

# 2A/2C/2E

## WEEK OF 2/5 - 2/9



Name: \_\_\_\_\_

Due **Friday** 2/9

### DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
HMH Waggle	I-Ready 25 Min.	Readworks <i>A Dangerous Landslide</i>	I-Ready 20 Min.
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

### SPELLING

1. car
2. dark
3. card
4. star
5. park
6. yard
7. party
8. hard
9. smart
10. start
11. part
12. spark
13. city
14. crash
15. goal
16. gym
17. sparkle
18. partner

### WEEKLY OBJECTIVES

- Text Features, Ask and Answer Questions, Elements of Poetry, Text Organization- Cause and Effect (reading)
- Inflections -ed, -ing (vocabulary)
- R Controlled Vowels (spelling)
- Forms of the Verb Be (grammar)
- Poems (writing)

**Readworks**- 2A: CCCJNE    2C: EEQDWC    2E: SDMTVP

### REMINDERS

- We will be completing diagnostic 2 in I-Ready this week
- Please ensure ipads are fully charged
- Spelling **Quiz 2/9 Friday**
- Comprehension and Grammar **Test 2/13 Tuesday**
- Please **UPDATE IPADS**

### VOCABULARY

**splatter**- drops that fall out  
**rumble**- a long booming noise  
**slather**- when you put a lot of it on  
**glide**- to move easily and smoothly  
**covers**- something goes over something else  
**creep**- to move quietly and slowly  
**slithering**- sliding past  
**shimmering**- shining

# Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

*Italic text is leaning to the right. It means pay attention or read with more feeling!*



Headings tell what part of a text is about.

## ELEMENTS OF POETRY

### RHYTHM

The words in a poem have a **beat** when you read them, like music!



### RHyme

Words **end** with the same sound or sounds.

rain, train, crane

### DESCRIBING WORDS

Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.

look  
sound  
feel  
smell  
taste



### VISUAL PATTERN

A poem can have a pattern to make it look nice or easier to read. Stanzas, special type, or extra spaces can make a visual pattern.

### FIGURATIVE LANGUAGE

The words don't mean exactly what they say.

**SIMILES**  
**IDIOMS**  
**HYPERBOLE**

## Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Texts organized by causes and effects describe how one event leads to another event.

### CAUSE:

**why** something happens (the reason)

It rained a lot.



### EFFECT:

**what** happens (the result)

so the flowers in the garden grew.



Cause-and-Effect Clue Words:

because

so

since

if... then

as a result

## TIME FOR REVIEW!

Generative Vocabulary 6.8

### Inflections -ed, -ing

The endings **-ed** and **-ing** can be added to the end of **verbs** to tell when something happens. The **-ed** ending shows that an action happened in the past. The **-ing** ending may mean that the action is happening or will happen.



slither + ed = **slithered**

slither + ing = **slithering**

### Examples

- past = sun **shimmered**  
present = sun **is shimmering**  
future = sun **will be shimmering**
- past = fish **glided**  
present = fish **is gliding**  
future = fish **will be gliding**
- past = frog **hopped**  
present = frog **is hopping**  
future = frog **will be hopping**



Grade 2 | Vocabulary

Module 6 • Week 3

Grammar 3.4.4b

### Review the Verb Be

Present Tense	Past Tense
<b>I am</b> full.	<b>I was</b> very hungry.
<b>The class is</b> very tired.	<b>The class was</b> playing outside.
<b>We are</b> sailing.	<b>We were</b> on a ship.

Grade 2 | Grammar Minilessons

Verbs • The Verb Be

### Review the Verb Be

Choose the correct verb to complete each sentence.

- Corn (is, are) my favorite vegetable.
- My pumpkin (was, were) the biggest in the garden.
- The beans (is, are) almost ready to be picked.
- The berries (was, were) very sweet last summer.



Be sure to  
attach your work  
and bring back  
to class at the  
end of the week!

# February Spelling Menu

Name: \_\_\_\_\_

## Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink  
Vowels = Purple



## Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



## Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

**We like to bake cake.**

## Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

