



WEEKLY HOMEWORK AGENDA

Home Learning: 3A, 3B, 3C, 3D, 3E

January 22nd -26th, 2024



Monday, January 22nd:

- **I-ready:** Pass **one** lesson in your **green** lesson path

Tuesday, January 23rd:

- Write a short story using at least 8 of your spelling words
- **HMH:** Re-read "Brothers At Bat" in preparation for Wednesday's selection quiz

Wednesday, January 24th:

- **I-ready:** Pass **one** lesson in your **green** lesson path

Thursday, January 25th:

- **I-ready:** Pass **one** lesson in your **green** lesson path
- Review your spelling words for Friday's test

Friday, January 26th:

Have a wonderful weekend!

Weekly Class Reminders

- Please bring your copy of "The Lemonade Wars" to class daily.
- **Optional Extra Practice:** Module 5 Week 3 Passage
- **Portfolio Assessment:** Thursday, January 25th
- **Grammar/Spelling Test:** Friday, January 26th
- **Weekly Spelling Words:** you're, your, there, their, they're, its, it's, here, hear, to, too, two, weather, whether, brake, break

SKILLS REVIEW

Character Perspective

A character's perspective is the way that character **sees, thinks, or feels** about something.

Hey, there's little Jack. I hope we can be friends.

Oh no! Mr. Giant is so **BIG** and scary!

- How do the characters view the other characters?
- How do the characters experience the events?
- How do the characters think and feel about the situation?
- It's a matter of perspective!

Figurative Language

Figurative Language creates a special effect or feeling or makes a point. This includes "figures of speech" that compare, exaggerate, or mean something different from what is expected.

Simile A comparison of two things using "like" or "as"
I'm happy as a clam!

Metaphor A comparison of two things by saying one thing is another thing
You must be a walking encyclopedia to know all those facts.

Personification Gives human qualities or characteristics to an animal or object
The moon follows me when I walk at night.

Alliteration A sound device used to repeat the same consonant sound at the beginning of nearby words
Susan Sally sent Susan some samples of soup.

Assonance A sound device used to repeat the same vowel sounds in nearby words
The cat ran past the man.

Sensory Language words that appeal to the five senses
The summer breeze smelled like fresh-cut grass.

THEME

The **theme** is the main message, lesson, or moral of the text.

The theme can be stated in text. Fables and myths might tell the theme at the end.

The theme can be implied. Use text clues to figure it out.

- What happens to the characters?
- How do the characters react?
- What do the characters learn?
- How do the characters grow or change?

ASK: What is the author trying to teach me?

EXAMPLES

- Be kind to others.
- Friends are important.
- Don't give up.

Vocabulary

Grammar

Vocabulary Strategy 5.3a

Homographs/Homophones

Homographs are words that have the same spelling but more than one meaning or pronunciation. The word part *graph* means "to write." This will help you remember that homographs are written the same way.

Homophones are words that are pronounced the same way but have a different meaning or spelling. The word part *phone* means "sound." This will help you remember that homophones sound alike.

Examples:

- The wind is blowing the leaves off the trees.
The path will wind around big boulders near the mountain peak.
- We are going to the campsite before it gets dark.
Marc is coming with us too.
It took two attempts to light the campfire.

Grammar 3.3.4a

Review Verb Tenses

Most verbs show **past tense** by adding *-ed*. Some verbs end with *e*. Drop the *e* and add *-ed*. Add *-s* to most **present-tense** verbs when the noun in the subject is singular. For most verbs that end in *-y*, change the *y* to *i* and add *-es*. Add the word *will* before a verb to form the **future tense**.

Name the correct tense of the verb in parentheses.

- I (live) in a big city when I get older. (future)
- The same thing (happen) to me last year. (past)
- Jesse (open) a huge jar of pickles. (past)
- Callie (talk) to her dog in a funny voice. (present)
- We (need) lots of ginger to make this gingerbread. (future)



Miami-Dade County Public Schools

giving our students the world

Superintendent of Schools

Dr. Jose L. Dotres

Miami-Dade County School Board

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Dr. Dorothy Bendross-Mindingall
Mary Blanco
Danny Espino
Dr. Steve Gallon III
Luisa Santos*

January 26, 2024

Dear Parents and Guardians:

Miami-Dade County Public Schools (M-DCPS) has made great progress in its efforts to increase the third-grade promotion rate. We continue to offer a variety of instructional models to meet the needs and learning styles of our diverse population of students. It is our goal to keep parents and guardians informed regarding different pathways to promotion to grade 4 that are available to students.

As required by the statewide public school student progression law eliminating social promotion (Section 1008.25, Florida Statute), a student may be promoted to grade 4 if the student demonstrates reading mastery in one of several assessments: the Grade 3 English Language Arts (ELA) Florida Assessment of Student Thinking (FAST); the Grade 3 Reading Student Portfolio; or another standardized reading assessment that has been approved by the Florida Department of Education (FLDOE).

The Grade 3 Reading Student Portfolio, mandated by the FLDOE, is the first assessment that is administered in January 2024. This portfolio contains a variety of assessments that provide important information regarding each student's mastery of the standards assessed on the Grade 3 English Language Arts (ELA) Florida Assessment of Student Thinking (FAST).

The Florida Assessment of Student Thinking (FAST) will be administered May 1- May 31, 2024. The FAST assessment measures students' performance on selected state standards. Grade 3 students who do not score a Level 2 or above on this test may take the alternative standardized reading assessments administered by the District. One such assessment is given at the end of the school year after FAST results are received, and the other is administered during the summer reading camps.

The testing schedule delineated on the following chart indicates the dates on which students in grade 3 will be assessed during the 2023-2024 school year.

Assessment	Dates Administered
Grade 3 Reading Student Portfolio	January – May 2024
Florida Assessment of Student Thinking (FAST)	May 1- May 31, 2024
Alternative Standardized Reading Assessment (ASRA)*-i-Ready or ITBS	May 13- May 24, 2024
Alternative Assessment for Grade 3 Promotion*	Last week of 2024 summer reading camp

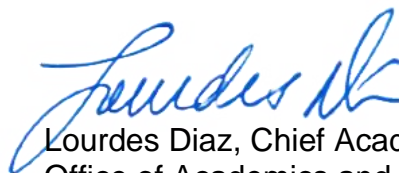
*Administered only to grade 3 students who score a level 1 on the FAST ELA.

The District strongly recommends that students who do not meet the requirements for promotion attend summer reading camp and take the Grade 3 Alternative Assessment for Grade 3 Promotion. Students who do not attend summer reading camp are also eligible to take the Alternative Assessment for Grade 3 Promotion. However, in order to participate they must register during the designated registration period before the end of the school year. Students may register to take the Grade 3 Alternative Assessment for Grade 3 Promotion at their home school (if available) or at a school in their region that is administering the assessment. Enrollment information and important registration deadlines for the 2024 summer reading camp will be provided by your child's school and via the M-DCPS website at <http://summerschool.dadeschools.net>.

If you have questions or would like to know more about your child's academic performance, please contact your child's teacher.

Our commitment to quality education for every student is unwavering as we strive to ensure that your child continues to receive a world class education.

Sincerely,



Lourdes Diaz, Chief Academic Officer
Office of Academics and Transformation

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26 de enero de 2024

Estimados padres de familia y tutores:

Las Escuelas Públicas del Condado Miami-Dade (M-DCPS, por sus siglas en inglés) han logrado grandes avances en sus esfuerzos por aumentar la tasa de promoción de tercer grado. A medida que continuamos ofreciendo una variedad de modelos de instrucción para satisfacer las necesidades y los estilos de aprendizaje de nuestra diversa población estudiantil, también es nuestra meta mantener informados a los padres de familia y tutores acerca de las diferentes opciones disponibles para los estudiantes que les permitirán ser promovidos al 4º grado.

Según requiere la ley estatal del progreso de los estudiantes de escuelas públicas, que elimina la promoción social (Sección 1008.25, Estatuto de la Florida), un estudiante puede ser promovido al 4º grado si demuestra dominio en lectura en uno de varios exámenes: el Examen los Estándares de la Florida de Artes del lenguaje en inglés (*Florida Assessment of Student Thinking -FAST*) de 3º grado; la Carpeta de Lectura del Estudiante de 3º Grado (*Grade 3 Reading Student Portfolio*); u otro examen estandarizado de lectura que haya sido aprobado por el Departamento de Educación de la Florida (*FLDOE*).

La Carpeta de Lectura del Estudiante de 3er Grado, estipulada por el FLDOE, es la primera evaluación que se aplicará en el mes de enero de 2024. Dicha carpeta contiene una variedad de pruebas que proporcionan información importante acerca del dominio de cada estudiante en los estándares evaluados en el Examen los Estándares de la Florida de Artes del lenguaje en inglés (*Florida Assessment of Student Thinking -FAST*) de 3er grado.

El Examen los Estándares de la Florida de Artes del lenguaje en inglés (*Florida Assessment of Student Thinking -FAST*) de 3er grado se administrará desde el 1ero de mayo de hasta el 31 de mayo de 2024. Este examen mide el desempeño de los estudiantes en ciertos estándares estatales. Los estudiantes de 3º grado que no obtengan una puntuación de Nivel 2 o superior en dicha prueba pueden tomar los exámenes estandarizados alternativos en lectura que son administrados por el Distrito. Uno de estos exámenes es administrado al final del curso escolar, después de que se hayan recibido los resultados del *FAST* y el otro examen es administrado durante los campamentos de verano en lectura.

El horario de la administración de pruebas delineado en la tabla a continuación indica las fechas en las cuales los estudiantes de 3º grado tomarán los diferentes exámenes durante el curso escolar del 2023-2024.

Evaluación	Fechas en las que se administra
Carpeta del Estudiante en Lectura de 3 ^{er} grado (<i>Grade 3 Reading Student Portfolio</i>)	Enero a mayo del 2024
Examen los Estándares de la Florida de Artes del lenguaje en inglés (<i>Florida Assessment of Student Thinking -FAST</i>)	1ero de mayo al 31 de mayo de 2024
Evaluación Estandarizada Alternativa en Lectura (<i>Alternative Standardized Reading Assessment</i>) *-i-Ready o ITBS	13 de mayo al 24 de mayo de 2024
Evaluación Alternativa para la Promoción de 3 ^{er} Grado (<i>Alternative Assessment for Grade 3 Promotion</i>)*	Última semana del campamento de verano en lectura del 2024

*Se administra solamente a estudiantes de 3^{er} grado que obtengan puntuaciones de nivel 1 en el examen *FAST* en *ELA*.

El Distrito recomienda encarecidamente que los estudiantes que no alcancen los requisitos para la promoción asistan al campamento de verano en lectura y tomen el Examen Alternativo de 3^{er} Grado para la Promoción de 3^{er} Grado (*Grade 3 Alternative Assessment for Grade 3 Promotion*). Los estudiantes que no asistan al campamento de verano también son elegibles para tomar el Examen Alternativo para la Promoción de 3^{er} Grado. Sin embargo, para participar, deberán inscribirse durante el periodo designado de inscripción antes del final del curso escolar. Los estudiantes pueden inscribirse para tomar la Evaluación Alternativa de 3er Grado para la Promoción de 3er Grado en su escuela de origen (si está disponible) o en una escuela en su región que esté administrando la evaluación. La información acerca de la matrícula e importantes fechas límite para la inscripción para el campamento de verano en lectura del 2024 serán proporcionadas por la escuela de sus hijos y mediante el sitio web de las *M-DCPS* en <http://summerschool.dadeschools.net>.

Si tuviesen alguna pregunta o quisieran obtener más información en cuanto al aprovechamiento académico de sus hijos, les pedimos de favor que se comuniquen con sus maestros.

Nuestro distrito se mantiene firme en su compromiso de proveerles a todos nuestros estudiantes una educación de clase mundial.

Atentamente,



Lourdes Díaz, Ejecutiva Principal
Para Asuntos Académicos
Oficina de Asuntos Académicos y Transformación

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