



# American Math News

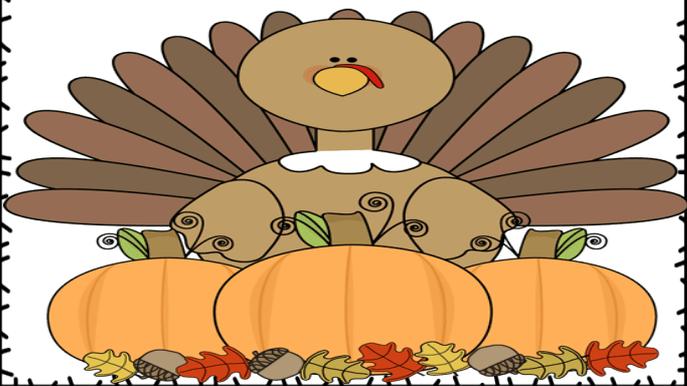
November 13<sup>th</sup> – November 17<sup>th</sup>

Name \_\_\_\_\_ Sec \_\_\_\_\_ Date \_\_\_\_\_

**HAPPY THANKSGIVING**

## Announcements & Reminders

- Dear Family, My class started chapter 9 this week. In this chapter will learn how to show addition and practicing subtraction.
- Homework is due Thursday, November 16<sup>th</sup> in green folder.
- Chapter 9 Test Thursday, November 16<sup>th</sup>



## This Week's Homework

Monday	Chapter 9: Pg.1, Pg:2 and Pg:3
Tuesday	Pg.4, Pg:5 and Pg:6
Wednesday	Pg.7, Pg:8 and Pg:9
Thursday	Home work Due
Friday	Friends giving event

## American Math Vocabulary`

Plus  
Minus  
Add Together  
Take away  
Addition  
Subtraction

## Addition Using Number Line

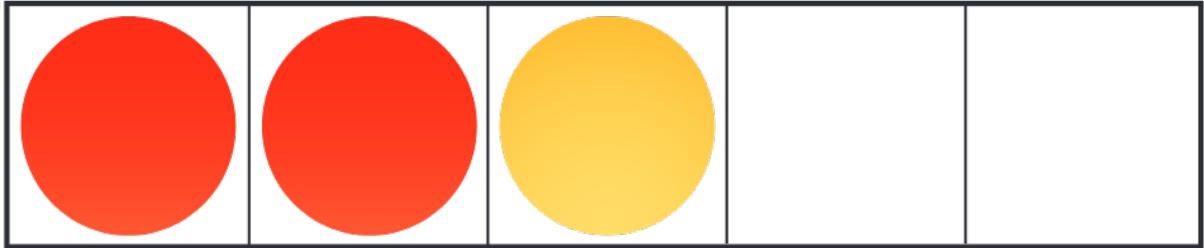
$$3 + 4 = 7$$



Name \_\_\_\_\_

## Put Together Numbers to Make 3

1



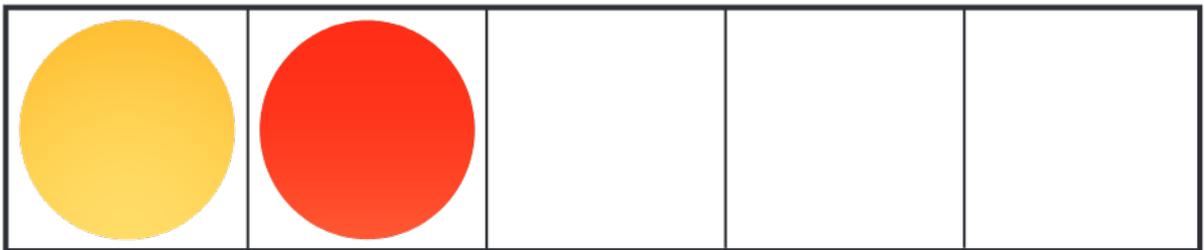
3

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2



2

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

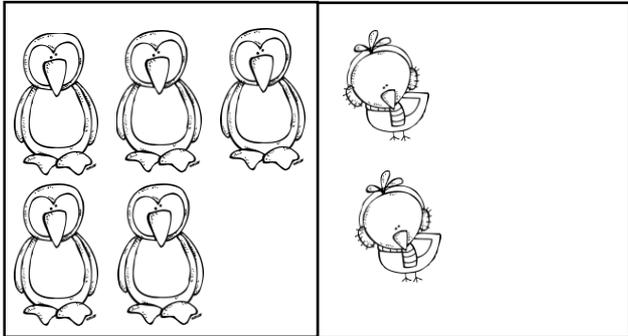
and

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

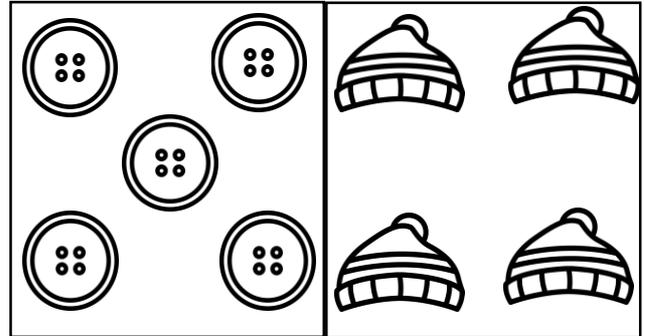
**DIRECTIONS** 1. There are 3 counters. Write the number of red counters. Write the number of yellow counters. 2. Look at the number. Write the number of yellow counters. Write the number of red counters.

Directions: Count the images to find the answer to each addition problem.  
Write your answer in the box provided.

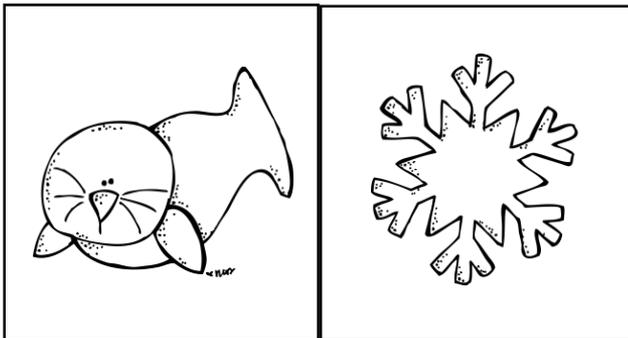
Name: \_\_\_\_\_



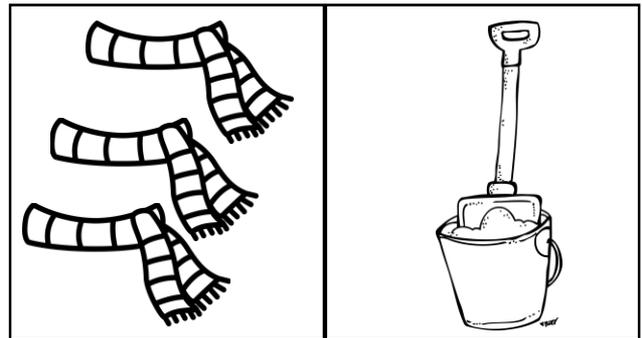
$$\underline{5} + \underline{2} = \underline{\quad}$$



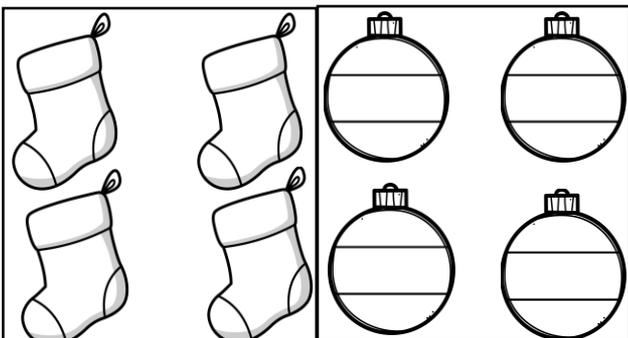
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



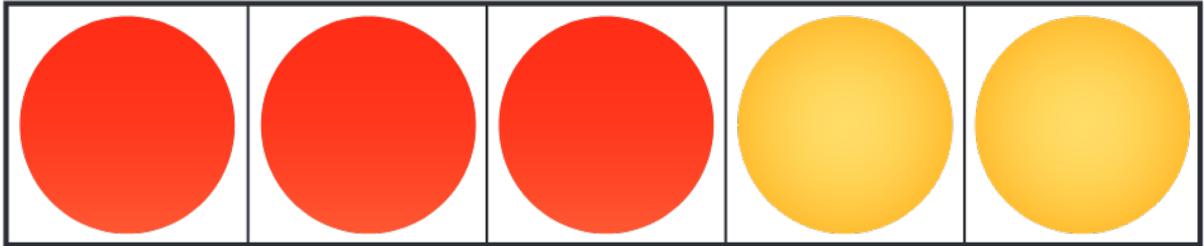
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name \_\_\_\_\_

## Put Together Numbers to Make 4 and 5

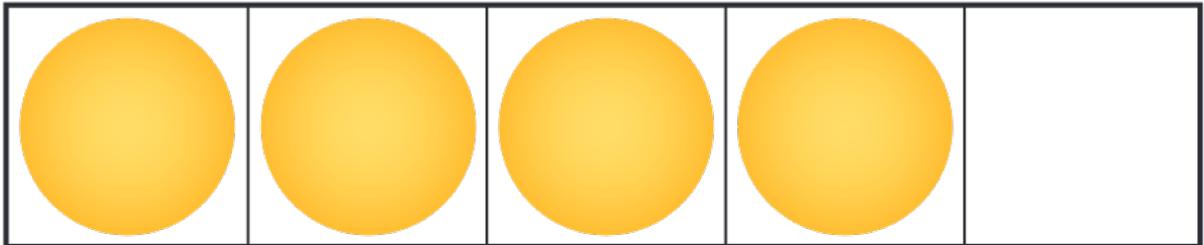


plus

_____	_____		_____
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_____	_____		_____

---

2



plus

_____	_____		_____
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_____	_____		_____

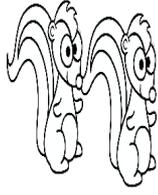
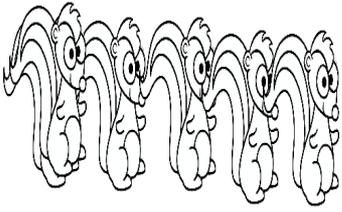
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**DIRECTIONS** 1–2. Write the number that shows how many counters there are in all. Write the number of red counters. Trace the symbol. Write the number of yellow counters.

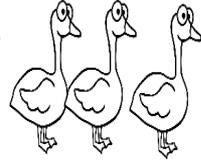
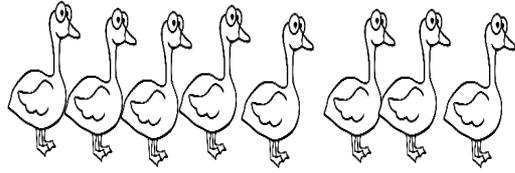
Name \_\_\_\_\_

Date \_\_\_\_\_

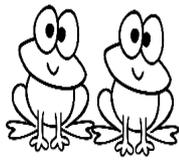
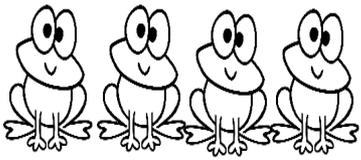
Solve.



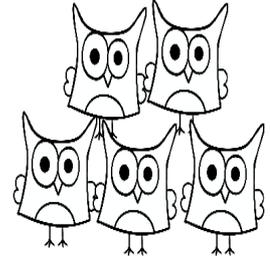
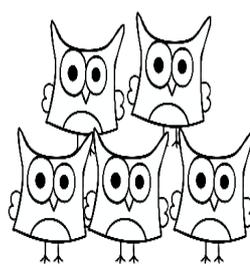
$$\boxed{5} + \boxed{2} = \boxed{\phantom{00}}$$



$$\boxed{5} + \boxed{3} = \boxed{\phantom{00}}$$

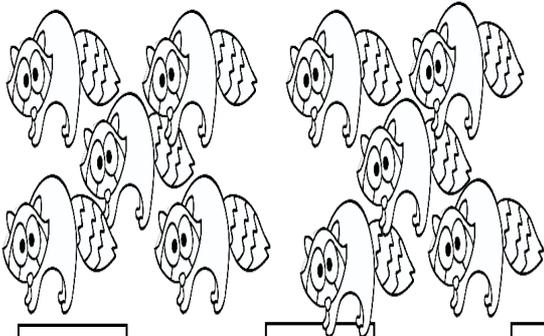


$$\boxed{4} + \boxed{2} = \boxed{\phantom{00}}$$

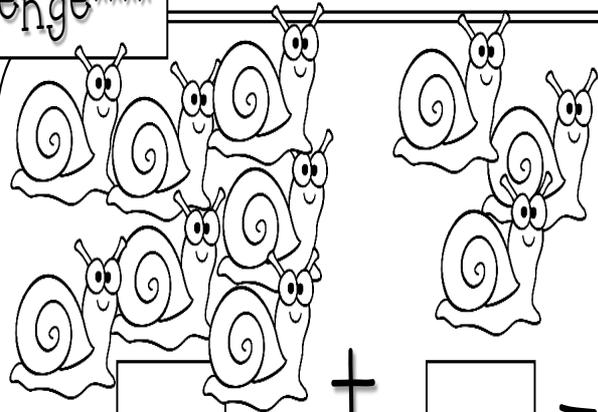


$$\boxed{5} + \boxed{5} = \boxed{\phantom{00}}$$

\*\*\*Challenge\*\*\*



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

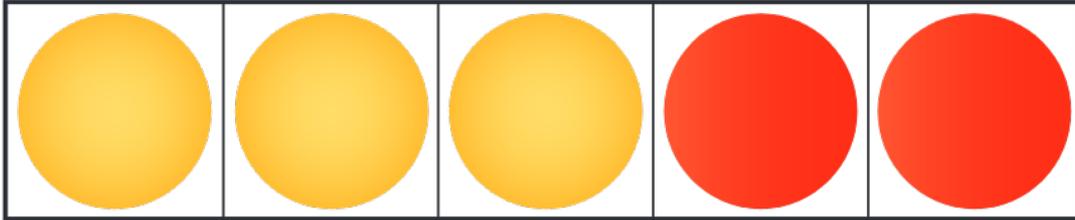


$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Name \_\_\_\_\_

## Take Away from Numbers to 5

1



minus

5

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\_\_\_\_\_

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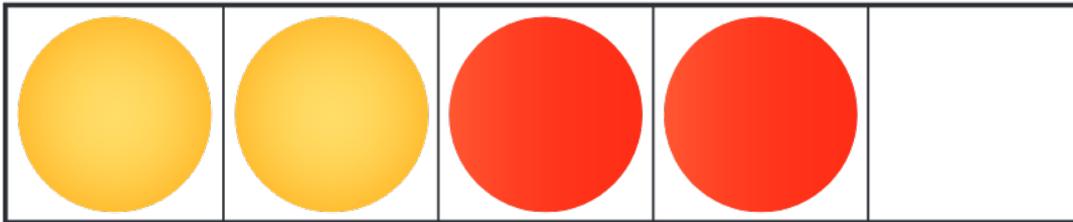
\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

2



minus

4

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\_\_\_\_\_

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\_\_\_\_\_

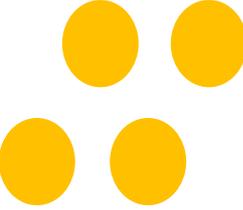
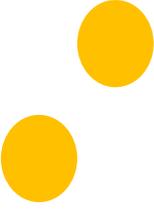
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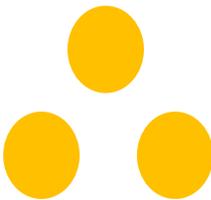
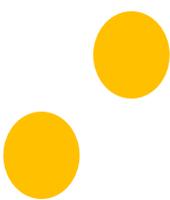
\_\_\_\_\_

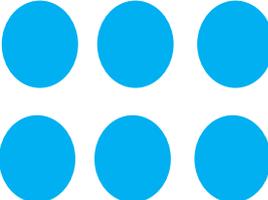
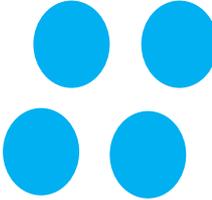
**DIRECTIONS** 1. There are 5 counters in the five frame. Trace the symbol and write the number of counters that are red. Write the number of counters that are yellow. 2. There are 4 counters in the five frame. Trace the symbol and write the number of counters that are red. Write the number of counters that are yellow.

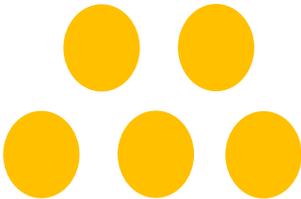
Count the circles. Write the numbers and find the difference.

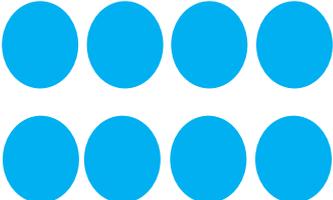
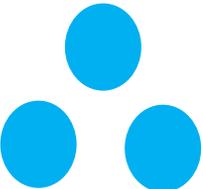
	-		_____	-	_____	=	_____
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	-		_____	-	_____	=	_____
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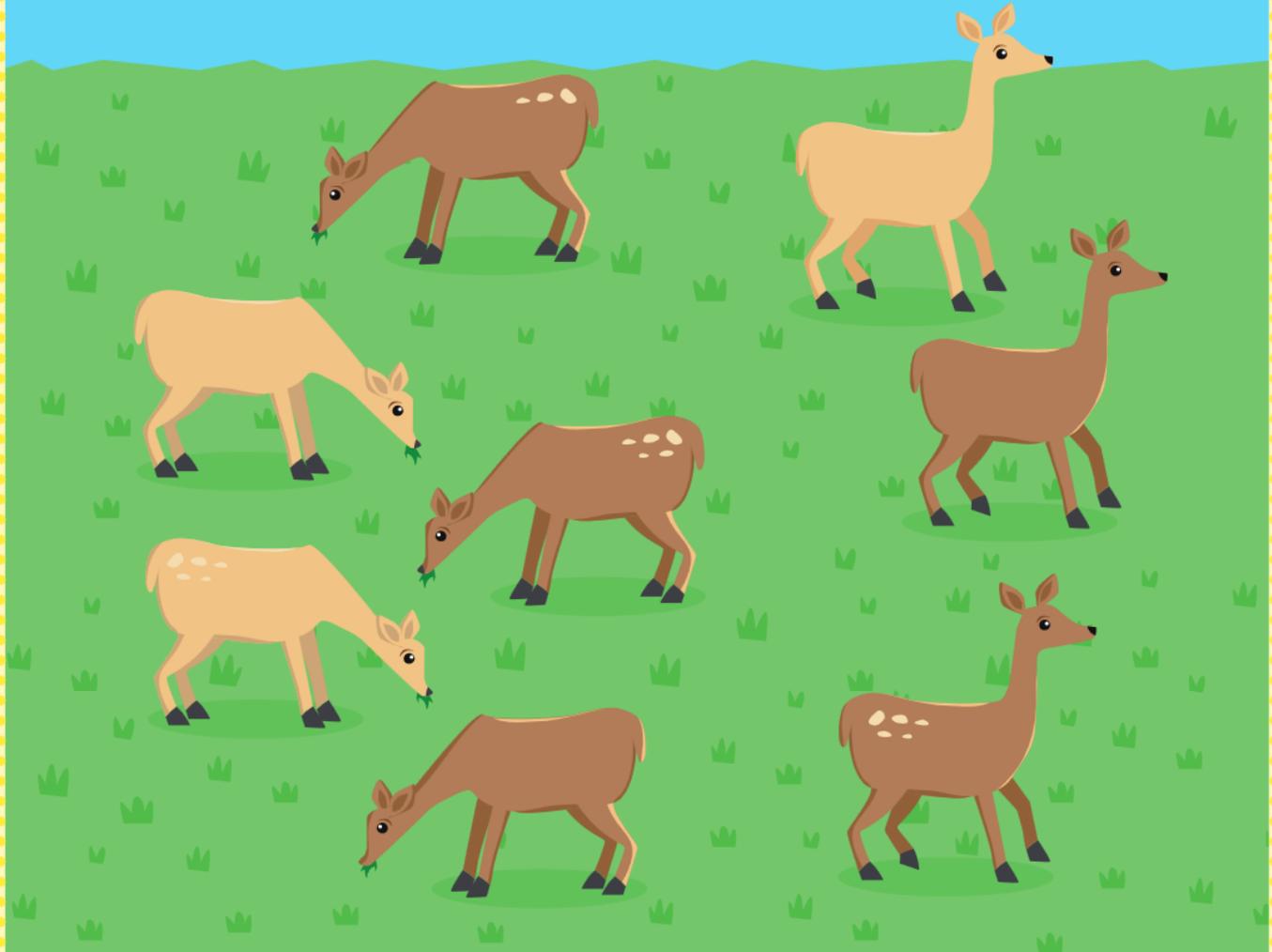
	-		_____	-	_____	=	_____
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	-		_____	-	_____	=	_____
---	---	---	-------	---	-------	---	-------

	-		_____	-	_____	=	_____
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	-		_____	-	_____	=	_____
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# Vocabulary Builder

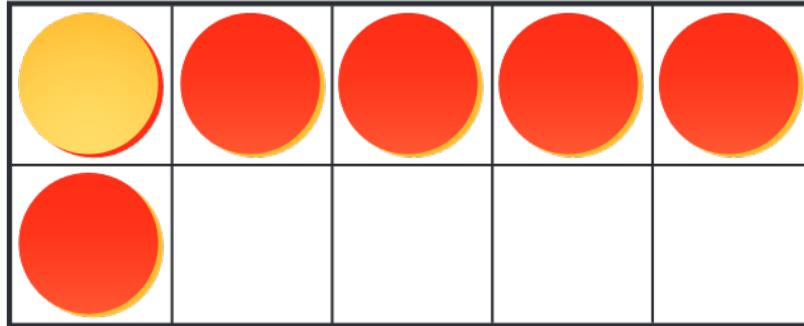


_____	_____	_____
_____	_____	_____
_____	_____	_____

**DIRECTIONS** Count and write how many deer there are in all. Trace the symbol. Count and write how many deer are walking away. Count and write how many deer are eating.

Name \_\_\_\_\_

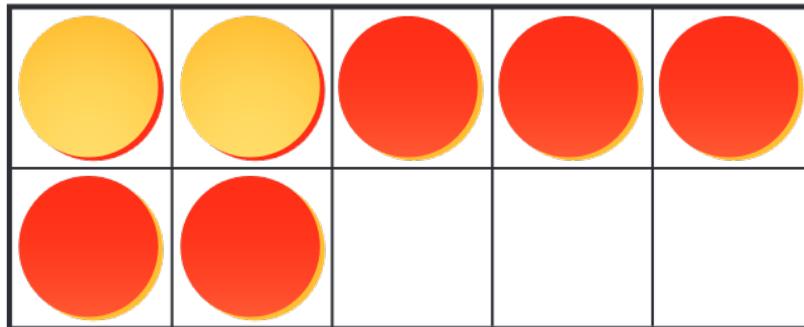
## Put Together Numbers to Make 6 and 7



6



2



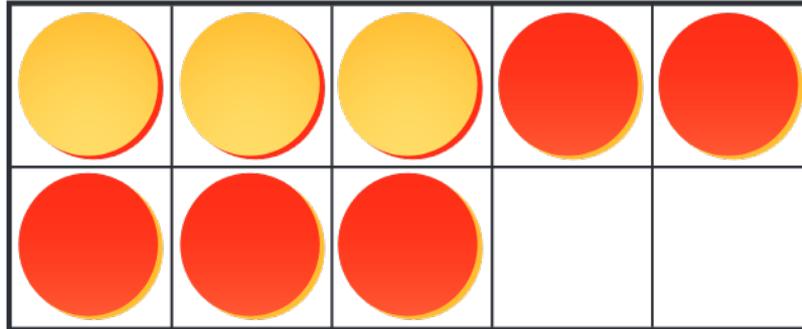
7



**DIRECTIONS** 1-2. Count the counters in the ten frame that model numbers put together. How many counters are there of each color? Write the numbers and trace the symbol.

Name \_\_\_\_\_

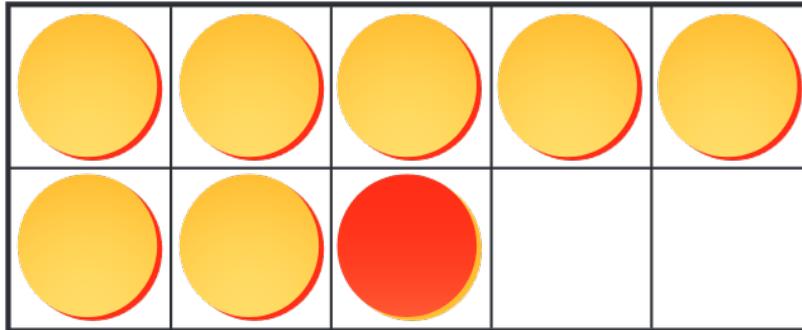
## Put Together Numbers to Make 8



8



2



8



**DIRECTIONS** 1–2. Count the counters in the ten frame that model numbers put together. How many are there of each color counter? Write the numbers and trace the symbol.