

Mrs. Jazmin
ELA Homework

Name:



Week of 10/23 - 10/26

Homework Directions:

1. Read for 20 minutes and fill in your reading log every day.
2. Complete 60 minutes of **iReady** "My Path" lessons.
3. Practice reading and writing the weekly Spelling and Sight Words.
4. Begin the Social Studies Project **on Seesaw** - Due November 3rd
5. Complete the Reading Fluency Assignment **on Seesaw** - *A Pet Fish and a Pet Bug*
6. Complete the attached worksheet for *A Pet Fish and a Pet Bug*. Make sure to answer #3 using complete sentences.

Reminders:

- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- iPads need to be in class and fully charged every day.

Assessments:

10/24: Reading
Comprehension Quiz - On
the Map

10/25: Grammar Quiz

10/26: Spelling Test,
Reading Test

Important Dates:

October 27: No School - Teacher Planning Day

October 31: Character Day Parade, Tent or Treat

November 4: Archimedean's Greek Night

November 10: No School - Veteran's Day



Sections:

1A & 1C

HMH Module 2:

My Family, My Community

Review Week

Essential Question: What makes families and communities special?

Reading Skills

SETTING

WHERE
Where does the story happen?

WHEN
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

SUMMARIZE

When you summarize, you tell about the topic and the important ideas in your own words.

- 1 Read part of the text.
- 2 Stop to think about the topic and important ideas. Say them in your own words.
- 3 Repeat for the next part.
- 4 At the end, put it all together. Say the topic and all the most important ideas in a few sentences.

TIPS

- Use words and pictures from the text.
- Don't change the meaning.

Text Features

Words in bold text are darker than other words. It means they are **important!**

Labels name parts of a picture.

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Symbols are pictures that stand for something else.

Maps are small pictures of big places.

CONTENT-AREA WORDS

Informational texts often use words from science and social studies to tell about a topic.

How can I figure out what these words mean?

Look at text features, like titles and headings.

Look at the pictures.

Ask and answer questions.

Use context, on the words and sentences near the word.

TITLE

Heading

WORD WORD WORD

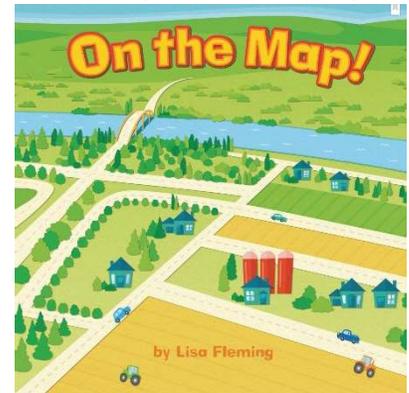
Phonics - Short o and i
Spelling Words:

- | | |
|--------|-----------|
| 1. log | 7. big |
| 2. not | 8. sit |
| 3. top | 9. pig |
| 4. hot | 10. dig |
| 5. hop | 11. shop |
| 6. on | 12. block |

Sight Words:

- | | |
|---------|----------|
| 1. do | 5. wants |
| 2. live | 6. what |
| 3. of | 7. with |
| 4. our | 8. your |

Weekly HMH story:



Vocabulary Words:

heart, gazed, dipped, gloom, decorated, canvas, town, map, community, places, purpose, clinic

Fluency

Intonation

Writing

Descriptive
Essay

Grammar

Adjectives for
Color and
Number

Social Studies

My Community

Weekly Reading Log

October 23 - 25



*Please ✓ one

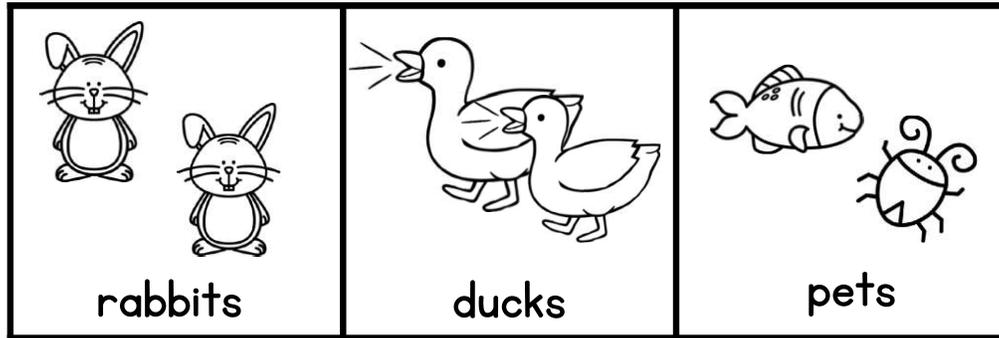
	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly Story: On the Map! <small>* Assigned in the HMH app on the iPad</small>	Lisa Fleming			
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				

A text feature I saw in the story *On the Map!* was _____.

This text feature helps me because _____

Name: _____

1. What is this text about? Circle the correct picture.



2. Where does Lin keep his beetle?

- a in water
- b in a box
- c in bed

3. How does Jon help take care of his fish?
