

Ms. Paraskos

Week of 2/20 - 2/23

## ELA Homework

Name: \_\_\_\_\_



### Homework Directions:

1. Read and fill in your reading log every day.
2. Review for your tests and quizzes using the attached skills page.
3. Complete the attached worksheets.
4. Choose one way to practice this week's spelling words from the Spelling Choice Board. Turn in your spelling homework with this packet on Friday.

### Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

### Assessments:

2/23: HMH Reading  
Comprehension Quiz -  
What Are You Waiting For?

2/26: Grammar Quiz on The  
Verb Be

2/27: Spelling Test, Module  
5 Sight Word Quiz, and  
Module 5 Reading Test

### Important Dates:

February 19: President's Day (No School)

February 25: PTO School Picnic

February 26- March 1: Dr. Seuss Spirit Week and Read-A-Thon

February 28: Fun Day (Please see the newsletter to order a Fun Day  
T-Shirt for your child)

March 4-8: Spring Break (No School)



Sections:

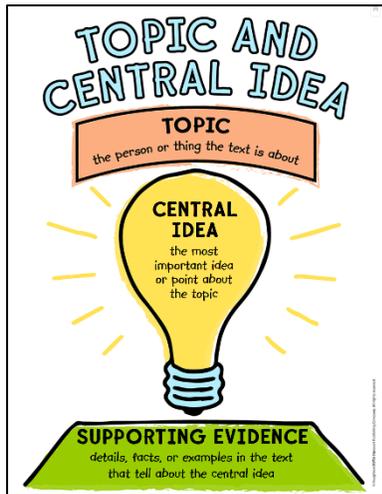
1B, 1D, and 1E

# HMH Module 5:

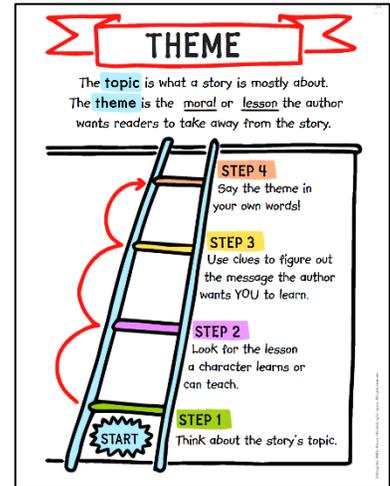
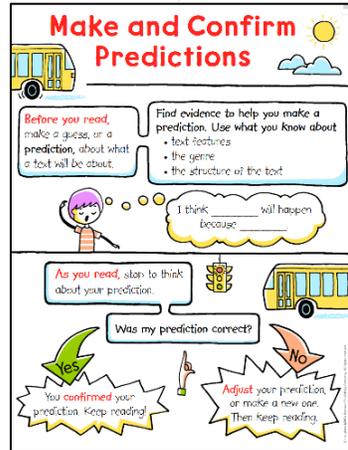
Now You See It, Now You Don't

## Week 3

Essential Question: Why do light and dark come and go?



### Reading Skills



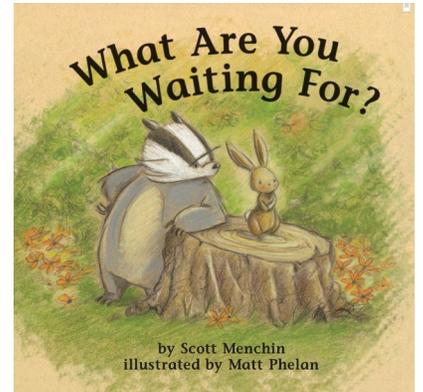
### Phonics - Final Blends Spelling Words:

1. jump
2. lamp
3. went
4. fast
5. must
6. ant
7. trap
8. drum
9. trip
10. grin
11. pants
12. jumped

### Sight Words:

1. teacher
2. laugh
3. think
4. more
5. long
6. any
7. pull
8. done

### Weekly HMH Story:



### Vocabulary:

Big Idea Words: solar, orbit, period

Vocabulary Skill: Suffixes -y and -ful

Story Vocabulary: early, waiting, touched, sloppy, blink

Fluency

Intonation

Writing

Imaginative  
Story

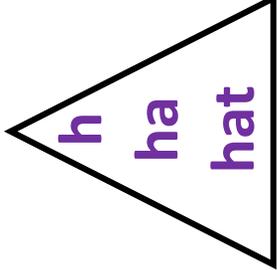
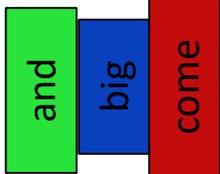
Grammar

The Verb Be

Social Studies

Historical  
Figures

# Spelling Choice Board

<p><b><u>Draw a Picture</u></b> Draw a picture to go with each of your words.</p> 	<p><b><u>Small, Medium, Large</u></b> that that that</p>	<p><b><u>Magic Words</u></b> Write your words using a white crayon. Color over it with marker.</p> 	<p><b><u>Pyramid Words</u></b></p> 	<p><b><u>ABC Order</u></b> Write your words in alphabetical order.</p> 
<p><b><u>Silly Story</u></b> Write a silly story using all of your words.</p> 	<p><b><u>Rainbow Write</u></b> Use at least 3 colors to write each word.</p> 	<p><b><u>Rhyme Time</u></b> Write a rhyming word for each of your words. <b>Your word:</b> can <b>Rhyming word:</b> fan</p>	<p><b><u>Hidden Picture</u></b> Hide your words in a picture.</p> 	<p><b><u>Fancy Words</u></b> Write your words in a fancy style.</p> <p><i>you what have</i></p>
<p><b><u>Pattern Write</u></b> Write your word in a pattern with 2 colors.</p> 	<p><b><u>Forwards and Backwards</u></b> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><b><u>Opposite Hand</u></b> Write your words with your opposite hand.</p> 	<p><b><u>Type it Up</u></b> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><b><u>Dot Words</u></b> Write your words and then dot over them.</p> 

## Module 5 Sight Word Quiz

around

came

come

found

other

people

two

worked

again

away

because

cold

fall

full

or

pretty

any

done

laugh

long

more

pull

teacher

think

# Weekly Reading Log

February 20 - 22



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Tuesday 20 Minutes	AMIRA Stories on HMH <small>Use Amira on HMH to complete 20 mins. of read-aloud lessons</small>	N/A			
Wednesday 20 Minutes	AMIRA Stories on HMH <small>Use Amira on HMH to complete 20 mins. of read-aloud lessons</small>	N/A			
Thursday 20 Minutes	HMH Weekly Story: <u>What Are You Waiting For?</u> <small>*Assigned in the HMH app on the iPad</small>	Scott Menchin			

Make a prediction about what you think the characters are waiting for. Was your prediction correct? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## The Verb "To Be"

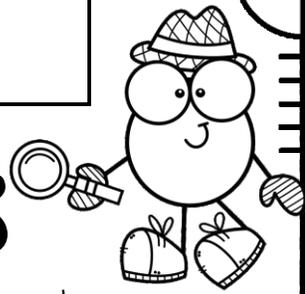
Present  
Tense

am	is	are
I am a teacher.	She is a girl.	We are friends.
		

Write the correct form of the verb to be.

1. The boy \_\_\_\_\_ at the park.
2. I \_\_\_\_\_ seven years old.
3. They \_\_\_\_\_ at school.
4. I \_\_\_\_\_ a good student.
5. We \_\_\_\_\_ in the swimming pool.
6. My sister \_\_\_\_\_ a good painter.
7. The children \_\_\_\_\_ ready for school.
8. The bus \_\_\_\_\_ in front of my house.
9. I \_\_\_\_\_ tired today.
10. The animals \_\_\_\_\_ at the zoo.

Name : \_\_\_\_\_



# MAKING PREDICTIONS

Read the sentences. Write and draw what you think what happen next.

My mom bought a vase. She put it on coffee table. As she walked back, my brother was running around and hit the table. \_\_\_\_\_

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Let's draw!

A large empty rectangular box with a black border, intended for drawing a scene related to the prediction.