

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 1/22-1/26

TO DO LIST

## Reminders

- Complete Spelling menu & phonological awareness activities for the corresponding month as stated on the homework packet.
- Read and review Phonic Booklet every day, turn in for assessment level up weekly.
- I-ready weekly 45 min due every Friday.
- Reading Comprehension stories turned in without text evidence used will cause a deduction in completion grade.

## Weekly Assessment(s):

- Reading Comprehension Assessments on Weekly Text
- Spelling Test
- Sight Word Test

Monday:

- Daily phonological exercise on calendar
- Read Yes, Vets Can!- Complete activities inside of story then practice phonic booklet.
- Complete One, Two, Three WS

Tuesday:

- Daily phonological exercise on calendar
- Complete Reading Comprehension WS 1
- Complete "And Then ..." WS

Wednesday:

- Daily phonological exercise on calendar .
- Complete "S Wants to Join!" WS
- Complete Reading Comprehension WS 2

Thursday:

- Read Pet Pup- Complete activities inside of story.
- Complete Reading Comprehension WS 3

Please make sure they use text evidence as taught in class for ALL comprehension stories.

- Daily phonological exercise on calendar attached.
- Complete Plan Your Story WS - Underline Nouns in your sentence red, Verbs = blue.

## WEEKLY LEARNING DISCOVERIES:

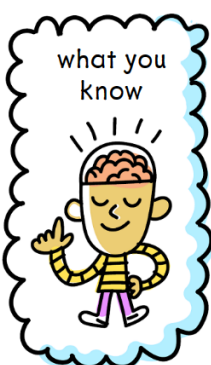
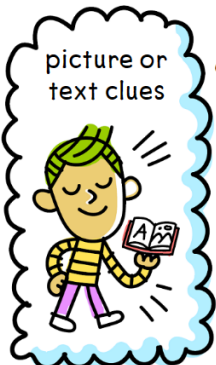
### Make Inferences

When you make an inference, you use

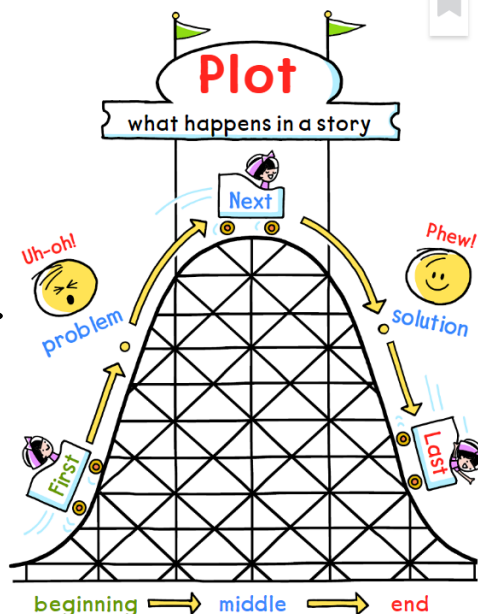
picture or text clues

and

what you know



to make a best guess about the text.



photos with captions

maps

## Text Features

➡ can give readers more information about a topic

fact boxes

diagrams with labels

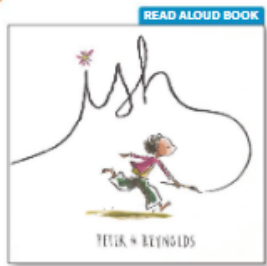
## MODULE 5 - WEEK 3

Essential Question:

What does it mean to try hard?

Weekly Texts :

Reading Comprehension Skill:  
Plot



Genre: Fiction  
Lexile® Measure: 510L  
Guided Reading Level: L



Genre: Informational Text  
Lexile® Measure: 420L  
Guided Reading Level: K

Reading Comprehension strategy:  
Finding Problem & Solution

Spelling Words:

short /e/ vowel

We will review and study in class

Phonics:

Letter: Ee

Writing:

Narrative Writing

Grammar:

Singular and Plural Nouns

Vocabulary:

energized

HFW & Sight Words:

help, they, too, yes

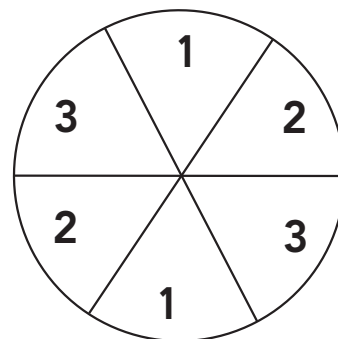
Name \_\_\_\_\_




# One, Two, Three

**Nouns** that name more than one thing usually end in **-s**.



Use a paper clip to spin.



|  Write the number. |  Circle the word. |  Draw a picture. |
|---|--|---|
|   | cat    cats  |   |
|   | jet    jets  |   |
|   | bed    beds  |   |
|   | rug    rugs  |   |

Name \_\_\_\_\_

# And Then . . .

Stories usually tell about events in the order they happened.

 Listen to the story.

First, Kali and her mom went to buy food at the store. Next, Kali helped wash the fruits and vegetables. In the end, they had a yummy dinner.


 Write 1, 2, or 3 to put the events in order.



Name \_\_\_\_\_

# s Wants to Join!

 Read each sentence.

 Write the word that means more than one of the underlined word.

1. Meg fed the hen.

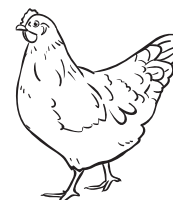
---



---



---



2. Dad had my pen.

---



---



---



3. Ben sat on the bed.

---




---



---



 Write a sentence with a noun that means more than one thing.

---



---



---



---




---

Name \_\_\_\_\_

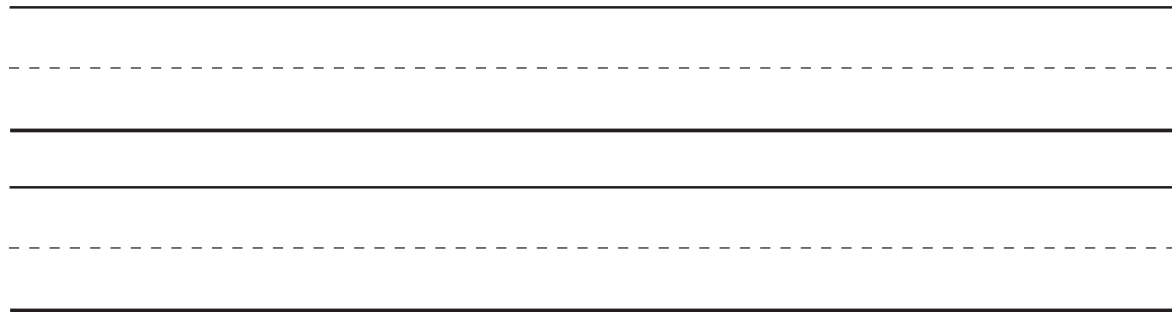
# Plan Your Story

 Draw a picture of a time you did not quit.



 Finish the sentence.

I did not quit when



# Yes, Vets Can!

by Inez Prieto



Can vets help pets?  
Yes! Yes, vets can!

© Happy monkey/Shutterstock

-Fold-

This book belongs to





Can vets help pet cats?  
Yes! Yes, vets can help  
pet cats.

© didesign021/Shutterstock

Fold

## WORD WORK



### Speed Read

Read these words.

but help can  
yes they too



### Picture Hunt

Find these pictures in the story.

pen red hen

© Robert Daly/Caiaimage/Getty Images





© Geoff Crimmins/Moscow-Fullman Daily News/AP Images

Fold

But can vets help yaks, too?  
Yes! Yes, vets can!



© Robert Daly/Calimage/Getty Images

Can they help pet pups?  
Yes! Yes, they can.



Fold

But can vets help red hens?  
 Yes! Yes, vets can help  
 red hens.

© Iakov Filimonov/Dreamstime



© Wilbur E. Garrett/National Geographic/Getty Images

But can they help bats?  
 Yes! Yes, they can help bats.



This book belongs to \_\_\_\_\_



Ted has a pet pup.  
"Run, pup! Run!"



But the pup can not run.  
It has a bad leg.

## WORD WORK



### Blend and Read

Read these words.

What is the same?

Ee

leg

vet

pet

Jen

sets

Ted



### Word Hunt

Find these words in the story.

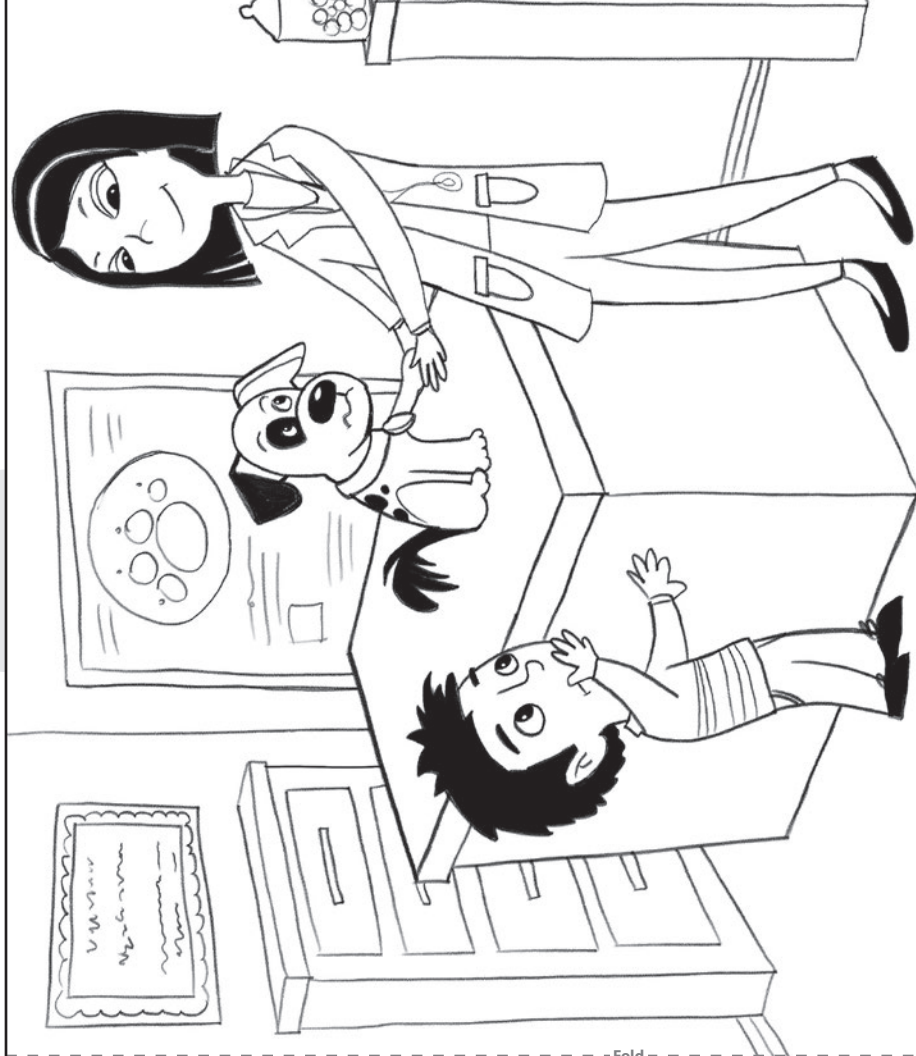
has

not

his



The pet pup can jog!  
 It can run, too!  
 "Yes! Run, pup! Run!"



Ted and his pet pup  
 go to Jen, the vet.



Can Jen help?

Yes! Yes, Jen can!

Jen sets the leg.

• Fold •



Jen pats the pet pup.

Jen hugs it, too!

# J a n u a r y

| Sunday | Monday<br>Segmenting                    | Tuesday<br>Blending                               | Wednesday<br>Deleting first<br>sound | Thursday<br>Substituting<br>(The /t/ indicates<br>sounds. Do not use letter<br>names.)            | Friday<br>Segmenting and<br>Blending                  | Saturday  |
|--------|---|---|--------------------------------------|---|---|---|
|        | 1<br>flat, sleep, click,<br>block       | 2<br>f-t-a-t<br>s-t-e-e-p<br>c-t-i-ck<br>b-t-o-ck | 3<br>glow, flight, slash,<br>flash   | 4<br>The /g/ in glow for<br>/s/, the /f/ in flight<br>for /s/, and the /s/<br>in slash for /f/    | 5 Blend:<br>g-t-a-d<br>f-t-a-g<br>s-t-a-m<br>b-t-o-ck | 6   |
| 7      | 8<br>glad, flag, slam,<br>block, flip   | 9<br>g-t-a-d<br>f-t-a-g<br>s-t-a-m<br>b-t-o-ck    | 10<br>glad, flag, slap,<br>block     | 11<br>The /l/ in glad for<br>/r/, the /g/ in flag<br>for /t/, and the /o/<br>in the block for /a/ | 12 Segment:<br>slim, plum, clog, flip,<br>clap        | 13  |
| 14     | 15<br>plan, plot, clip, glob,<br>plug   | 16<br>p-t-a-n<br>p-t-o-t<br>c-t-i-p<br>g-t-o-b    | 17<br>plate, plot, clip,<br>glass    | 18<br>The /t/ in plate<br>for /s/, the /t/ in<br>plot for /d/, and<br>/c/ in clip for /f/         | 19 Blend:<br>p-t-u-m<br>c-t-o-g<br>f-t-i-p<br>s-t-i-m | 20  |
| 21     | 22<br>slim, plum, clog, flip,<br>clap   | 23<br>s-t-i-m<br>p-t-u-m<br>c-t-o-g<br>f-t-i-p    | 24<br>slow, plug, clog,<br>flip      | 25<br>The /s/ in slow<br>for /f/, the /p/ in<br>plug for /s/, and the<br>/g/ in clog for /p/      | 26 Segment:<br>glad, flag, slam,<br>block, flip       | 27  |
| 28     | 29<br>glum, flat, slash,<br>flash, slip | 30<br>g-t-u-m<br>f-t-a-t<br>s-t-a-sh<br>f-t-a-sh  | 31<br>clam, pluck, flung,<br>slick   |   |   |  |



## He Bit the Pit

Focus: Words in the -it family

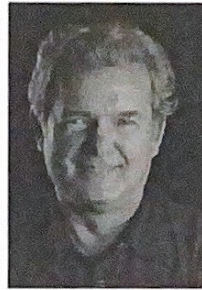
This is a peach.

It has a pit.

The man bit the peach.

He bit the pit.

He spit out the pit.



This is a boy.

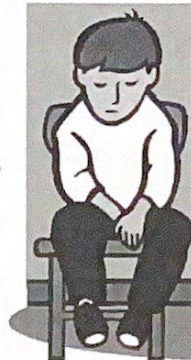
He likes to hit.

He hit the girl.

Now he has to sit.

He got mad and had a fit.

He does not like to sit.



Name: \_\_\_\_\_

1) What did the man do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) What does the boy like to do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) What does the boy have to do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Phonics Stories

Short E  
Sounds



## Ben and the Eggs

Story by Andrew Frinkle



A bell rang.  
Ben got out of bed.  
He had red hens.  
He had to clean the chicken pen.  
Then he could get the eggs.

Ben found lots of eggs!  
Ben found seven eggs.  
Ben found ten more eggs.  
Ben found eleven more eggs.





# Phonics Stories

Short E  
Sounds

NAME: \_\_\_\_\_

## Ben and the Eggs

1. A \_\_\_\_\_ rang.

☐ (A) horn

☐ (B) phone

☐ (C) bell

☐ (D) buzzer

2. What color are Ben's hens?

☐ (A) purple

☐ (B) white

☐ (C) black

☐ (D) red

3. Ben got out of \_\_\_\_\_.

☐ (A) bed

☐ (B) school

☐ (C) store

☐ (D) cabinet

4. Does Ben have eagles?

☐ (A) Yes

☐ (B) No

5. Does Ben have ducks?

☐ (A) Yes

☐ (B) No

Name: \_\_\_\_\_

Brit fell in a pit. She did not like it a bit!  
“Help! Get the kit!” said Brit. Dan ran  
and got the kit. He got Brit out of the  
pit and put a band where she was hit.

1. What did Brit fall in?
  - ☐ a kit
  - ☐ a pit
2. What did Dan run to get?
  - ☐ the kit
  - ☐ the pit

