

Name: _____ Section: _____



Hello scholars and parents. We will continue Chapter 7 Divide Decimals this week with Lessons 7.2, 7.3, 7.4 and 7.5

The students will continue work ing with IXL skills DD and start to work with FF skills, From 1 to 8

If you have any questions or concerns, please feel free to contact me at vasily.tserekh@archimedean.org.

Notes

Students **MUST** prove and show all their work. If additional space is needed, please feel free to attach lined paper to the homework packet. **Failure to show your work will result in a lower grade.** Please complete the homework to the best of your abilities

<u>Monday</u>	December 4	Chapter 7 Lesson 2
<u>Tuesday</u>	December 5	Chapter 7 Lesson 3
<u>Wednesday</u>	December 6 –	Chapter 7 Lesson 4
<u>Thursday</u>	December 7 –	Chapter 7 Lesson 4
<u>Friday</u>	December 8 –	Chapter 7 lesson 5

Parents please initial below each day acknowledging your child has completed the assigned homework. **Homework will be checked daily in class. Completed homework packets are due on Monday, december 11 for a grade.**

<u>Monday</u> December 4	<u>Tuesday</u> November 28	<u>Wednesday</u> November 29	<u>Thursday</u> November 30	<u>Friday</u> December 1
Homework page 1	Homework page 2.	Homework page 3	HW Page 4	No Hw _____

Understand Decimal Division Patterns

Go Online

Interactive Examples

Complete the pattern.

1. $78.3 \div 1 = \underline{78.3}$

$78.3 \div 10 = \underline{7.83}$

$78.3 \div 100 = \underline{0.783}$

2. $179 \div 1 = \underline{\hspace{2cm}}$

$179 \div 10 = \underline{\hspace{2cm}}$

$179 \div 100 = \underline{\hspace{2cm}}$

$179 \div 1,000 = \underline{\hspace{2cm}}$

3. $87.5 \div 1 = \underline{\hspace{2cm}}$

$87.5 \div 10 = \underline{\hspace{2cm}}$

$87.5 \div 100 = \underline{\hspace{2cm}}$

4. $124 \div 1 = \underline{\hspace{2cm}}$

$124 \div 10 = \underline{\hspace{2cm}}$

$124 \div 100 = \underline{\hspace{2cm}}$

$124 \div 1,000 = \underline{\hspace{2cm}}$

5. $18 \div 1 = \underline{\hspace{2cm}}$

$18 \div 10 = \underline{\hspace{2cm}}$

$18 \div 100 = \underline{\hspace{2cm}}$

$18 \div 1,000 = \underline{\hspace{2cm}}$

6. $16 \div 1 = \underline{\hspace{2cm}}$

$16 \div 10 = \underline{\hspace{2cm}}$

$16 \div 100 = \underline{\hspace{2cm}}$

$16 \div 1,000 = \underline{\hspace{2cm}}$

7. $51.8 \div 1 = \underline{\hspace{2cm}}$

$51.8 \div 10 = \underline{\hspace{2cm}}$

$51.8 \div 100 = \underline{\hspace{2cm}}$

8. $49.3 \div 1 = \underline{\hspace{2cm}}$

$49.3 \div 10 = \underline{\hspace{2cm}}$

$49.3 \div 100 = \underline{\hspace{2cm}}$

9. $32.4 \div 1 = \underline{\hspace{2cm}}$


$32.4 \div 10 = \underline{\hspace{2cm}}$

$32.4 \div 100 = \underline{\hspace{2cm}}$

Problem Solving

10. The local café uses 510 cups of mixed vegetables to make 1,000 quarts of beef barley soup. Each quart of soup contains the same amount of vegetables. How many cups of vegetables are in each quart of soup?

11. The same café uses 18.5 cups of flour to make 100 servings of pancakes. How many cups of flour are in one serving of pancakes?

12.  **WRITE** *Math* Explain how to use a pattern to find $35.6 \div 100$.

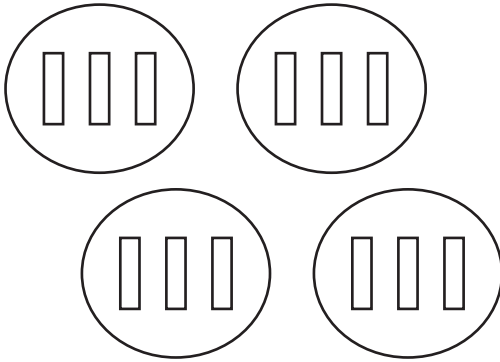
Represent Division of Decimals by Whole Numbers

Go Online

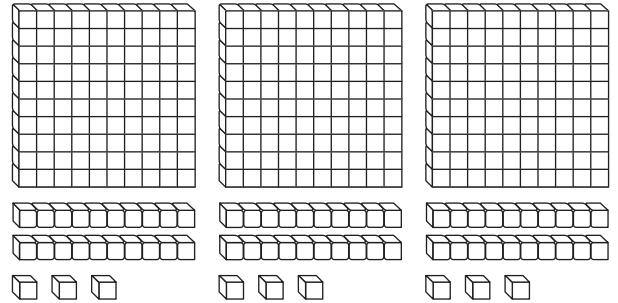
Interactive Examples

Use the model to complete the number sentence.

1. $1.2 \div 4 = \underline{0.3}$



2. $3.69 \div 3 = \underline{\hspace{2cm}}$



Divide. Use base-ten blocks.

3. $4.9 \div 7 = \underline{\hspace{2cm}}$

4. $3.6 \div 9 = \underline{\hspace{2cm}}$

5. $2.4 \div 8 = \underline{\hspace{2cm}}$

6. $6.48 \div 4 = \underline{\hspace{2cm}}$


7. $3.01 \div 7 = \underline{\hspace{2cm}}$

8. $4.26 \div 3 = \underline{\hspace{2cm}}$

Problem Solving

9. In PE class, Carl runs a distance of 1.17 miles in 9 minutes. At that rate, how far does Carl run in one minute?

10. Marianne spends \$9.45 on 5 greeting cards. Each card costs the same amount. What is the cost of one greeting card?

11.  Explain how you can use base-ten blocks or other decimal models to find $3.15 \div 3$. Include pictures to support your explanation.

Estimate Quotients

Go Online

Interactive Examples

Use compatible numbers to estimate the quotient.

1. $19.7 \div 3$

2. $394.6 \div 9$

3. $308.3 \div 15$

$18 \div 3 = 6$

Estimate the quotient.

4. $63.5 \div 5$

5. $57.8 \div 81$

6. $172.6 \div 39$

7. $43.6 \div 8$

8. $2.8 \div 6$

9. $467.6 \div 8$

10. $209.3 \div 48$

11. $737.5 \div 9$

12. $256.1 \div 82$

Problem Solving

13. Taylor uses 645.6 gallons of water in 7 days. Suppose Taylor uses the same amount of water each day. About how much water does Taylor use each day?

14. On a road trip, Sandy drives 368.7 miles. Her car uses a total of 18 gallons of gas. About how many miles per gallon does Sandy's car get?

15.  **WRITE** *Math* Explain how to find an estimate for the quotient $3.4 \div 6$.

Divide Decimals by Whole Numbers

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Interactive Examples

Divide.

$$\begin{array}{r}
 1.32 \\
 7 \overline{)9.24} \\
 \underline{-7} \\
 22 \\
 \underline{-21} \\
 14 \\
 \underline{-14} \\
 0
 \end{array}$$

2. $6 \overline{)5.04}$

3. $23 \overline{)85.1}$

4. $36 \overline{)86.4}$

5. $6 \overline{)6.48}$

6. $8 \overline{)59.2}$


7. $5 \overline{)2.35}$

8. $41 \overline{)278.8}$

9. $19 \overline{)70.49}$

Problem Solving

10. On Saturday, 12 friends go ice skating. Altogether, they pay \$83.40 for admission. They share the cost equally. How much does each person pay?
11. A team of 4 people participates in a 400-yard relay race. Each team member runs the same distance. The team completes the race in a total of 53.2 seconds. What is the average running time for each person?

12.  *Math* Write a word problem involving money that requires dividing a decimal by a whole number. Include an estimate and a solution.
