

2A/2C/2E

WEEK OF 2/5 - 2/9



Name: _____

Due **Friday** 2/9

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
HMH Waggle	I-Ready 25 Min.	Readworks <i>A Dangerous Landslide</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

1. car
2. dark
3. card
4. star
5. park
6. yard
7. party
8. hard
9. smart
10. start
11. part
12. spark
13. city
14. crash
15. goal
16. gym
17. sparkle
18. partner

WEEKLY OBJECTIVES

- Text Features, Ask and Answer Questions, Elements of Poetry, Text Organization- Cause and Effect (reading)
- Inflections -ed, -ing (vocabulary)
- R Controlled Vowels (spelling)
- Forms of the Verb Be (grammar)
- Poems (writing)

Readworks- 2A: CCCJNE 2C: EEQDWC 2E: SDMTVP

REMINDERS

- We will be completing diagnostic 2 in I-Ready this week
- Please ensure ipads are fully charged
- Spelling **Quiz 2/9 Friday**
- Comprehension and Grammar **Test 2/13 Tuesday**
- Please **UPDATE IPADS**

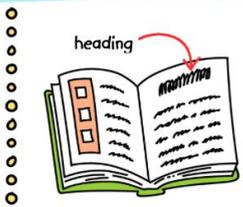
VOCABULARY

splatter- drops that fall out
rumble- a long booming noise
slather- when you put a lot of it on
glide- to move easily and smoothly
covers- something goes over something else
creep- to move quietly and slowly
slithering- sliding past
shimmering- shining

Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Italic text is leaning to the right.
It means pay attention or read with more feeling!



Headings tell what part of a text is about.

ELEMENTS OF POETRY

<p>RHYTHM The words in a poem have a beat when you read them, like music!</p>	<p>RHyme Words end with the same sound or sounds. <i>rain, train, crane</i></p>
<p>DESCRIBING WORDS Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.</p>	<p>look </p> <p>sound </p> <p>feel </p> <p>smell </p> <p>taste </p>
<p>VISUAL PATTERN A poem can have a pattern to make it look nice or easier to read. Stanzas, special type, or extra spaces can make a visual pattern.</p>	<p>FIGURATIVE LANGUAGE The words don't mean exactly what they say. SIMILES IDIOMS HYPERBOLE</p>

Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Texts organized by causes and effects describe how one event leads to another event.

CAUSE:

why something happens (the reason)
It rained a lot.



EFFECT:

what happens (the result)
so the flowers in the garden grew.



Cause-and-Effect Clue Words:

- so
- because
- since
- if... then
- as a result

TIME FOR REVIEW!

Generative Vocabulary 6.8

Inflections -ed, -ing

The endings **-ed** and **-ing** can be added to the end of **verbs** to tell when something happens. The **-ed** ending shows that an action happened in the past. The **-ing** ending may mean that the action is happening or will happen.



slither + ed = **slithered**
slither + ing = **slithering**

Examples

- past = sun **shimmered**
present = sun is **shimmering**
future = sun will be **shimmering**
- past = fish **glided**
present = fish is **gliding**
future = fish will be **gliding**
- past = frog **hopped**
present = frog is **hopping**
future = frog will be **hopping**



Grammar 3.4.4b

Review the Verb Be

Present Tense	Past Tense
I am full.	I was very hungry.
The class is very tired.	The class was playing outside.
We are sailing.	We were on a ship.

Review the Verb Be

Choose the correct verb to complete each sentence.

- Corn (is, are) my favorite vegetable.
- My pumpkin (was, were) the biggest in the garden.
- The beans (is, are) almost ready to be picked.
- The berries (was, were) very sweet last summer.

Be sure to attach your work and bring back to class at the end of the week!

February Spelling Menu

Name: _____

Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink
Vowels = Purple



Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

