



# American Math News

December 4<sup>th</sup> - December 8<sup>th</sup>

Name \_\_\_\_\_ Section \_\_\_\_\_ Date \_\_\_\_\_

## Announcements & Reminders

- Homework is due on Thursday December 7<sup>th</sup> in green folder.
- Waggle (HMH): Practice Waggle 30 Minutes per week.
- Test: Chapter 10 and Chapter 17
- Thursday December 7<sup>th</sup>

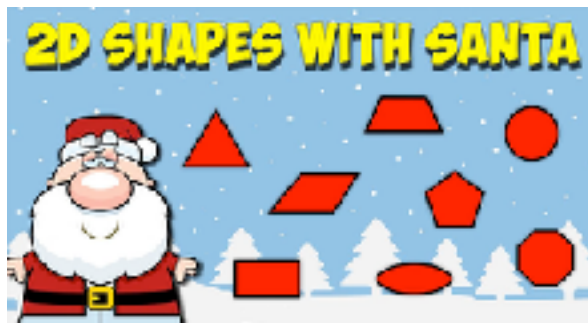


## This Week's Homework

Monday	Chapter-17 pg:1, pg.2, Pg.3
Tuesday	Pg:4, pg.5, Pg.6
Wednesday	Pg:7, Pg.8, Pg:9
Thursday	Home work return Test :Chapter10 and Chapter 17

## Vocabulary

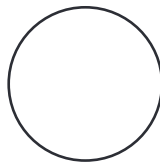
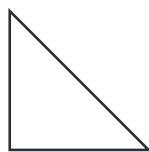
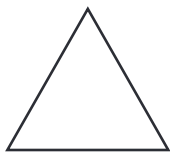
Circle, Square,  
Triangle, Rectangle,  
Two-Dimensional Shapes  
curve, corner, side, square,  
vertex, vertices,  
Sides of equal length



Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

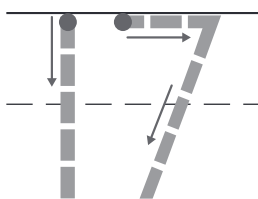
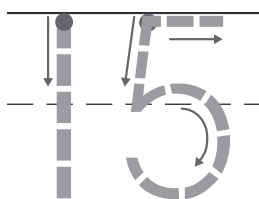
# Lesson Check

2

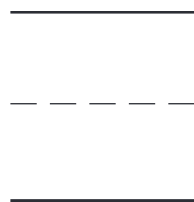
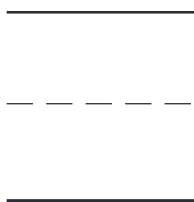
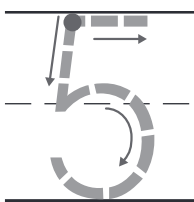
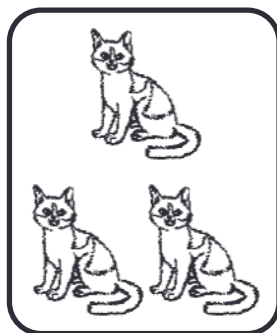
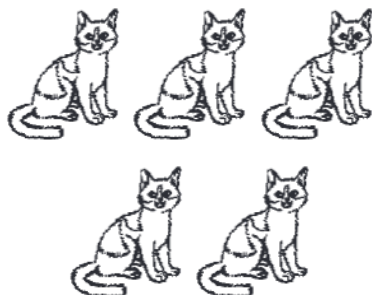


## Spiral Review

3

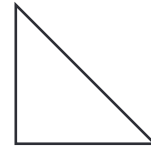
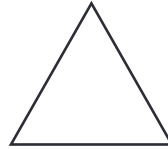
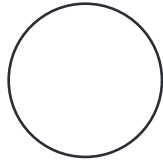


4



**DIRECTIONS** 2. Color the circle. 3. Count forward. Trace and write the numbers in order. 4. Trace and write to complete the addition sentence about the sets of cats.

## Lesson Check



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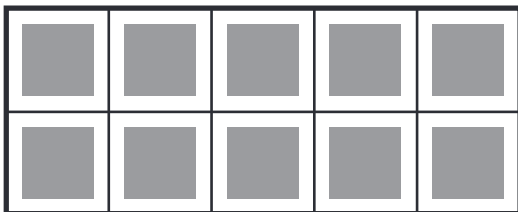
## Spiral Review



50

60

70



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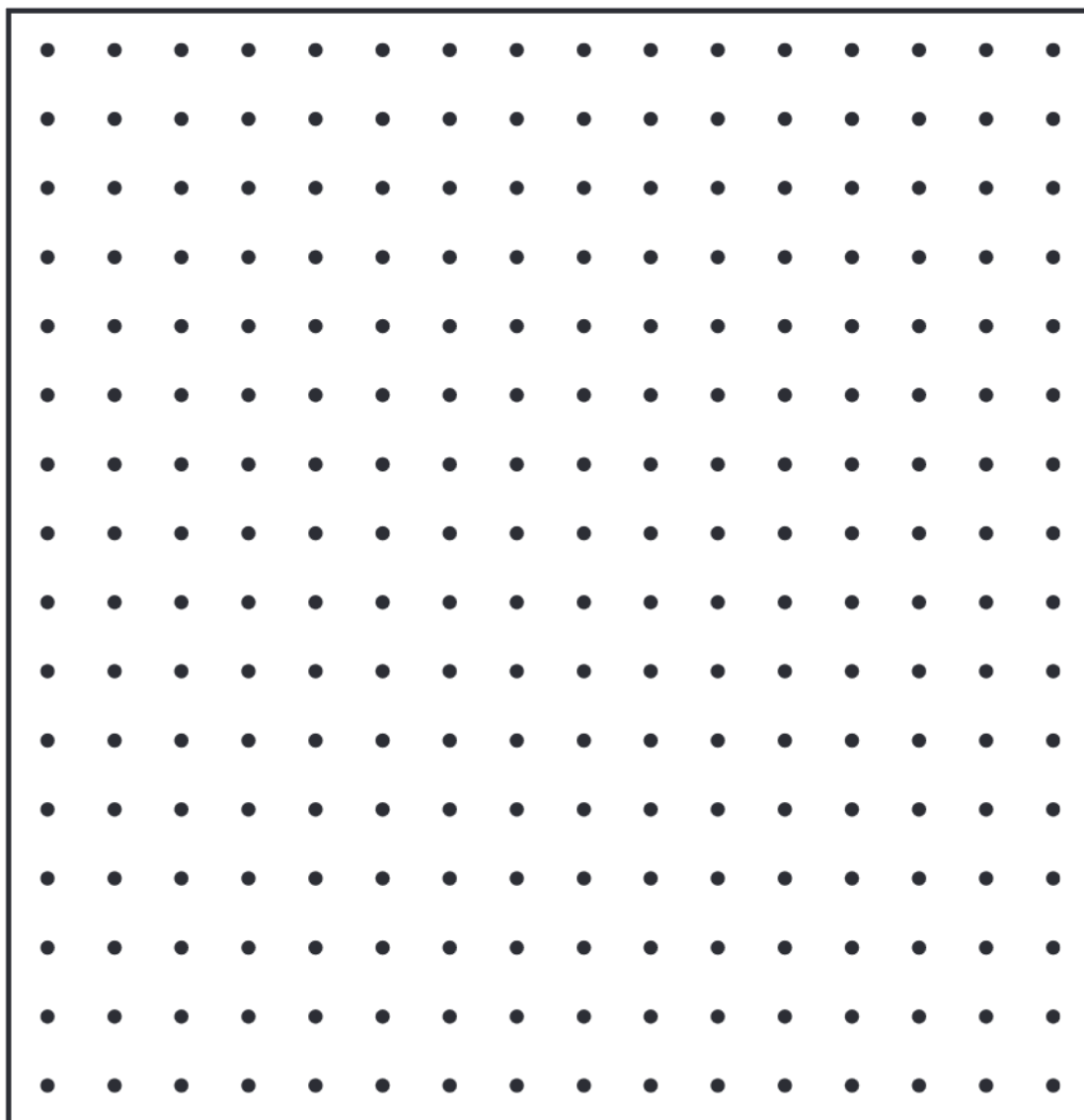
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**DIRECTIONS** 3. Which shape has a curve? Color that shape. 4. Point to each set of 10 as you count by tens. Circle the number that shows how many grapes there are. 5. How many tiles are there? Write the number.

Name \_\_\_\_\_

## Describe Triangles



2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **vertices**

3

\_\_\_\_\_

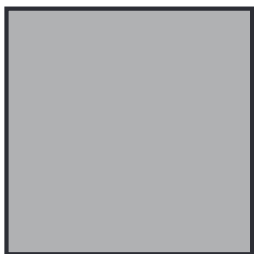
\_\_\_\_\_

\_\_\_\_\_ **sides**

**DIRECTIONS** 1. Draw and color a triangle. 2. Place a counter on each corner, or vertex, of the triangle that you drew. Write how many corners, or vertices. 3. Trace around the sides of the triangle that you drew. Write how many sides.

## Lesson Check

4



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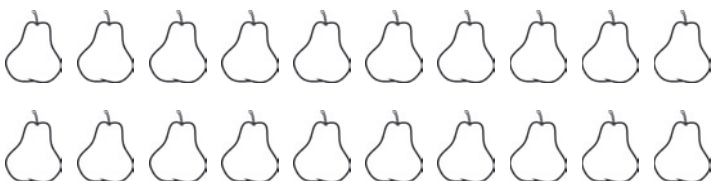
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vertices

## Spiral Review

5

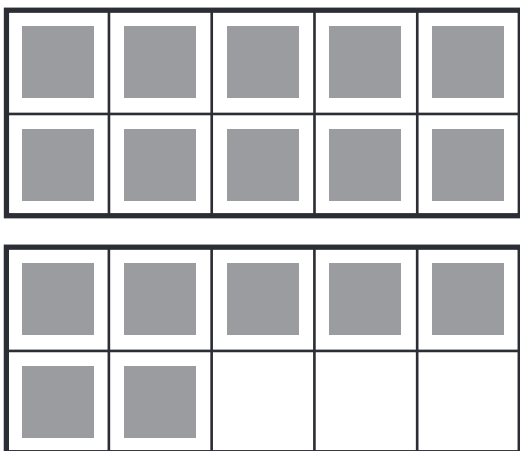


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6



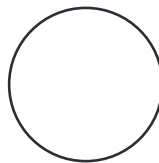
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**DIRECTIONS** 4. How many vertices does the square have? Write the number.  
5. Count and tell how many pieces of fruit. Write the number. 6. How many tiles are there? Write the number.

## Lesson Check

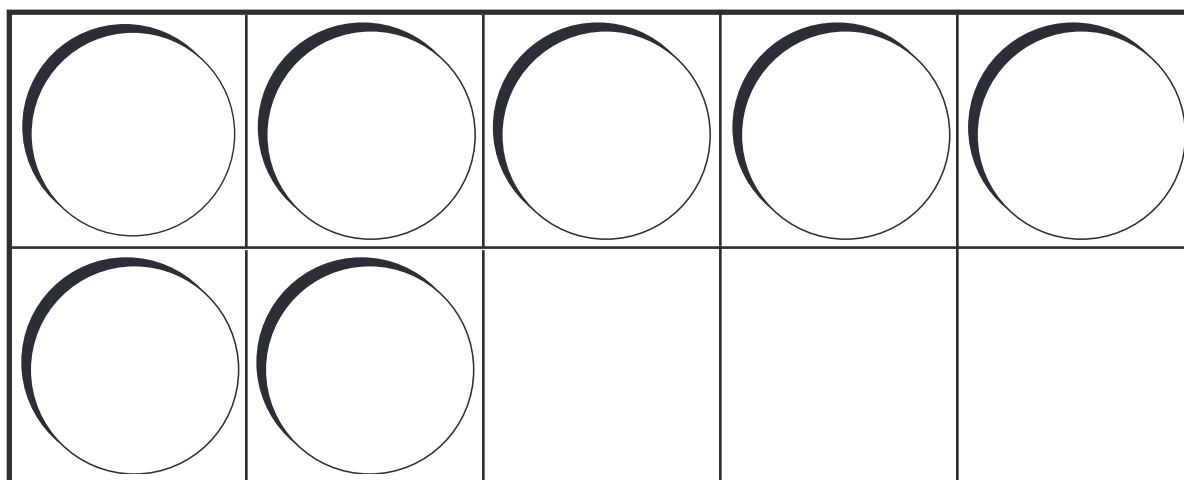


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## Spiral Review



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

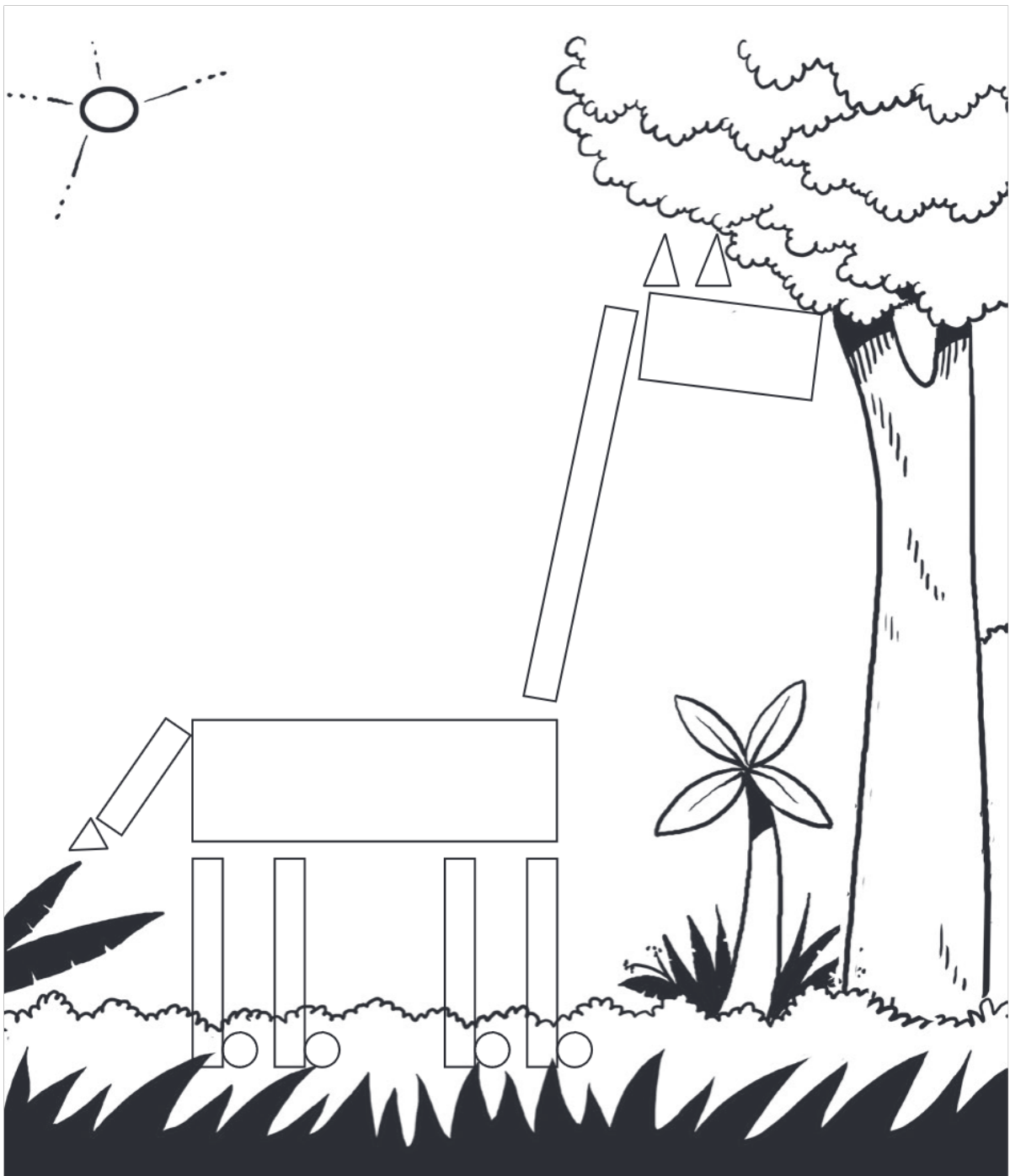


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**DIRECTIONS** 3. Which shape is a triangle? Color the triangle. 4. Begin with 1 and count forward to 24. What is the next number? Draw a line under that number. 5. How many more counters would you place to model a way to make 10? Draw the counters.

Name \_\_\_\_\_

## Identify and Name Rectangles



**DIRECTIONS** 1. Color the rectangles in the picture.



rectangle



\_\_\_\_\_

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\_\_\_\_\_

vertices



\_\_\_\_\_

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\_\_\_\_\_

sides



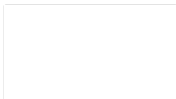
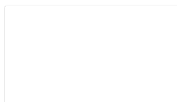
**DIRECTIONS** 1. Place a counter on each corner, or vertex.  
Write how many corners, or vertices. 2. Trace around the sides.  
Write how many sides.



Name \_\_\_\_\_

## Compare Two-Dimensional Shapes

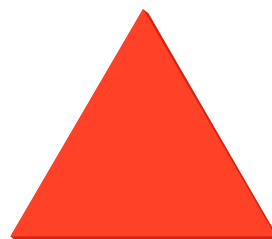
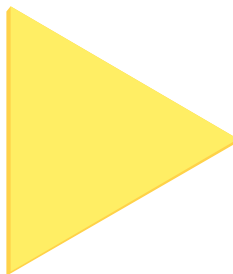
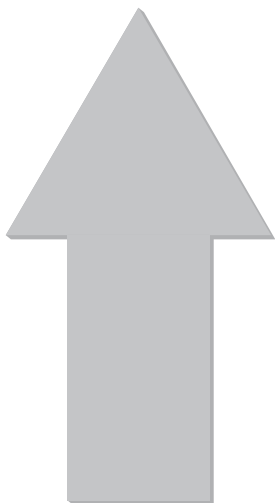


alike	different
	

**DIRECTIONS** 1. Place two-dimensional shapes on the page. Sort the shapes by the number of sides. Draw the shapes on the sorting mat. Use the words *alike* and *different* to tell how you sorted the shapes.

## Lesson Check

3



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## Spiral Review

4



4

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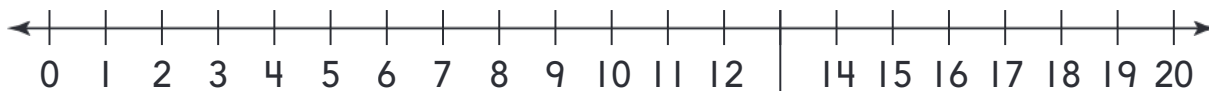
7

☐

18

☐

5



13

☐

8

☐

18

☐

**DIRECTIONS** Choose the correct answer. 3. Which two shapes were used to make the gray shape? 4–5. Which number is missing from the number line?