

2B/2D

WEEK OF 10/23 - 10/26

Name: _____



Due Friday 10/26

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
I-Ready 20 minutes	Readworks <i>Jamilla's Backyard Discovery</i>	I-Ready 20 minutes	No HW
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	No HW
Parent Initials	Parent Initials	Parent Initials	

SPELLING

- 1.next
- 2.end
- 3.camp
- 4.sank
- 5.sing
- 6.drink
- 7.hunt
- 8.stand
- 9.long
- 10.stamp
- 11.pond
- 12.bring
- 13.globe
- 14.swim
- 15.stove
- 16.just
- 17.friend
- 18.young

WEEKLY OBJECTIVES

- Central Idea, Monitor and Clarify, Point of View (reading)
- Stuart Little (read in class)
- Prefixes un-, re-, Context Clues (vocabulary)
- Final Blends (spelling)
- Proper Nouns (grammar)
- Descriptive(writing)

Readworks- 2B: QN5E73 2D: GMFHxV

REMINDERS

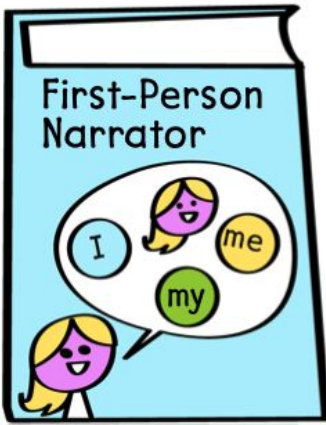
- No School 10/27 Teacher's Work Day
- Reading Test 11/2
- Grammar Test 11/2
- Spelling Quiz 10/26
- Field Trip Form PAST DUE

VOCABULARY

invited-when you have been asked to come
screams-yells loudly
plead-asking in a strong, hopeful way
musical-has a tune
shove-to push something hard
scoots-moves very quickly
greedy-wanting more than what is fair
scurries-moving with short, fast steps

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



A story written in first-person point of view has a character in the story as the narrator. Look for a narrator who uses the words **I**, **me**, or **my**.

A story written in third-person point of view has an outside narrator. The narrator uses the words **he**, **she**, or **they**. An outside narrator can tell about all the characters.

Generative Vocabulary 3.3

Prefixes un-, re-

A **prefix** is a word part added to the beginning of a **base word** that changes the meaning of the word. The prefix **un-** means "not" or "to reverse."

The prefix **re-** means "again."

- **uninvited**
- **reinvited**



You can look up base words you do not know in the dictionary.

Examples

- lock
re + lock = **relock**
un + lock = **unlock**
- tie
re + tie = **retie**
un + tie = **untie**
- happy
un + happy = **unhappy**
- build
re + build = **rebuild**

Grade 2 | Vocabulary

Module 3 • Week 1

Vocabulary Strategy 3.4

Context Clues

Ask questions to figure out the meaning of a word you do not know. Then look for clues to answer your questions. The clues are called **context clues**.

Fill the **pitcher** with milk.



fill **pitcher** milk

Examples

- We are **helpful** when we rake leaves.
- Candles, flashlights, and lamps **illuminated** the dark room.
- I am always **amused** by Rory's funny drawings.

Grade 2 | Vocabulary

Module 3 • Week 1

TIME FOR REVIEW!



Grammar 2.4.4a

Review Proper Nouns

Proper nouns are the special names of people, animals, places, or things. Proper nouns begin with a **capital letter**.

Nouns		Proper Nouns	
neighbor	drink	Carissa Smith	So Fruity Punch
pet	state	Fluffy	Florida
road	country	Main Street	China

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Grammar 2.4.4b

Review Proper Nouns

Identify the words that are proper nouns and should be capitalized.

- I have a bunny named bounce.
- My cousin is named anna frey.
- I eat banana nutty puff cereal.
- We live in riverdale towers.
- My grandparents live on oak road.
- My soccer team is called the millville wolves.

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Be sure to attach
your work and
bring back to
class at the end
of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!

