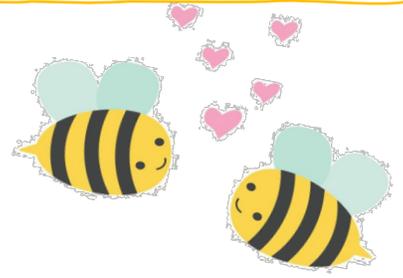


Mrs. Jazmin's ELA Homework

Week of 02/20 - 02/23



Name: _____

Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Review for your tests and quizzes using the attached weekly skills page.
- Choose one way to practice this week's spelling words from the "Spelling Choice Board".
- Practice reading Module 5 Sight Words, the quiz will be next week.
- Complete the attached worksheets and turn in this packet on Friday.

Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

02/20: HMH Reading
Comprehension Quiz-
What Are You Waiting For?

Important Dates:

February 5-20: Papa John's Nifty Fifty Fundraiser
February 25- Family Picnic
February 26- March 1 Dr. Seuss Spirit Week \$10
February 28- Fun Day: Kinder, 1st & 2nd



Sections:

1A & 1C

HMH Module 5

Now You See It, Now You Don't

Week 3

Essential Question: Why do light and dark come and go?

Reading Skills

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

Make and Confirm Predictions

Before you read, make a guess, or a prediction, about what is **most** likely to be about.

Find evidence to help you make a prediction. Use what you know about:

- text features
- the genre
- the structure of the text.

I think _____ will happen because _____.

As you read, stop to think about your prediction.

Was my prediction correct?

Yes
You confirmed your prediction. Keep reading!

No
Adjust your prediction, or make a new one. Then keep reading.

Make Inferences

When you make **inferences**, you use clues to make a smart guess about something the author doesn't tell you.

CLUES FROM THE TEXT AND PICTURES + **CLUES FROM WHAT I ALREADY KNOW** = **INFERENCE**

THEME

The **topic** is what a story is mostly about. The **theme** is the moral or lesson the author wants readers to take away from the story.

STEP 1
Think about the story's topic.

STEP 2
Look for the lesson a character learns or can teach.

STEP 3
Use clues to figure out the message the author wants YOU to learn.

STEP 4
Say the theme in your own words!

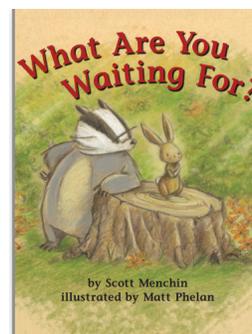
Phonics – Final Blends & Review Spelling Words:

- | | |
|---------|------------|
| 1. jump | 7. trap |
| 2. lamp | 8. drum |
| 3. went | 9. trip |
| 4. fast | 10. grin |
| 5. must | 11. pants |
| 6. ant | 12. jumped |

Sight Words:

- | | |
|---------|------------|
| 1. any | 5. more |
| 2. done | 6. think |
| 3. long | 7. teacher |
| 4. pull | 8. laugh |

Weekly HMH Story:



Vocabulary Words:

Blink, creatures, early, reaching, shivering, sloppy, starry, swooping, touched & waiting.

Fluency

Intonation

Writing

Imaginative
Story

Grammar

The Verb Be

Social Studies

History

Weekly Reading Log

February 20th - February 2nd



	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	AMIRA stories on HMH Use Amira on HMH to complete 20 mins. of read-aloud lessons	N/A			
Tuesday 20 Minutes	AMIRA stories on HMH Use Amira on HMH to complete 20 mins. of read-aloud lessons	N/A			
Wednesday 20 Minutes	HMH Weekly Story: What Are You Waiting For? <small>*Assigned in the HMH app on the iPad</small>	Scott Menchin			

Make a prediction about what you think the characters are waiting for. Was your prediction correct?

Module 5 Sight Word Quiz

around

came

come

found

other

people

two

worked

again

away

because

cold

fall

full

or

pretty

any

done

laugh

long

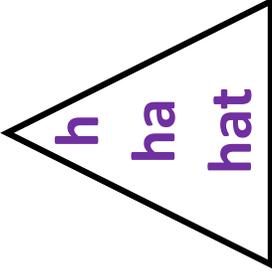
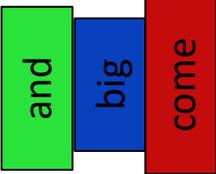
more

pull

teacher

think

Spelling Choice Board

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p><i>you what have</i></p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Name: _____

Date: _____

The Verb "To Be"

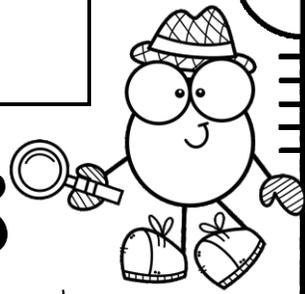
Present
Tense

am	is	are
I am a teacher.	She is a girl.	We are friends.
		

Write the correct form of the verb to be.

1. The boy _____ at the park.
2. I _____ seven years old.
3. They _____ at school.
4. I _____ a good student.
5. We _____ in the swimming pool.
6. My sister _____ a good painter.
7. The children _____ ready for school.
8. The bus _____ in front of my house.
9. I _____ tired today.
10. The animals _____ at the zoo.

Name : _____



MAKING PREDICTIONS

Read the sentences. Write and draw what you think what happen next.

My mom bought a vase. She put it on coffee table. As she walked back, my brother was running around and hit the table. _____

Let's draw!

A large empty rectangular box with a black border, intended for drawing. It occupies the bottom half of the page.