

Ms. Paraskos

ELA Homework

Name: _____



Week of 1/8 - 1/12

Homework Directions:

1. Read for 20 minutes and fill in your reading log every day.
2. Practice reading and writing the weekly Spelling Words and Sight Words.
3. Review for your tests and quizzes using the attached weekly skills page.
4. Complete the attached worksheets and turn in this packet on Friday.

Reminders:

- iPads need to be in class and fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

1/8: AMIRA Benchmark
Assessment on HMH

1/11: Reading Comprehension
Quiz - GOAL!

1/12: Grammar Quiz -
Prepositional Phrases

1/16: HMH Mid-year Growth
Monitor Reading: Foundational
Skills

1/18: Spelling Test and Module 4
Week 1 Reading Test on HMH

Important Dates:

January 15: No School - Dr. Martin Luther King Jr. Day

January 18: 2nd Grading Period Ends

January 19: No School - Teacher Planning Day

January 29-30: iReady Mid-year Diagnostic Testing



Sections:

1B, 1D, and 1E

HMH Module 4:

Better Together

Week 1

Essential Question: Why is it important to do my best and get along with others?

Reading Skills

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?

I think... I believe...
I feel...
... is the best ...

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

Point of View

WHO tells the story?

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

THIRD-PERSON NARRATOR
A person who is NOT in the book is telling it. Look for the words *he, she, or they*.

FIRST-PERSON NARRATOR
A person who is in the book is telling it. Look for the words *I, me, or my*.

GIVE and FOLLOW INSTRUCTIONS

Instructions are directions for how to do something.

When you give instructions ...

1. Speak clearly.
2. Use sequence words like first, next, and last.
3. Repeat the instructions, as needed.
4. Make sure the person follows the instructions in order.

First, turn left. Then go straight.

When you follow instructions ...

1. Listen carefully.
2. Listen for sequence words like first, next, and last.
3. Ask questions if you don't understand.
4. Follow the instructions in order.

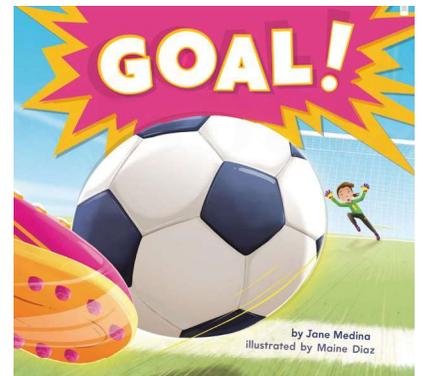
Phonics - Consonant Digraph ch Spelling Words:

1. ship
2. shop
3. wish
4. rush
5. fish
6. dash
7. grass
8. miss
9. will
10. tell
11. shape
12. shoe

Sight Words:

1. be
2. here
3. me
4. play
5. started
6. today
7. use
8. very

Weekly HMH Story:



Vocabulary Words:

Big Idea Words: honest, courtesy, sport

Story Vocabulary: team, equipment, coach, rules, goal, fan

Fluency

Intonation

Writing

Procedural Text

Grammar

Prepositions and
Prepositional
Phrases

Social Studies

History

Weekly Reading Log

January 8 - 11



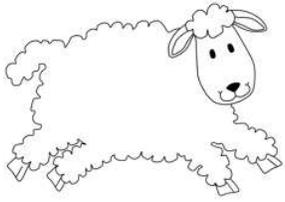
*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	AMIRA stories on HMH <small>Use Amira on HMH to complete 20 mins. of read-aloud lessons</small>	N/A			
Tuesday 20 Minutes	HMH Weekly Story: GOAL! <small>* Assigned in the HMH app on the iPad</small>	Jane Medina			
Wednesday 20 Minutes	HMH Weekly Story: GOAL! <small>* Assigned in the HMH app on the iPad</small>	Jane Medina			
Thursday 20 Minutes	I chose to read:				

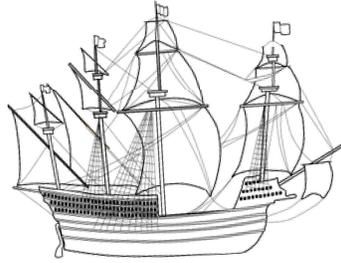
How do Colette and her team feel when she gets a goal? Why?

Finish the Words!

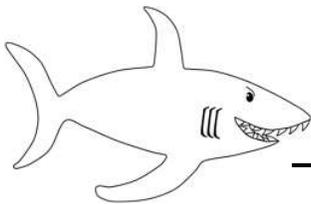
Words beginning with ch and sh.



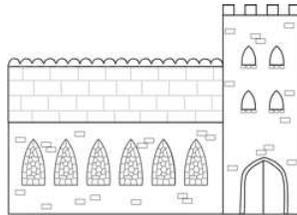
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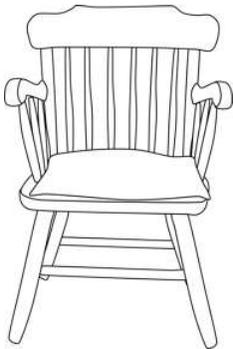
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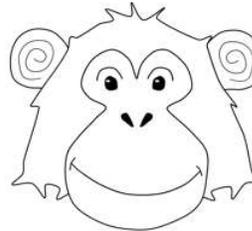
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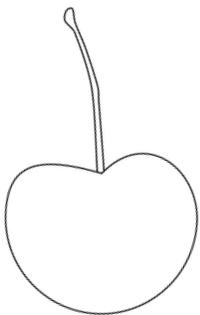
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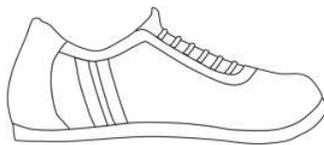
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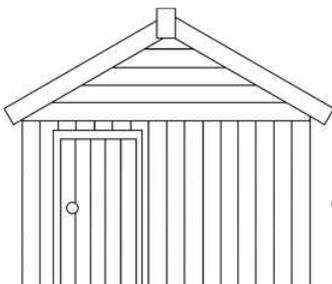
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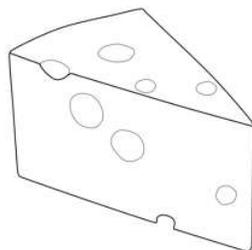
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Prepositional Phrases

A **prepositional phrase** is a group of words consisting of a preposition, its object, and any words that modify the object.

Example: My school is beside the church.

- | | |
|---------------|--|
| a) school is | <input checked="" type="checkbox"/> b) beside the church |
| c) the church | d) my school |

Read the sentence, identify the prepositional phrase in it, and check the correct answer.

1) The teacher from Canada has won many awards.

- | | |
|----------------|----------------|
| a) the teacher | b) has won |
| c) from Canada | d) many awards |

2) Have you visited the park opposite the hotel?

- | | |
|-----------------------|-------------|
| a) opposite the hotel | b) the park |
| c) visited the park | d) have you |

3) Mark is happy that he has a part time job in his uncle's salon.

- | | |
|------------------|-------------------------|
| a) Mark is | b) his uncle |
| c) part time job | d) in his uncle's salon |

4) The cab from the airport was expensive.

- | | |
|---------------------|------------------|
| a) from the airport | b) the cab |
| c) the airport | d) was expensive |

5) There are two books on the table.

- | | |
|--------------|-----------------|
| a) there are | b) on the table |
| c) the table | d) two books |

6) Emily from grade two is Allen's sister.

- | | |
|-------------------|----------------------|
| a) grade two | b) Emily from |
| c) from grade two | d) is Allen's sister |

