



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 1/22-1/26

TO DO LIST

Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up weekly.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.

Weekly Assessment(s):

- Reading Comprehension Assessments on Weekly Text
- Spelling Test
- Sight Word Test

Monday:

- Daily phonological exercise on calendar
- Read Yes, Vets Can!- Complete activities inside of story then practice phonic booklet.
- Complete One, Two, Three WS

Tuesday:

- Daily phonological exercise on calendar
- Complete Reading Comprehension WS 1
- Complete "And Then..." WS

Wednesday:

- Daily phonological exercise on calendar.
- Complete "S Wants to Join!" WS
- Complete Reading Comprehension WS 2

Thursday:

- Read Pet Pup- Complete activities inside of story.
- Complete Reading Comprehension WS 3

Please make sure they use text evidence as taught in class for ALL comprehension stories.

- Daily phonological exercise on calendar attached.
- Complete Plan Your Story WS - Underline Nouns in your sentence red, Verbs = blue.

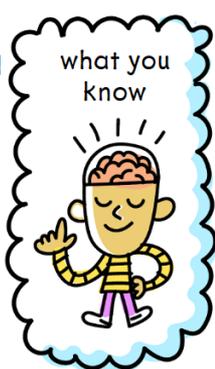
WEEKLY LEARNING DISCOVERIES:

Make Inferences

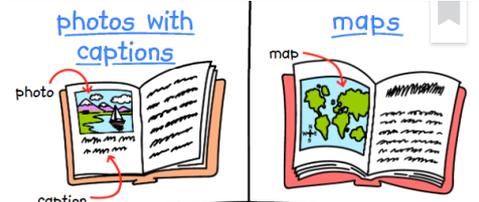
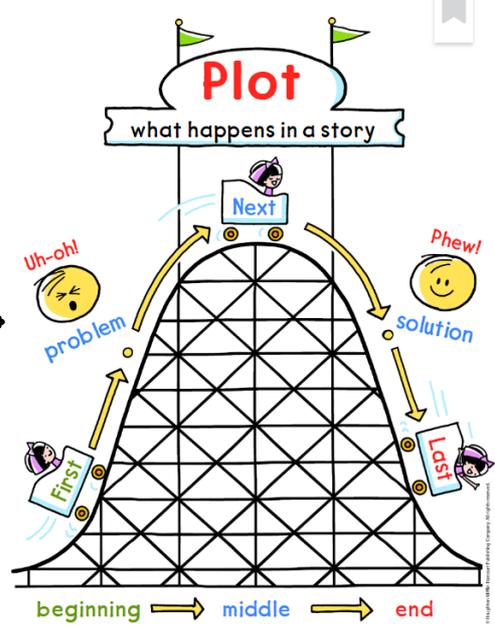
When you make an inference, you use



and

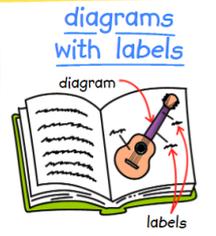


to make a best guess about the text.



Text Features

➡ can give readers more information about a topic ←

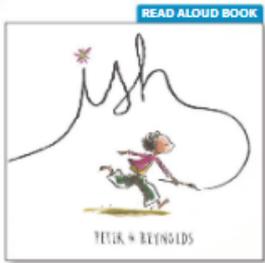


MODULE 5 - WEEK 3

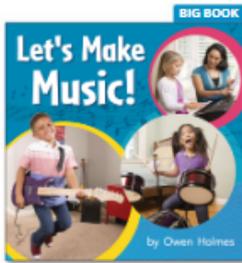
Essential Question:
What does it mean to try hard?

Weekly Texts :

Reading Comprehension Skill:
Plot



Genre: Fiction
Lexile® Measure: 510L
Guided Reading Level: L



Genre: Informational Text
Lexile® Measure: 420L
Guided Reading Level: K

Reading Comprehension strategy:
Finding Problem & Solution

Spelling Words:

short /e/ vowel

We will review and study in class

Phonics:

Letter: Ee

Writing:

Narrative Writing

Grammar:

Singular and Plural Nouns

Vocabulary:

energized

HFW & Sight Words:

help, they, too, yes

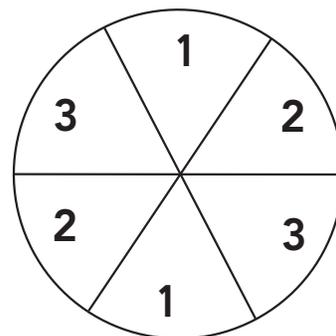
Name _____

One, Two, Three

Nouns that name more than one thing usually end in **-s**.



Use a paper clip to spin.



 Write the number.	 Circle the word.	 Draw a picture.
	cat cats	
	jet jets	
	bed beds	
	rug rugs	

Name _____

And Then . . .

Stories usually tell about events in the order they happened.

 Listen to the story.

First, Kali and her mom went to buy food at the store. Next, Kali helped wash the fruits and vegetables. In the end, they had a yummy dinner.

 Write 1, 2, or 3 to put the events in order.



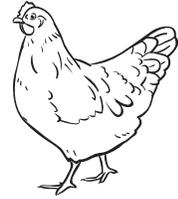
Name _____

s Wants to Join!

 Read each sentence.

 Write the word that means more than one of the underlined word.

1. Meg fed the hen.



2. Dad had my pen.



3. Ben sat on the bed.



 Write a sentence with a noun that means more than one thing.

Name _____

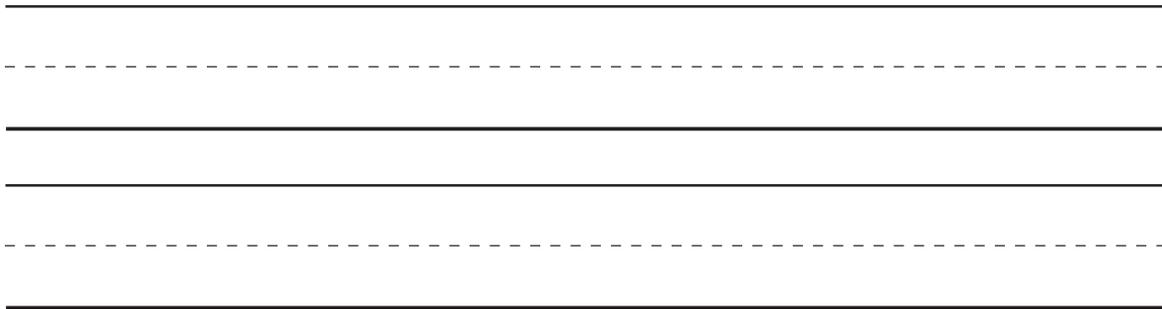
Plan Your Story

 Draw a picture of a time you did not quit.



 Finish the sentence.

I did not quit when



Yes, Vets Can!

by Inez Prieto



Can vets help pets?
Yes! Yes, vets can!

© Happy monkey/Shutterstock

This book belongs to



Can vets help pet cats?
Yes! Yes, vets can help
pet cats.

© didesign021/Shutterstock

Fold

**WORD
WORK**



Speed Read

Read these words.

but help can
yes they too



Picture Hunt

Find these pictures in the story.

pen red hen



© Robert Daly/Caiaimage/Getty Images



© Geoff Crimmins/Moscow-Fullman Daily News/AP Images

But can vets help yaks, too?
Yes! Yes, vets can!



© Robert Daly/Calmage/Getty Images

Can they help pet pups?
Yes! Yes, they can.



Fold

© Iakov Filimonov/Dreamstime

But can vets help red hens?
Yes! Yes, vets can help
red hens.



© Wilbur E. Garrett/National Geographic/Getty Images

But can they help bats?
Yes! Yes, they can help bats.



This book belongs to

Ted has a pet pup.
"Run, pup! Run!"



But the pup can not run.
It has a bad leg.

**WORD
WORK**



Blend and Read

Read these words.

What is the same?

Ee

leg

vet

pet

Jen

sets

Ted



Word Hunt

Find these words in the story.

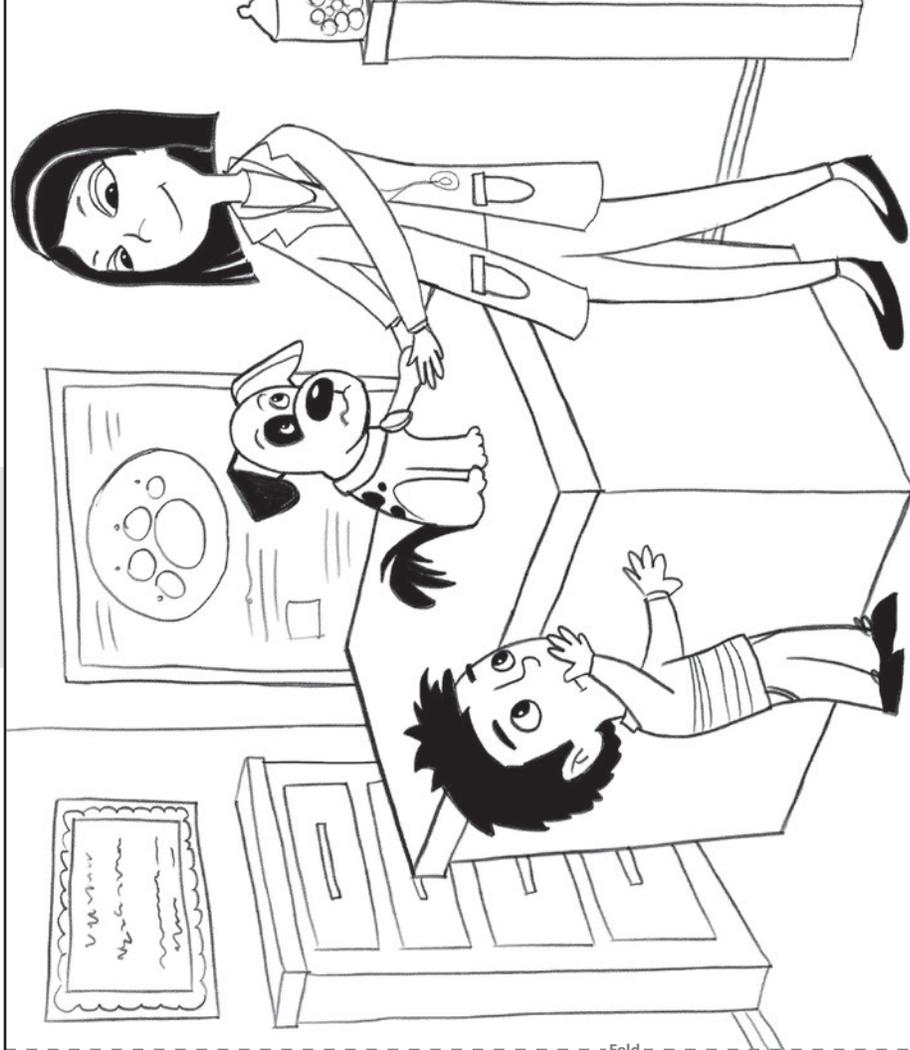
has

not

his



The pet pup can jog!
It can run, too!
"Yes! Run, pup! Run!"



Ted and his pet pup
go to Jen, the vet.



Can Jen help?

Yes! Yes, Jen can!

Jen sets the leg.



Jen pats the pet pup.

Jen hugs it, too!

JANUARY

Sunday	Monday Segmenting	Tuesday Blending	Wednesday Deleting first sound	Thursday Substituting (The /t/ indicates sounds. Do not use letter names.)	Friday Segmenting and Blending	Saturday
	1 flat, sleep, click, block	2 f-t-a-t s-t-r-e-e-p c-t-i-c-k b-t-o-c-k	3 glow, flight, slash, flash	4 The /g/ in glow for /s/, the /f/ in flight for /s/, and the /s/ in slash for /f/	5 Blend: g-t-a-d f-t-a-g s-t-a-r-m b-t-o-c-k	6
7	8 glad, flag, slam, block, flip	9 g-t-a-d f-t-a-g s-t-a-r-m b-t-o-c-k	10 glad, flag, slap, block	11 The /l/ in glad for /r/, the /g/ in flag for /l/, and the /o/ in the block for /a/	12 Segment: slim, plum, clog, flip, clap	13
14	15 plan, plot, clip, glob, plug	16 p-t-a-n p-t-o-t c-t-i-p g-t-o-b	17 plate, plot, clip, glass	18 The /t/ in plate for /s/, the /t/ in plot for /d/, and /c/ in clip for /f/	19 Blend: p-t-u-r-m c-t-o-g f-t-i-p s-t-i-m	20
21	22 slim, plum, clog, flip, clap	23 s-t-i-m p-t-u-r-m c-t-o-g f-t-i-p	24 slow, plug, clog, flip	25 The /s/ in slow for /f/, the /p/ in plug for /s/, and the /g/ in clog for /p/	26 Segment: glad, flag, slam, block, flip	27
28	29 glum, flat, slash, flash, slip	30 g-t-u-r-m f-t-a-t s-t-a-sh f-t-a-sh	31 clam, pluck, flung, slick			

He Bit the Pit

Focus: Words in the -it family

This is a peach.

It has a pit.

The man bit the peach.

He bit the pit.

He spit out the pit.



This is a boy.

He likes to hit.

He hit the girl.

Now he has to sit.

He got mad and had a fit.

He does not like to sit.



Name: _____

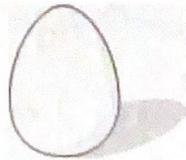
1) What did the man do?

2) What does the boy like to do?

3) What does the boy have to do?

Phonics Stories

Short E
Sounds



Ben and the Eggs

Story by Andrew Frinkle



A bell rang.

Ben got out of bed.

He had red hens.

He had to clean the chicken pen.

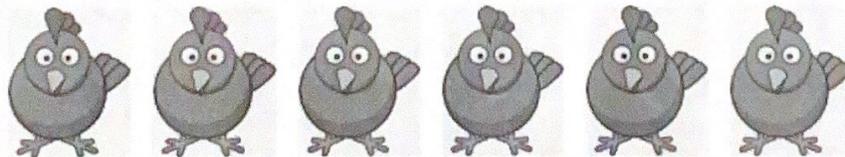
Then he could get the eggs.

Ben found lots of eggs!

Ben found seven eggs.

Ben found ten more eggs.

Ben found eleven more eggs.



Phonics Stories

Short E
Sounds

NAME:

Ben and the Eggs

1. A _____ rang.

- (A) horn (B) phone (C) bell (D) buzzer

2. What color are Ben's hens?

- (A) purple (B) white (C) black (D) red

3. Ben got out of _____.

- (A) bed (B) school (C) store (D) cabinet

4. Does Ben have eagles?

- (A) Yes (B) No

5. Does Ben have ducks?

- (A) Yes (B) No

Name: _____

Brit fell in a pit. She did not like it a bit!
“Help! Get the kit!” said Brit. Dan ran
and got the kit. He got Brit out of the
pit and put a band where she was hit.

1. What did Brit fall in?
 - a kit
 - a pit

2. What did Dan run to get?
 - the kit
 - the pit

