

# 2B/2D

## WEEK OF 2/5 - 2/9

Name: \_\_\_\_\_



Due **Friday** 2/9

### DAILY HOMEWORK

| MONDAY                                | TUESDAY                              | WEDNESDAY                                  | THURSDAY                             |
|---------------------------------------|--------------------------------------|--|--------------------------------------|
| Readworks<br><i>Animals Get Ready</i> | I-Ready<br>20 Min.                   | Readworks<br><i>A Dangerous Dust Storm</i> | I-Ready<br>20 Min.                   |
| Study Spelling Words<br>(1 activity)  | Study Spelling Words<br>(1 activity) | Study Spelling Words<br>(1 activity)       | Study Spelling Words<br>(1 activity) |
| Parent Initials                       | Parent Initials                      | Parent Initials                            | Parent Initials                      |

### SPELLING

- car
- dark
- card
- star
- park
- yard
- party
- hard
- smart
- start
- part
- spark
- city
- crash
- goal
- gym
- sparkle
- partner

### WEEKLY OBJECTIVES

- Text Features, Ask and Answer Questions, Elements of Poetry, Text Organization- Cause and Effect (reading)
- Inflections -ed, -ing (vocabulary)
- R Controlled Vowels (spelling)
- Forms of the Verb Be (grammar)
- Poems (writing)

**Readworks**- 2B: QN5E73    2D: GMFH XV

### REMINDERS

- We will be completing diagnostic 2 in I-Ready this week
- Please ensure ipads are fully charged
- Spelling Quiz 2/2 Friday
- Please **UPDATE IPADS**

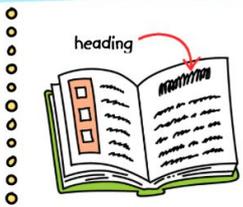
### VOCABULARY

**splatter**- drops that fall out  
**rumble**- a long booming noise  
**slather**- when you put a lot of it on  
**glide**- to move easily and smoothly  
**covers**- something goes over something else  
**creep**- to move quietly and slowly  
**slithering**- sliding past  
**shimmering**- shining

# Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

*Italic text is leaning to the right.*  
It means pay attention or read with more feeling!



Headings tell what part of a text is about.

## ELEMENTS OF POETRY

|  |   |
|--|---|
| <p><b>RHYTHM</b><br/>The words in a poem have a <b>beat</b> when you read them, like music!</p>  | <p><b>RHYME</b><br/>Words <b>end</b> with the same sound or sounds.<br/><i>rain, train, crane</i></p>                                       |
| <p><b>DESCRIBING WORDS</b><br/>Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.</p>           | <p>look </p> <p>sound </p> <p>feel </p> <p>smell </p> <p>taste </p>   |
| <p><b>VISUAL PATTERN</b><br/>A poem can have a pattern to make it look nice or easier to read. Stanzas, special type, or extra spaces can make a visual pattern.</p> | <p><b>FIGURATIVE LANGUAGE</b><br/>The words don't mean exactly what they say.<br/><b>SIMILES</b><br/><b>IDIOMS</b><br/><b>HYPERBOLE</b></p> |

## Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Texts organized by causes and effects describe how one event leads to another event.

### CAUSE:

**why** something happens (the reason)  
It rained a lot.



### EFFECT:

**what** happens (the result)  
so the flowers in the garden grew.



Cause-and-Effect Clue Words:

- so
- because
- since
- if... then
- as a result

# TIME FOR REVIEW!

Generative Vocabulary 6.8

## Inflections -ed, -ing

The endings **-ed** and **-ing** can be added to the end of **verbs** to tell when something happens. The **-ed** ending shows that an action happened in the past. The **-ing** ending may mean that the action is happening or will happen.



slither + ed = **slithered**  
slither + ing = **slithering**

### Examples

- past = sun **shimmered**  
present = sun is **shimmering**  
future = sun will be **shimmering**
- past = fish **glided**  
present = fish is **gliding**  
future = fish will be **gliding**
- past = frog **hopped**  
present = frog is **hopping**  
future = frog will be **hopping**



## Grammar 3.4.4b

### Review the Verb Be

| Present Tense                   | Past Tense                            |
|---------------------------------|---------------------------------------|
| <b>I am</b> full.               | <b>I was</b> very hungry.             |
| <b>The class is</b> very tired. | <b>The class was</b> playing outside. |
| <b>We are</b> sailing.          | <b>We were</b> on a ship.             |

### Review the Verb Be

Choose the correct verb to complete each sentence.

- Corn (is, are) my favorite vegetable.
- My pumpkin (was, were) the biggest in the garden.
- The beans (is, are) almost ready to be picked.
- The berries (was, were) very sweet last summer.

Be sure to attach your work and bring back to class at the end of the week!

# February Spelling Menu

Name: \_\_\_\_\_

## Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink  
Vowels = Purple



## Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



## Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

## Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.

