



American Math News

November 27th - December 1st

Name _____ Section _____ Date _____

Announcements & Reminders

- Homework is due on Thursday November 30th in green folder.
- Waggle (HMH): Practice Waggle 30 Minutes per week.

HAVE A GREAT WEEK!



This Week's Homework

Monday	Chapter-10 pg:1, pg.2, Pg.3
Tuesday	Pg:4, pg.5, Pg.6
Wednesday	Pg:7, Pg.8, Pg:9
Thursday	Home work return

Vocabulary

Put Together
Take Away
Plus (+)
Minus (-)

1. $4 + 6 = ?$
 $6 - 2 = ?$

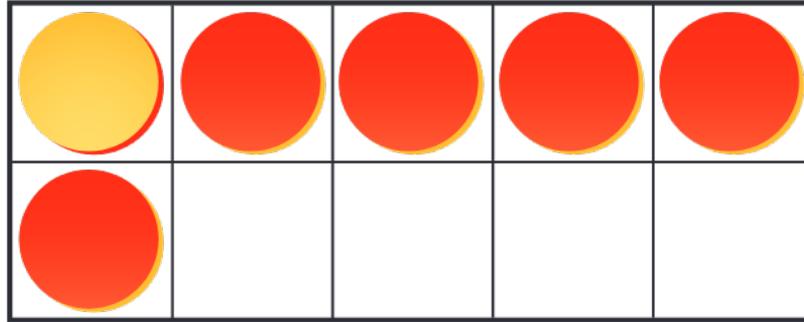
2. $? + 5 = 8$
 $9 - ? = 6$

3. $7 + ? = 20$
 $? - 8 = 9$

Parent Signature _____ Date _____

Name _____

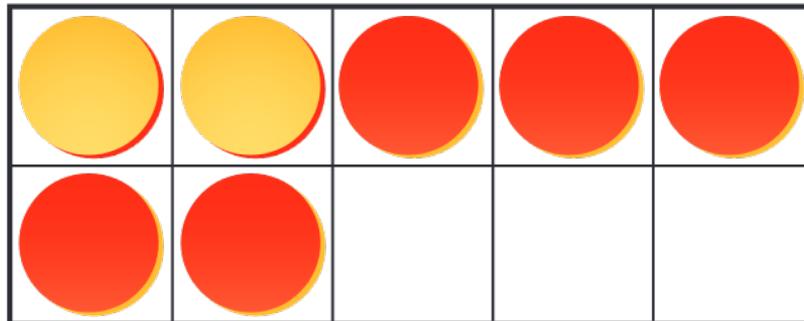
Put Together Numbers to Make 6 and 7



6



2



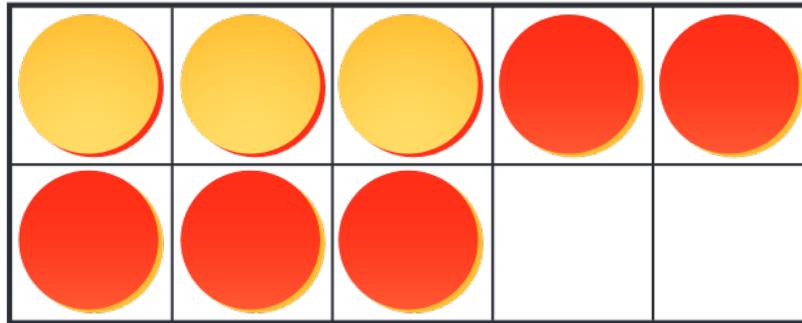
7



DIRECTIONS 1-2. Count the counters in the ten frame that model numbers put together. How many counters are there of each color? Write the numbers and trace the symbol.

Name _____

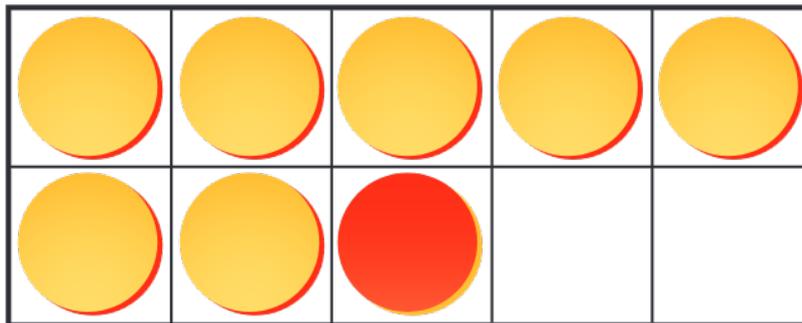
Put Together Numbers to Make 8



8



2



8



DIRECTIONS 1–2. Count the counters in the ten frame that model numbers put together. How many are there of each color counter? Write the numbers and trace the symbol.

Name: _____

Addition to 10

$2 + 4 = \square$

$4 + 5 = \square$

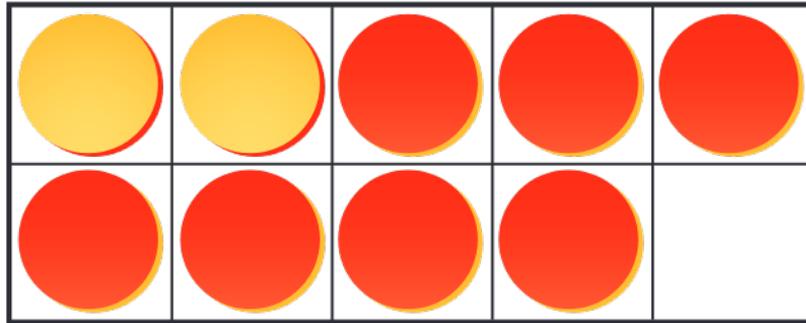
$1 + 7 = \square$

$3 + 5 = \square$

$6 + 4 = \square$

Name _____

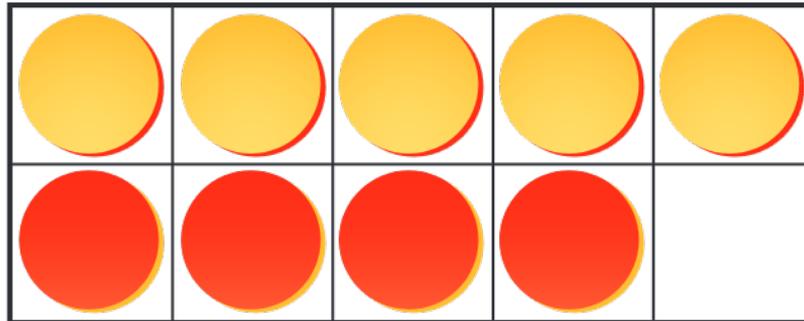
Put Together Numbers to Make 9



9

_____		_____
-----		-----
_____		_____

2



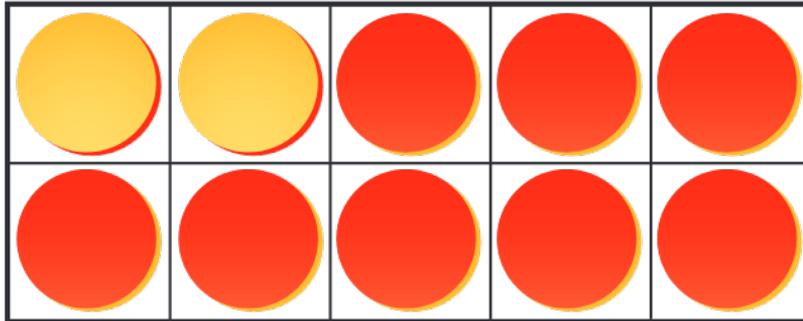
9

_____		_____
-----		-----
_____		_____

DIRECTIONS 1–2. Count the counters in the ten frame that model the number pair that makes 9. Write the number pair and trace the symbol.

Name _____

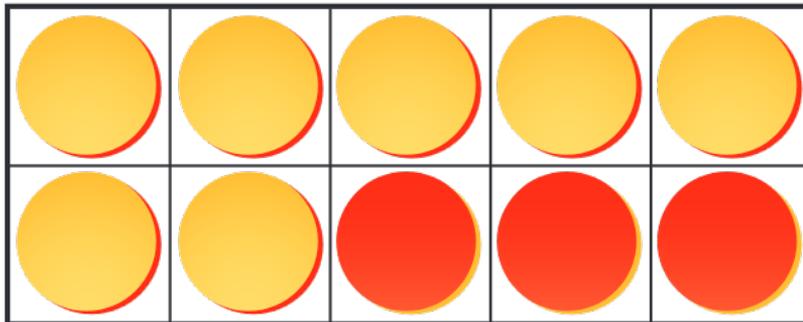
Put Together Numbers to Make 10



10

_____		_____
-----		-----
_____		_____

2



10

_____		_____
-----		-----
_____		_____

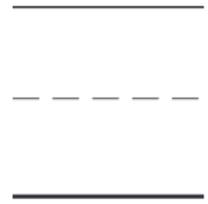
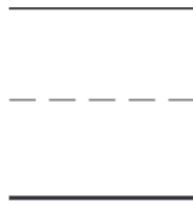
DIRECTIONS 1–2. Count the counters in the ten frame that model the number pair that makes 10. Write the number pair and trace the symbol.

Name _____

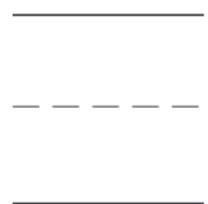
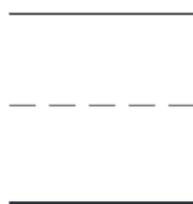
Take Away From 6 and 7



6



7



DIRECTIONS 1. Look at the six-cube train. Three cubes are orange. The rest are green. Take apart the train by drawing to model the set taken apart. Color the cube trains. Trace and write to show 6 taken apart. 2. Look at the seven-cube train. Two cubes are blue. The rest are yellow. Take apart the train by drawing to model the set taken apart. Color the cube trains. Trace and write to show 7 taken apart.

Name _____

Take Away From 8 and 9



8





9

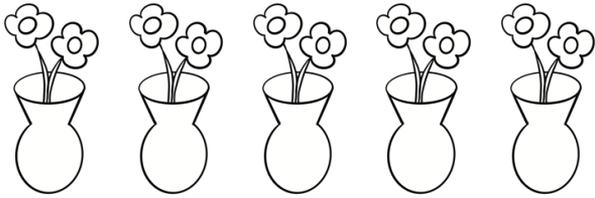


DIRECTIONS 1. Look at the eight-cube train. Four cubes are blue and the rest are red. Take apart the train by drawing to model the set taken apart. Color the trains. Trace and write to show 8 taken apart. 2. Look at the nine-cube train. Six cubes are orange and the rest are green. Take apart the train by drawing to model the set taken apart. Color the trains. Trace and write to show 9 taken apart.

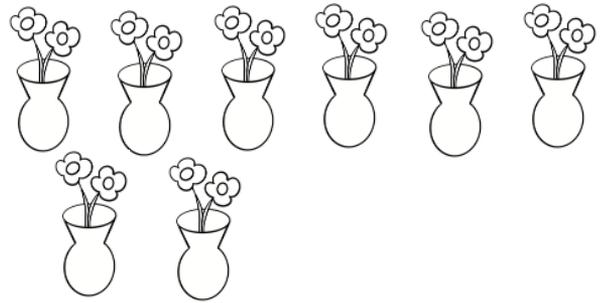
Name

Subtraction

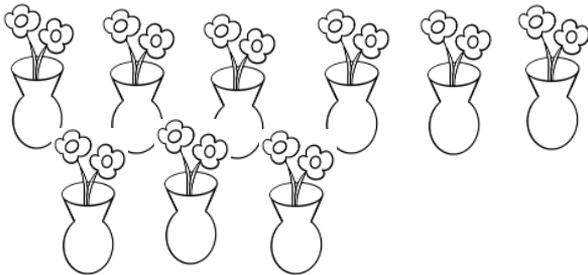
Cross out and write the correct answer



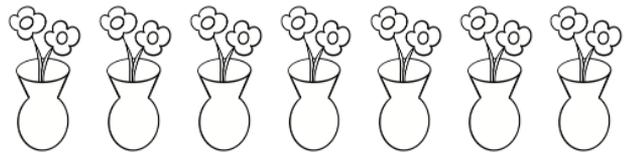
$$5 - 2 =$$



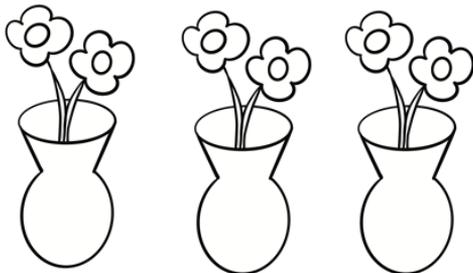
$$8 - 7 =$$



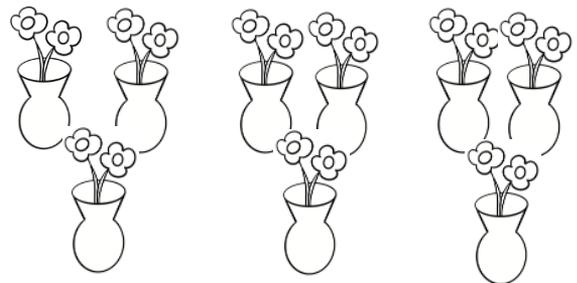
$$9 - 2 =$$



$$7 - 7 =$$



$$3 - 1 =$$



$$9 - 3 =$$

Name _____

Take Away From Numbers to 10



10

— — —



10

— — —

DIRECTIONS 1. Look at the ten-cube train. Eight cubes are orange and the rest are yellow. Take apart the train by drawing to model the set taken apart. Color the cube trains. Trace and write to show 10 taken apart. 2. Look at the ten-cube train. Seven cubes are blue and the rest are red. Use the number line to show taking 10 apart with 7 and another number. Trace and write to show 10 taken apart.