

Ms. Paraskos

## ELA Homework

Name:



Week of 11/6 - 11/9

### Homework Directions:

1. Read for 20 minutes and fill in your reading log every day.
2. Practice reading and writing the weekly Spelling Words and Sight Words.
3. Review for your tests and quizzes using the attached weekly skills page.
4. Complete the attached worksheets and turn in this packet on Thursday.

### Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

### Assessments:

11/8: Reading  
Comprehension Quiz -  
The Nest, Grammar  
Quiz

11/9: Spelling Test,  
Reading Test

### Important Dates:

November 10: No School - Veteran's Day

November 17: Friendsgiving Celebration (Wear Fall Colors)

November 20-24: No School - Thanksgiving Break



Sections:

1B, 1D, and 1E

# HMH Module 3:

## Amazing Animals

### Week 1

Essential Question: How do animals' bodies help them?

Words in **bold text** are **darker** than other words. It means they are important!

**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Italic text is leaning to the right. It means pay attention or read with more feeling!

**Bigger** text is usually more important than **smaller** text.

Labels name parts of a picture.

tree

### Reading Skills

**Ask and Answer Questions**

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practice being "awake" and thinking while reading
- To be curious and wonder as you read

**How?**

Use question words to **ASK**: who what where why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

**Story Structure**

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

**FIRST**  
Use **first** to describe the most important events that happen at the beginning.

**NEXT**  
Use **next** to describe the most important events that happen in the middle.

**LAST**  
Use **last** to describe the most important events that happen at the end.

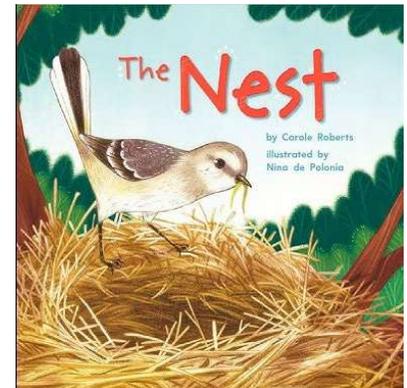
### Phonics - Short e and u Spelling Words:

- |        |           |
|--------|-----------|
| 1. yet | 7. nut    |
| 2. web | 8. tub    |
| 3. pen | 9. mud    |
| 4. wet | 10. bug   |
| 5. leg | 11. messy |
| 6. hen | 12. went  |

### Sight Words:

- |          |          |
|----------|----------|
| 1. day   | 5. look  |
| 2. every | 6. made  |
| 3. fly   | 7. they  |
| 4. have  | 8. write |

### Weekly HMH Story:



### Vocabulary Words:

Camouflage, characteristics, mammal, empty, exclaimed, soon, surprise, twigs, warm

### Fluency

Reading Rate

### Writing

Research Essay

### Grammar

Sentence Parts:  
Subject and  
Predicate

### Social Studies

Map Skills

# Weekly Reading Log

November 6 - 8



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly story: The Nest <small>* Assigned in the HMH app on the iPad</small>	Nina de Polonia			
Tuesday 20 Minutes	HMH Weekly story: The Nest <small>* Assigned in the HMH app on the iPad</small>	Nina de Polonia			
Wednesday 20 Minutes	I chose to read:				

In the story *The Nest*, what important things happen after the bird lays the eggs? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Kate and Nate's Map



Challenge Words:

follow

paw

1 Mom gave Kate and Nate a map and smiled. "Look at this map of our home. I hid a prize for you, and the map will help you find it!"

2 Nate squinted at the map. Then he looked at his mom. "This map has no words on it."



3 "Some maps don't need words," Mom said. "When you look at the map, do you see the path to follow?"

4 Kate and Nate looked at each other. Kate looked at the map and held it up for Mom to see. "Do we follow this line of dashes?" she asked.

5 Mom gave a quick nod. "Yes, you are right! The prize is where you see the X. Now, run and find the prize!"

6 Kate and Nate dash off, each eager to find the X. The path on the map led them behind their home. Where could the X be? They rushed to find it.

7 "I see a box under the oak tree!" Nate cried.

8 "There is an X on the box!" Kate said. "This must be it!"

# Kate and Nate's Map pg. 2



Challenge Words:

follow

paw

9 The kids ran to the box with Mom behind them.

10 “Is the box the prize?” Nate asked.

11 “Why does it have holes in the side?” Kate asked.

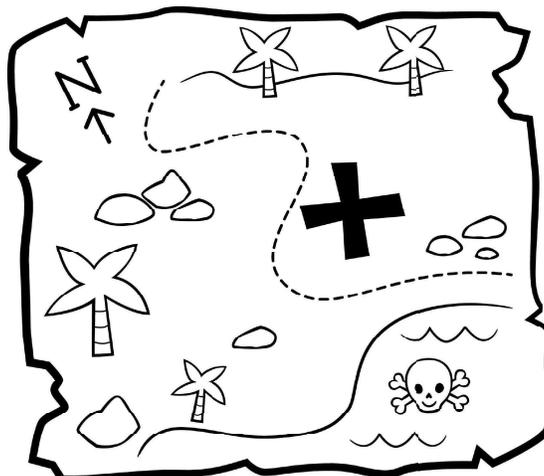
12 “The prize is in the box,” Mom said with a big grin.

13 “What is it?” Kate asks. She bends down to try to peek inside one of  
the holes.

14 A tan paw pokes out of a hole. Then the box shakes with a yip-yip.

15 Nate and Kate gasp. Quickly they take the lid off the box.

16 What do they find in the box?



Name: \_\_\_\_\_

Remember to underline the evidence of your answers in the story for full credit.

1. Where did Kate and Nate hunt for the prize?

- a at the beach
- b at their home
- c at the park

2. How did the kids know where to find the prize?

- a they would see a Y
- b they would see a flag
- c they would see an X

3. Where did Kate and Nate find the prize?

- a under an oak tree
- b in a sandbox
- c under a bush

4. What does eager mean?

- a to write or draw
- b to want something
- c to not care about something

5. What prize was hidden in the box? How do you know?

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Subject and Predicate:

Directions: In each sentence, circle the subject and underline the predicate.

The boy drove the car.

The man washed his hair.

The dog chewed a bone.

The princess made a dress.

The cat napped in the grass.

The girl fell on the ground.

McDonald's makes burgers.

The castle fell down.

The baker bakes a cake.

The team wins a game.

Grammar 1.2.1a

### Sentence Parts

A sentence has two parts.

The part that tells who or what is called the **subject**.

The part that tells what someone or something does is called the **predicate**.

Subject	Predicate
Jan	sits on a hill.
Some cows	moo.
The dog	ran away.

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Grade 1 | Grammar Mini-lessons

Sentences • Sentence Parts