



ONOMA (NAME): \_\_\_\_\_

## Εργασία 13 - Greek Math - (Homework) 13

(2A,2B,2C,2D,2E)

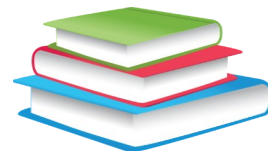


ΣΚΙΑΘΟΣ

Dear Scholars,

This week we will be revising the number's Greek name, counting by 1,2,3,4,5,10 forward and backward. We will analyze the value of a number (tens and ones), we will practice how to recognize (odd & even numbers) and learn to identify (greater/smaller/equal) numbers, using symbols (+, -, ( ), =, >, <) and properties in addition - subtraction problems. Mental Maths: (Completion of a **multiple of 10**), (Two digit **plus** a single/two digit integer), (Two digit **minus** a single digit integer).

**QUIZ will be taken, in class, on Monday 11/27/2023.**



Dear Parents,

Your children have been practicing similar exercises in class. Along with the example given the beginning of each exercise, they are able to complete the task.

Please, remind them to upload the packet on **Archie**, on **Sunday 12/03/2023.**

Please, encourage your child to complete the assigned homework.

If you have any questions or concerns, please, contact me through email at:  
ilias.papadopoulos@archimedean.org.

Thank you,

Mr Elias Papadopoulos





Άσκηση 1: Κάνε τις αφαιρέσεις, χρησιμοποιώντας την ιδιότητα:  $a - (\beta + \gamma) = (a - \beta) - \gamma$  όπως στο παράδειγμα:

$$\checkmark 62 - 7 = 62 - (2 + 5) = (62 - 2) - 5 = 60 - 5 = 55$$



$$\checkmark 75 - 8 = 75 - (5 + 3) = (75 - 5) - 3 = 70 - 3 = 67$$



- $72 - 9 =$  \_\_\_\_\_
- $54 - 6 =$  \_\_\_\_\_
- $42 - 3 =$  \_\_\_\_\_
- $83 - 8 =$  \_\_\_\_\_
- $64 - 5 =$  \_\_\_\_\_
- $41 - 2 =$  \_\_\_\_\_
- $84 - 7 =$  \_\_\_\_\_
- $12 - 4 =$  \_\_\_\_\_
- $21 - 9 =$  \_\_\_\_\_





Άσκηση 2: Κάνε τις αφαιρέσεις, χρησιμοποιώντας την ιδιότητα:  $(\alpha + \beta) - \gamma = \alpha + (\beta - \gamma)$  όπως στο παράδειγμα:

$$\checkmark 58 - 4 = (50 + 8) - 4 = 50 + (8 - 4) = 50 + 4 = 54$$



$$\checkmark 37 - 2 = (30 + 7) - 2 = 30 + (7 - 2) = 30 + 5 = 35$$



- $27 - 4 =$  \_\_\_\_\_
- $38 - 1 =$  \_\_\_\_\_
- $46 - 2 =$  \_\_\_\_\_
- $59 - 7 =$  \_\_\_\_\_
- $65 - 4 =$  \_\_\_\_\_
- $78 - 3 =$  \_\_\_\_\_
- $89 - 8 =$  \_\_\_\_\_
- $97 - 6 =$  \_\_\_\_\_
- $16 - 5 =$  \_\_\_\_\_





**Άσκηση 3:** Να αναλύσετε την αξία του αριθμού που είναι υπογραμμισμένος σε **Δεκάδες** και **Μονάδες** όπως στο παράδειγμα:

**Δεκάδα**

**Μονάδα**

✓ 58 / 5 **Δεκάδες** = 50



✓ 79 / 9 **Μονάδες** = 9



■ 62 / \_\_\_\_\_

■ 43 / \_\_\_\_\_

■ 32 / \_\_\_\_\_

■ 78 / \_\_\_\_\_

■ 54 / \_\_\_\_\_

■ 91 / \_\_\_\_\_

■ 85 / \_\_\_\_\_

■ 56 / \_\_\_\_\_





**Άσκηση 4:** Ένωσε τις τελείες μετρώντας ανά ένα  
(+1) μέχρι το είκοσι (20).

