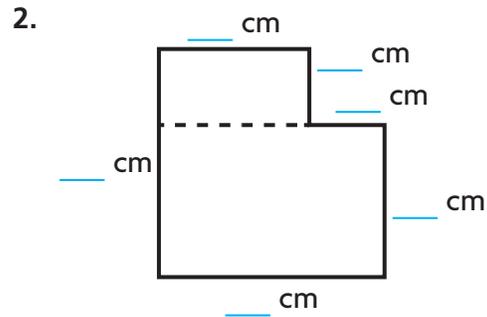
15, 22, 29, 36, 43, . . .

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# Find Perimeter

**Go Online**

Interactive Examples

**Use a ruler to find the perimeter.**14 centimeters

\_\_\_\_\_ centimeters

## Problem Solving

**Draw a picture to solve problems 3 and 4.**

3. Evan has a square sticker that measures 5 inches on each side. What is the perimeter of the sticker?
4. Sophie draws a figure that has 4 sides. Each side is 9 centimeters. What is the perimeter of the figure?

\_\_\_\_\_

\_\_\_\_\_

5. Draw a composite figure that has a perimeter of 20 units.

\_\_\_\_\_

## Lesson Check

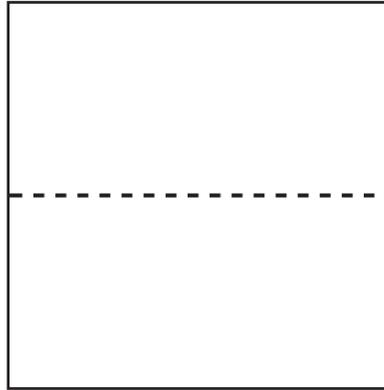
Use an inch ruler for Problems 1 and 2.

6. Ty cut a label the size of the figure shown. What is the perimeter, in inches, of Ty's label?



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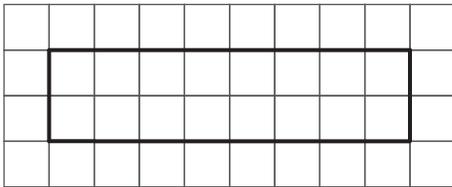
7. Julie drew the composite figure shown. What is the perimeter, in inches, of the figure?



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## Spiral Review

8. What is the perimeter of the figure below?



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9. Four friends want to share 3 sets of scented markers equally. Each set has 12 markers. How many scented markers will each friend get?

---

10. Find the missing factor.

$$6 \times \underline{\quad} = 2,400$$

---

11. Compare. Write  $<$ ,  $>$ , or  $=$ .

$$5,940 \bigcirc 6,049$$