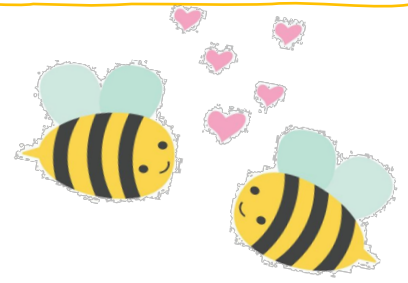


# Mrs. Jazmin's ELA Homework

Week of 02/20 - 02/23



Name: \_\_\_\_\_

## Homework Directions:

- Read for 20 minutes and fill in your reading log every day.
- Review for your tests and quizzes using the attached weekly skills page.
- Choose one way to practice this week's spelling words from the "Spelling Choice Board".
- Practice reading Module 5 Sight Words, the quiz will be next week.
- Complete the attached worksheets and turn in this packet on Friday.

## Reminders:

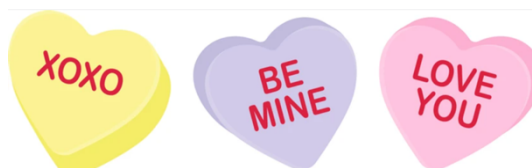
- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

## Assessments:

02/20: HMH Reading  
Comprehension Quiz-  
What Are You Waiting For?

## Important Dates:

February 5-20: Papa John's Nifty Fifty Fundraiser  
February 25- Family Picnic  
February 26- March 1 Dr. Seuss Spirit Week \$10  
February 28- Fun Day: Kinder, 1<sup>st</sup> & 2<sup>nd</sup>



Sections:

**1A & 1C**

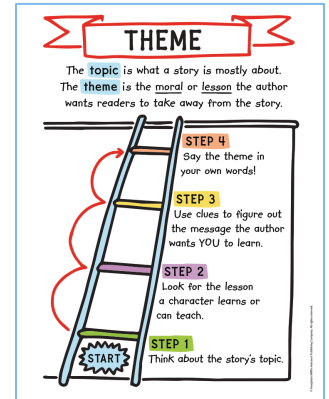
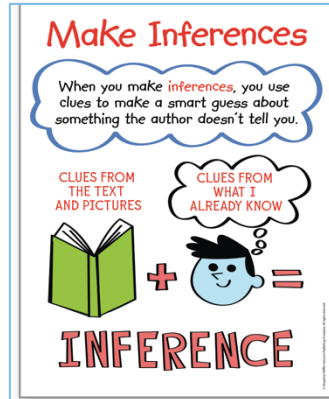
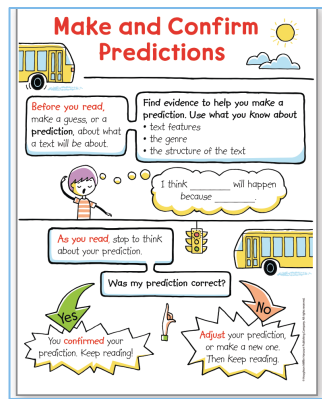
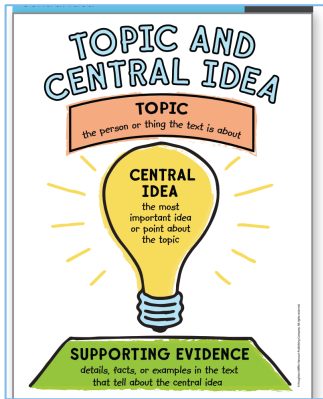
# HMH Module 5

Now You See It, Now You Don't

## Week 3

Essential Question: Why do light and dark come and go?

### Reading Skills



#### Phonics – Final Blends & Review

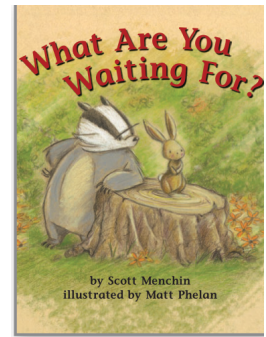
##### Spelling Words:

- |         |            |
|---------|------------|
| 1. jump | 7. trap    |
| 2. lamp | 8. drum    |
| 3. went | 9. trip    |
| 4. fast | 10. grin   |
| 5. must | 11. pants  |
| 6. ant  | 12. jumped |

#### Sight Words:

- |         |            |
|---------|------------|
| 1. any  | 5. more    |
| 2. done | 6. think   |
| 3. long | 7. teacher |
| 4. pull | 8. laugh   |

#### Weekly HMH Story:



#### Vocabulary Words:

Blink, creatures, early, reaching, shivering, sloppy, starry, swooping, touched & waiting.

#### Fluency

Intonation

#### Writing

Imaginative  
Story

#### Grammar

The Verb Be

#### Social Studies

History

# Weekly Reading Log

February 20<sup>th</sup> - February 2<sup>nd</sup>



	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	AMIRA Stories on HMH Use Amira on HMH to complete 20 mins. of read-aloud lessons	N/A			
Tuesday 20 Minutes	AMIRA Stories on HMH Use Amira on HMH to complete 20 mins. of read-aloud lessons	N/A			
Wednesday 20 Minutes	HMH Weekly Story: What Are You Waiting For? <small>* Assigned in the HMH app on the iPad</small>	Scott Menchin			

Make a prediction about what you think the characters are waiting for. Was your prediction correct?

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## Module 5 Sight Word Quiz

around

came

come

found

other

people

two

worked

again

away

because

cold

fall

full

or

pretty

any

done

laugh

long



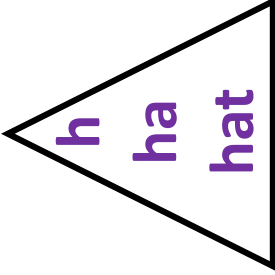
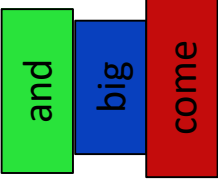


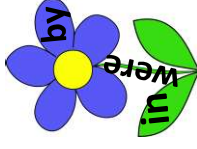



more

pull

teacher

think

# Spelling Choice Board



<p><u><b>Draw a Picture</b></u> Draw a picture to go with each of your words.</p> 	<p><u><b>Small, Medium, Large</b></u>  that that that</p>	<p><u><b>Magic Words</b></u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u><b>Pyramid Words</b></u></p> 	<p><u><b>ABC Order</b></u> Write your words in alphabetical order.</p> 
<p><u><b>Silly Story</b></u> Write a silly story using all of your words.</p> 	<p><u><b>Rainbow Write</b></u> Use at least 3 colors to write each word.</p> 	<p><u><b>Rhyme Time</b></u> Write a rhyming word for each of your words. <b>Your word:</b> can <b>Rhyming word:</b> fan</p>	<p><u><b>Hidden Picture</b></u> Hide your words in a picture.</p> 	<p><u><b>Fancy Words</b></u> Write your words in a fancy style.</p> <p>you what have</p>
<p><u><b>Pattern Write</b></u> Write your word in a pattern with 2 colors.</p> 	<p><u><b>Forwards and Backwards</b></u> Write your words forwards and backwards.</p> <p>what → tahw</p>	<p><u><b>Opposite Hand</b></u> Write your words with your opposite hand.</p> 	<p><u><b>Type it Up</b></u> Use your computer to type your words in any font.</p> <p>came from where</p>	<p><u><b>Dot Words</b></u> Write your words and then dot over them.</p> 

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## The Verb "To Be"

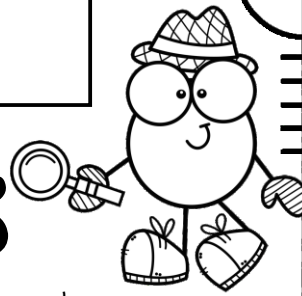
Present  
Tense

am	is	are
I am a teacher.	She is a girl.	We are friends.
		

Write the correct form of the verb to be.

1. The boy \_\_\_\_\_ at the park.
2. I \_\_\_\_\_ seven years old.
3. They \_\_\_\_\_ at school.
4. I \_\_\_\_\_ a good student.
5. We \_\_\_\_\_ in the swimming pool.
6. My sister \_\_\_\_\_ a good painter.
7. The children \_\_\_\_\_ ready for school.
8. The bus \_\_\_\_\_ in front of my house.
9. I \_\_\_\_\_ tired today.
10. The animals \_\_\_\_\_ at the zoo.

Name : \_\_\_\_\_



# MAKING PREDICTIONS

Read the sentences. Write and draw what you think what happen next.

My mom bought a vase. She put it on coffee table. As she walked back, my brother was running around and hit the table. \_\_\_\_\_

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Let's draw!